Important Dates for your diary:

Monday 9th September
Pupil Free Day

Tuesday 10th – Wednesday 11th September
R-6 Parent Teacher Interviews

Tuesday 10th September
2:05 p.m. Early Dismissal

Wednesday 25th September
School Closure

Please view the complete Calendar on the back page.

Thank You to everyone that helped at our Working Bee.

What a fabulous working bee we had! Just a quick note, to let you know how much I appreciated the time and effort 91 adults and over 40 students spent on improving the school facilities over the weekend of the 24th.

The results of several studies into the relationship between quality learning environments and academic results indicate that improving classroom conditions and the school’s overall learning environment can
considerably improve the performance of students in their studies. I also believe that a professional looking setting creates an atmosphere where people take pride in belonging to that place and behave in a more responsible manner which also contributes to improved learning outcomes.

As a result of the volunteer / community support over the weekend we believe we have saved approximately $10,000 that can now be put towards other resources.

Thanks again for your contribution – it is much appreciated!

Next Monday we will be having a Pupil Free Day where teachers will focus on the Australian Curriculum and SSOs will focus on supporting Safe, Orderly and Productive Classrooms.

Teaching staff will be working with teachers from Kadina, Port Broughton, Wallaroo, Bute and Port Wakefield to look at student work samples and assess them against the Australian Curriculum. In this way we hope to gather ideas from colleagues in our region and ensure consistency of assessment. I thank parents for allowing us the time for this important work.

Next week we are holding our Primary School parent/caregiver - teacher interviews. In response to the survey conducted earlier in the year we are sticking to the on-line booking system and have changed the times so that interviews are contained to 2 evenings. Please book soon, as the system will close on Monday to allow teachers to prepare well. (If you'd prefer to call the school instead of booking online this service is still available). I encourage families of all primary students to book interviews as the more we communicate with each other, the more our young people will achieve.

After the Course Counselling Parent meetings in week 5 for Secondary Families, teachers have been speaking with students about subject choices for 2014 and many families have come in for subject counselling support. If you are yet to receive information and would like to make an appointment please call the school.

Governing Council has approved an early finish for the site on Tuesday 10th September. All students R-12 will be dismissed at 2:05 p.m.

R-6 staff will be conducting Parent/Teacher Interviews and Year 7-12 staff will be working in teams on the Australian Curriculum.

This year there will be a change in the process for making appointment times for Reception to Year 6. Parent/Teacher Interviews. This year the Interviews will be held over two days, Tuesday 10th – Wednesday 11th September.

Interview slots will be 15 minutes duration.

There will be an online booking system that parents can access 24 hours a day, 7 days a week. A computer kiosk will also be available at the Moonta Library from Tuesday 27th August onwards. Alternatively you can contact the front office on 88 252 088 and book appointment times with them.

Bookings OPEN on Monday 26th August

Bookings CLOSE Monday 9th September at 12 noon.

On Tuesday 10th September Interviews will start at 2:30 p.m. and conclude at 5 p.m.

On Wednesday 11th September Interviews will commence at 3:30 p.m. and conclude at 7 p.m.

If you have any questions contact Robyn Dalziel.
The year 7 students worked with my year 3 and 4 students for 4 weeks prior to our science day.

As a result of the limited time frame the students were given certain activities to lead. Not all students could have their first choice of activity. They were organised into pairs. Some worked with other year 7’s and others worked with younger students. Students had a short time to practice experiments and organise themselves.

On Friday the students organised the activities and set up their stations. I was extremely impressed with their diligence, willingness to help, organisation skills, leadership and initiative. They were flexible and changed things that weren’t working. Their persistence was excellent, most manning their stations through lunch. Not one year 7 complained through the whole process. All were respectful and helpful. I couldn’t have asked for more effort and diligence.

Thanks go to the following Year 7 students for their exceptional commitment and help on the day.

Brooke  Harry  Adam  Jackson  Lochlan
Callum  Luke L  Corey  Kyle  Jasmine
Sean  Drae  Kelsie  Luke C

Kerry Crosby

Aiden T – I liked the dry ice activity. It looked really smoky and we blew up a balloon using the ice.
Sam – I enjoyed making a lava lamp. When we put the fizzy tablet in we created waves.
Ethan – I enjoyed making an alfoil boat. We managed to make a boat that held 10 marbles without sinking.
Ella – The Emperor Penguin is over 1 m in height. We did a penguin relay and we were not allowed to drop the egg.
Crystal – Jackson made a massive bubble over a big ball and it was coloured like a rainbow.
Kane – the dry ice was the best as it made a squealing noise and bubbles as we were watching it.
Nathaniel – I had never seen dry ice before. When you touch the bubbles they turn to smoke.
Danny – There were fun activities like the waterproof penguin task.
Jack – the dry ice was the most interesting and it took a long time.
Jarva – it was soooo cold putting my hand in the glove!
Austin – I liked all of the activities and I want to try them at home!
Peta – the screaming spoon really sounded like it was screaming!
Jayla – I liked the ice cubes with the colours in it.
Bridget – the big bubble exploded and steam and smoke came out.
Carsyn – I liked the screaming ice as it sounded funny!
Aiden – I like Harry and Rex’s big bubble with the dry ice.
Nathan – I like Harry and Rex’s big bubble with the dry ice.
Science Week

Addison – the big bubble looked like it was going to pop. When it popped, steam came out.
Dwyte – they used dishwashing liquid, and when Rex really slowly put the hot water in, it went smoky and the bubble got bigger and bigger and then he put his finