



# INFORMATION 2020 / 2021 **GUIDE** SAATA

**S A A S T A**



South Australian Aboriginal  
Secondary Training Academy

**CONFIDENCE FRIENDSHIP SPORT  
COMMUNITY IDENTITY HEALTH  
SUCCESS RESPECT CULTURE PRIDE  
EDUCATION OPPORTUNITY SAASTA**



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# Introduction

The South Australian Aboriginal Secondary Training Academy (SAASTA) offers young Aboriginal and Torres Strait Islander South Australians a range of highly engaging learning and personal development opportunities.

SAASTA builds on the education offered in our schools, giving students opportunities for ongoing personal growth and cultural experience.

SAASTA provides Aboriginal school students with a unique sporting and educational program. Our academies work with school leaders and local communities across South Australia to provide students with the skills, opportunities and confidence to dream, believe and achieve in the areas of sport, education, employment, healthy living and connection with their culture.

Both male and female students in years 10, 11 and 12 who are studying the South Australian Certificate of Education (SACE) can apply to join SAASTA.

Enrolment is open to Aboriginal students who are committed and passionate about pursuing success in education and building a strong foundation for their future.

Every academy student is encouraged to aim high and to raise the bar of expectation they place on themselves and their peers, particularly in the areas of attendance, participation, educational performance and behaviour. Because of this approach academy students are widely considered as role models for their schools, families and communities.

The SAASTA program is a key component of the Department for Education's 10 year Aboriginal Education Strategy aiming to improve outcomes and success for Aboriginal families and students.



The SAASTA program is so much more than football matches. The program has provided me with the opportunity to learn more about my culture so I can teach that to my community. Through SAASTA I have also learned to be proud about being Aboriginal and the important place that we have in society.

**Tyrell**  
**Year 12 Student**

## Acknowledgement of country

At SAASTA we recognise and acknowledge that a number of our academies are located on the lands of the Kurna people, the traditional owners of the wider Adelaide region. We would also like to acknowledge the traditional owners of the lands beyond Kurna country where our academies have been established. We respect the cultural heritage, beliefs and relationship that Aboriginal people have with the land and understand that this remains of significant importance today.



## What to expect from SAASTA

SAASTA offers a highly engaging, quality academic program that supports Aboriginal students to cope with the rigour of the SACE. In doing so; staff, host schools and our partners are focused on supporting, encouraging and inspiring our students to reach their full potential.

### Academy students can expect:

- to be led by quality, engaging and inspiring teaching staff and tutors
- their own academy room, providing a space for academy classes and activities
- a complete academy uniform, seniors jumper and playing gear for sports competitions and carnivals
- individual support and mentoring
- cultural inclusiveness and connectedness
- to learn leadership skills
- to increase self-confidence and resilience
- to be ready for employment or further education
- to be heard
- a fee-free place in the program.

### Enrolment

To enable more students the opportunity to enrol in SAASTA we offer three distinctive types of academies:

- school-based
- cluster schools
- specialist.

All SAASTA students are required to attend their non-academy subjects back in their mainstream schools. Enrolment to our school-based and cluster academies is open to all students and typically takes place during a school's subject counselling. Acceptance into a SAASTA academy is dependant on each individual student's:

- attendance
- behaviour
- commitment to studies
- attitude to themselves and others.

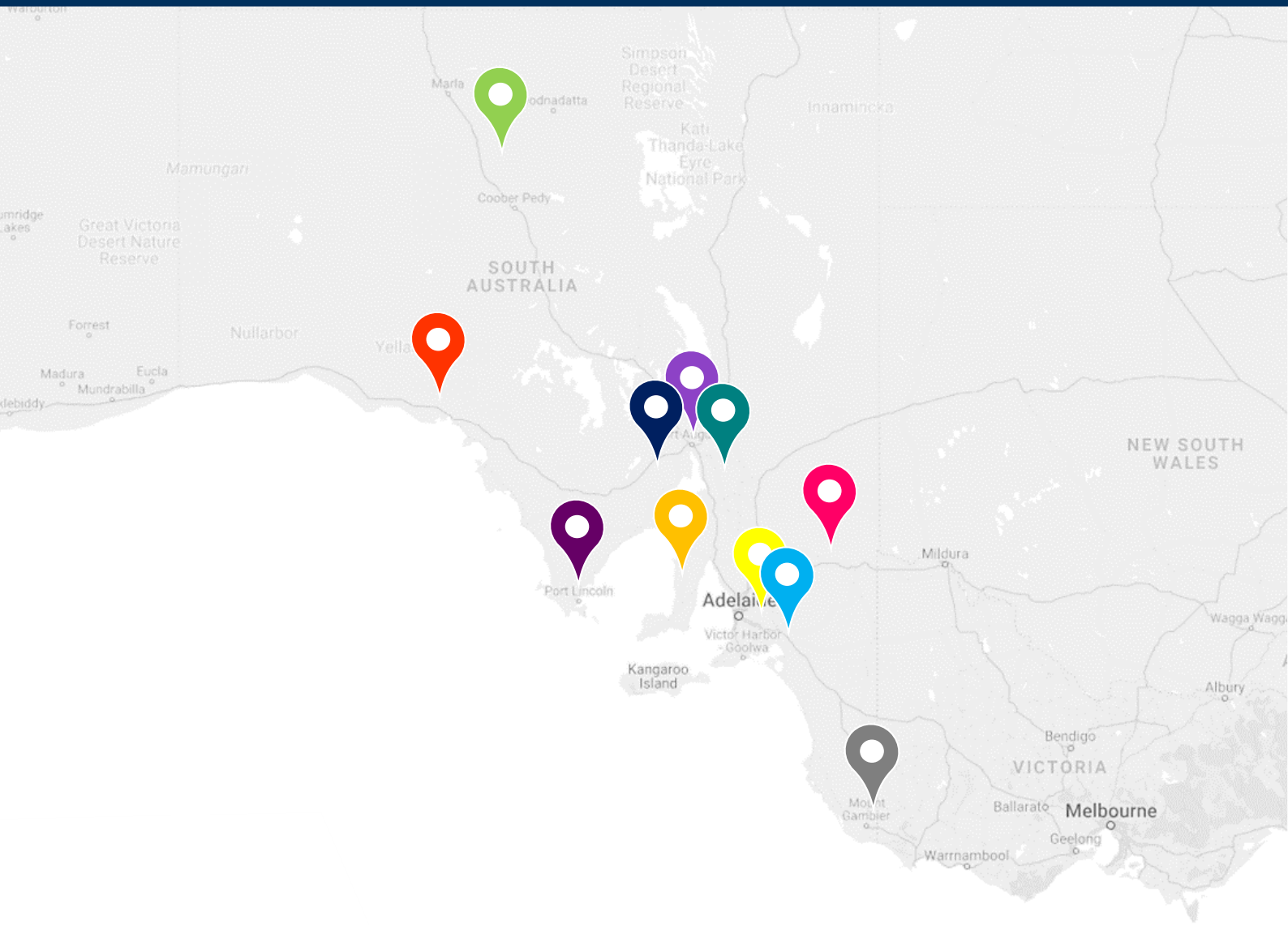
Students interested in joining SAASTA should first contact the local SAASTA Coordinator at one of our host schools (refer to *Academy Locations* on pages 3 and 4).

### Student pathways


It is important for every student to feel confident and secure about their future, and so to help our graduates reach their goals we have established a range of key partnerships to connect students with employers, universities, RTOs, TAFE colleges and VET courses.

Every SAASTA subject provides each student the opportunity to research information relating to their transition from school to employment or tertiary study when they complete their SACE.

# Academy Locations - Regional




 **Ceduna**  
Ceduna Area School

 **Central Yorke**  
Central Yorke School  
Kadina Memorial School  
Moonta Area School


 **Hills Fleurieu**  
Mount Barker High School  
Victor Harbor School  
Oakbank Area School  
Adelaide Hills Vocational College  
Yankalilla  
Heathfield


 **Far North Flinders**  
Coober Pedy Area School  
Gladstone High School  
Quorn Area School  
Hawker Area School  
Leigh Creek Area School  
Oodnadatta Aboriginal School  
Coober Pedy Area School  
Kangaroo Island  
Community Education  
Marree Aboriginal School


 **John Pirie**  
John Pirie Secondary School


 **Murray Bridge**  
Murray Bridge High School

 **Port Augusta**  
Port Augusta Secondary School

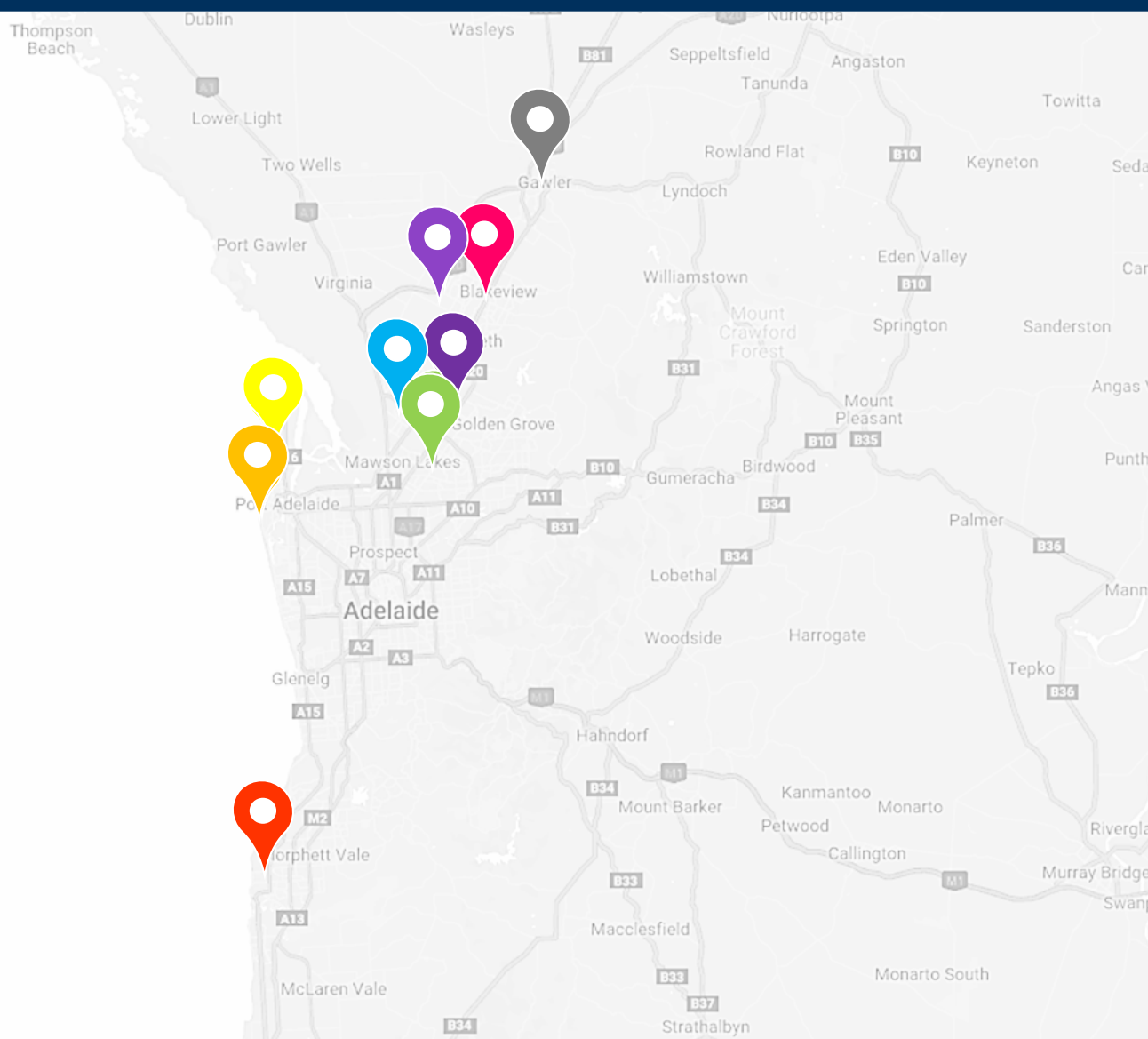
 **Port Lincoln**  
Port Lincoln High School

 **Riverland**  
Glossop High School  
Waikerie High School  
Renmark High School  
Loxton High School

 **South East**  
Mount Gambier High School  
Grant High School  
Naracoorte High School  
Mount Gambier ILC

 **Whyalla**  
Whyalla High School  
Edward John Eyre

# Academy Locations - Metropolitan



## Christies Beach

Christies Beach High School  
Hamilton Secondary College  
Reynella East College  
Willunga High School  
Wirreanda High School  
Seaview High School  
Brighton High School  
Seaford Secondary College  
Plympton International College



## Le Fevre

Le Fevre High School



## Mark Oliphant

Mark Oliphant College  
Golden Grove High School  
Craigmore High School



## North East

Parafield Gardens High School  
Para Hills High School  
Modbury High School  
Roma Mitchell Secondary School



## Ocean View

Ocean View College



## Paralowie

Paralowie High School



## Playford

Playford International College



## Salisbury

Salisbury High School



## Gawler

Balaklava High School  
Nuriootpa High School  
Kapunda High School  
Riverton and District High School  
Kaurna Plains  
Gawler and District College

# SAASTA Curriculum - Overview

## Cluster & School-based academies

SAASTA provides a variety of curriculum offerings but the table below shows a typical curriculum plan for an academy.

### 2020-2022 SAASTA student SACE plan

YEAR 10	
Semester One	Semester Two
Stage 1 Aboriginal Studies - Aboriginal Power Cup (10 credits)	Stage 1 SAASTA Shield - Integrated Learning or Cross Disciplinary Studies (10 credits)

YEAR 11	
Semester One	Semester Two
Stage 1 Aboriginal Studies - Aboriginal Power Cup (10 credits)	Stage 1 SAASTA Shield - Integrated Learning or Cross Disciplinary Studies (10 credits)
SAASTA VET Certificates (Stage 2 credits)	

YEAR 12
Full Year
Stage 2 Integrated Learning (20 credits)

**Note:** SAASTA VET Certificates can be done in Year 11 or Year 12





# Academy Curriculum - Stage 1 & 2

Academy students typically study SACE subjects each year; these subjects are developed specifically for our students and contributes towards the successful completion of the SACE. Our SACE subjects are delivered in a structured and highly supportive academy classroom environment by SAASTA teachers with the assistance of ASETOs and relevant community members to support the learning.

## Stage 1 Aboriginal Studies - Aboriginal Power Cup

### (10 SACE Credits)

Open to both male and female academy students, the Aboriginal Power Cup subject has been developed using the SACE Aboriginal Studies framework and culminates in the annual Aboriginal Power Cup carnival, a three day sporting event focusing on cultural activities, career pathways and the much anticipated nine-a-side round robin AFL competition.

Leading up to the carnival students work both individually and as part of their team to complete a series of curriculum tasks specifically designed around learning about their culture. This includes two assessment types: Learning Journey and Creative Presentation.

A majority of each team's points are gained through strong attendance at school and successfully completing their curriculum tasks. The two highest-ranked male and female teams earn the right to play off in the Grand Final on day three as a curtain raiser to a scheduled Port Adelaide Football Club AFL game at Adelaide Oval.

## Stage 1 Integrated Learning - SAASTA Shield

### (10 SACE Credits)

This subject has been developed using the SACE Integrated Learning framework, and similar to the Aboriginal Power Cup, it culminates in a two-day multi-sport event with teams competing to claim the annual SAASTA Shield.

**Assessment Type 1: Practical Exploration**

**Assessment Type 2: Connections**

**Assessment Type 3: Personal Venture**

Students also make connection between their learning and their culture and complete a Personal Venture outlining their learning through their personal involvement in the yearly SAASTA program.

## Stage 2 Integrated Learning

### (20 SACE Credits) Full Year

This subject has been developed for Year 12 students as an extension to the Aboriginal Power Cup and SAASTA Shield.

Students undertake a series of tasks aimed at developing their leadership skills and cultural knowledge.

The Practical Inquiry (40%) tasks are related to:

- |                                |            |
|--------------------------------|------------|
| <b>A. Physical Performance</b> | <b>15%</b> |
| <b>B. Culture</b>              | <b>10%</b> |
| <b>C. Healthy Lifestyle</b>    | <b>15%</b> |

In the Connections Activities students undertake cultural activities that engage the community – 30%.

For their Personal Endeavour students choose a sporting, health, personal development or cultural topic to investigate and report on – 30%.

Academy students enrolled in this subject are eligible to participate as competitors, coaches or event officials at both the Aboriginal Power Cup and SAASTA Shield carnivals.



“A focus on Aboriginal Studies motivated students in their studies. The majority of students were excited to continue their journey in learning about their identity and culture. The APC carnival was also a fantastic extrinsic motivation for students to meet the SAASTA KPI's.”

**Jason Roe**

**Coordinator**

**Salisbury High School**

# Academy Curriculum - VET Offerings

VET courses are delivered using both in-class and out-of-school block release training methods. Students can study the certificate courses in Year 11 or Year 12.

The out-of-school block release training requires academy students from all over South Australia to come together for three one-week intensive training blocks delivered by expert lecturers at the end of each term.

The certificates equip students with the skills, knowledge and qualifications to enter into further study and gain valuable life skills for their future.

## **SIS30513 / Certificate III in Sport and Recreation (TAFE SA)**

### **(55 Stage 2 Credits)**

This qualification reflects the multi-skilled role of individuals to work in operational and customer support positions in the sport or community recreation industry.

These individuals are competent across a range of sport & recreational activities requiring individual and group work within a range of situations and environments.

## **CPC20112 / Certificate II in Construction (Carey Training)**

### **(55 Stage 1 Credits)**

Students complete the full construction certificate with a focus on site based learning. Students gain practical hands-on experience at a number of Hansen Yuncken worksites through-out Adelaide.

There is opportunity for each student to focus on a specific part of the construction industry including Air Conditioning, Electrical, Plumbing, Control Traffic and Steel Framing.

Students gain their White Card & Senior First Aid.

## **SIS30315 / Certificate III in Fitness (AIPT/ Pushing Performance)**

### **(100 Stage 2 Credits)**

By completing this course, students will be taught to plan and deliver a variety of gym and fitness programs along with advising on healthy eating guidelines in a sports and recreation environment.

Graduates will be able to assist new gym members to use equipment and lead small group classes through basic programming.



## **SIT30616 / Certificate III in Hospitality (Complete Hospitality Training Skills)**

### **(5 Stage 1 & 45 Stage 2 Credits)**

This training will provide students with general knowledge/skills to work within the hospitality industry whilst gaining practical experience in the service of food and beverages through tailored work placements (paid) in a range of settings, including: cafés, restaurants, clubs, functions and other catering venues.

## **CHC30213 / Certificate III in Education Support (MADEC)**

### **(60 Stage 2 Credits)**

Students gain the knowledge to work in a range of education settings, including preschool, primary or high schools, or community education settings.

Students will develop a range of skills to support teachers and help students to develop literacy, numeracy and computer skills, or work with students who require extra support.

## **CHC32015 / Certificate III in Community Services (TAFE SA)**

### **(50 Stage 2 Credits)**

This course will increase employment options within the community services industry. It will also provide pathways to further studies in community services, aged care, disability work, mental health, drug education, nursing, youth work and more.

# Specialist Academies

## Sports Academies

SAASTA currently operates five Sports Academies, in partnership with the following sporting organisations:

- AFL (Men's & Women's) – Port Adelaide Football Club
- Football (Soccer) – North Eastern MetroStars Football Club
- Netball – Netball SA
- Basketball – Aboriginal Basketball Academy.

Students undertake skill development conducted by coaches from the key sporting organisations. Teams may even have the opportunity to travel and compete against interstate or overseas teams.

Students also gain the chance to showcase their talents in the curtain-raiser matches for special events such as the Sir Doug Nicholls Indigenous Round (Port Power) and the Suncorp Super Netball Indigenous Round (Adelaide Thunderbirds).

## STEM Academy

During 2019, in partnership with the University of Adelaide - Wirtu Yurlu, SAASTA successfully delivered the inaugural Aboriginal STEM Academy.

Students enrolled in this program will engage in STEM based learning experiences designed to prepare them for tertiary study. They have the opportunity to not only work with academic staff from faculties across the University of Adelaide, but also professionals within relevant industry organisations.

Learning experiences within the program vary year to year, but include faculty areas such as:

- Engineering (North Terrace Campus)
- Veterinary Science (Roseworthy Campus)
- Agricultural Science (Waite Campus)
- Health/Social Sciences (North Terrace Campus).



## Education

There is a strong emphasis placed on achieving educational success within each specialist program. Students study a combination of:

- Certificate III in Fitness (100 Credits - Stage 2)
- Certificate III in Sport & Recreation (50 Credits - Stage 2)
- Stage 2 Aboriginal Studies (20 Credits - Stage 2)
- (Skill Set) Certificate III in Hospitality combined with Stage 2 Workplace Practices

Students in the STEM Academy study:

- Stage 2 Scientific Studies (20 Credits - Stage 2)
- and other SACE topics.

## Enrolment

Students must be enrolled to complete Year 11 & 12 (or 10 for sports academies) during the calendar year of the program. If starting in Year 10 or 11, students are eligible to continue for consecutive years if they continue to meet the program KPI's and are successful in the relevant year's selection process. Try-outs/interviews take place for the specialist academies in late Term 3 or early Term 4 each year. Information is sent to schools notifying students of the dates and times for recruitment processes. This process involves an opportunity for students to showcase their skills or aptitude in their chosen academy area. Regular attendance and good grades back at school are also key factors when determining which students are selected.

# SAASTA Connect

SAASTA has recently created the SAASTA Connect program for Aboriginal students in Years 8 & 9.

One aim of the program is to act as a pre-entry engagement and incentive program to the SAASTA Academy already operating in the school.

## Program

The SAASTA Connect program runs for the whole year and is broken up into lessons. A key component of the program is the opportunity for schools to use local agencies and their resources to compliment the delivery of sessions in schools.

SAASTA staff create learning materials that are delivered by selected teachers and Aboriginal workers in the Academy schools. Curriculum materials are aligned to the Australian Curriculum Framework.

Students will be encouraged to attend and participate positively in the cultural and sporting activities. SAASTA Connect regularly reinforces key performance indicators (KPIs) including regular attendance, good behaviour and learning about your culture.

Students will be rewarded for their success with an invitation to Port Adelaide Football Club to undertake sporting activities. There will also be the opportunity to attend a cultural camp rewarding students who achieve their behavioural and academic goals and meet the outlined student expectations.

## Enrolment

Schools that choose to conduct the SAASTA Connect program will select students in Term 4 who are meeting the KPIs in preparation for the following year.



# Achievements

Success can be measured in many ways. The increase in the number of students engaging in SAASTA plus the increase in SACE completers are key indicators of the success of the SAASTA program.

In a recent survey the majority of students responded that they benefited personally and academically through their involvement in the SAASTA program. They gained confidence through studying in classes with other Aboriginal students.

The qualifications they gained, especially by completing the VET certificates ensured the completion of their SACE and assisted in their transition to meaningful employment or tertiary study.

SAASTA Year 12 students make up more than 33% of all Aboriginal SACE completers in South Australia in recent years.



Year	Number of school-based Academies (SBA)	Enrolments in SBA	Enrolments in Specialist Academies	Total Enrolments
2010	9	180	-	180
2011	12	199	-	199
2012	14	299	-	299
2013	13	328	-	328
2014	15	372	28	400
2015	15	386	41	427
2016	16	394	54	448
2017	16	387	40	427
2018	21	426	151	577
2019	20	428	116	544
2020	20	524	131	655

Year	Yr 12 Enrolments	SACE Completers
2010	-	13
2011	-	15
2012	81	20
2013	90	50
2014	82	47
2015	83	64
2016	108	77
2017	126	102
2018	124	89
2019	129	105
2020	167	?



# Awards

Each year SAASTA conducts a special Awards Ceremony to recognise the achievements of students and Academy staff through-out the year.

## Awards are presented in the following categories:

- Student of the Year
- Academic Achiever
- Sports Achiever of the Year
- Greatest Gained
- Academy of the Year.



“This year was the largest number of students we have had since my time with SAASTA. It was the first time our academy has had 100% attendance. Students demonstrated great leadership welcoming new students to the program and reminding them the importance of following the KPIs. This was not only with attendance but also other class grades and remaining above the C grade benchmark”.

**Sam Carter**  
**Coordinator**  
**Port Augusta Secondary School**

To highlight the success of these awards, the 2018 Sportsperson of The Year, Tyran Hill, from the AFL Academy achieved an ATAR of 91.45. This was the second highest ATAR score achieved by an Aboriginal student in 2018. In 2019, his sister Akaysha achieved the highest ATAR score for a SAASTA student.



# Student Responsibilities

SAASTA has developed five key performance indicators that are measured against an academy student's overall schooling performance.

The 'SAASTA key performance indicators' (KPIs) are critical in shaping our students' participation and educational success and provide a solid foundation for all academy students when transitioning into employment and further studies.

Once a student accepts a place in the program they are required to achieve and maintain the SAASTA KPIs in all areas of their schooling.



"The program this year was excellent for our school as it provided an opportunity for our Aboriginal students to have their voice heard throughout the wider school community in regards to the contemporary issues we studied."

**Nicole Adjii**  
**Coordinator**

**Playford International College**

## Academy student key performance indicators

### Attendance

All absences must be accounted for with academy students required to maintain 80% attendance across all subject areas.

### Academic participation and performance

With access to resources, mentors, tutors and key teaching staff, academy students are expected to achieve academic success in all curriculum areas.

### Behaviour

SAASTA has a zero-tolerance policy on dangerous and abusive behaviour, this includes cyber bullying and harassment. Academy students are expected to adhere to their school behaviour management code at all times.

### Engagement

Academy students are expected to show a high standard of teamwork and actively participate in all aspects of academy life.

### Respect

Self-respect, respect of others and respect of culture are of paramount importance in every academy. Academy students are also required to wear the SAASTA uniform correctly and with pride at all times.



**SAASTA**

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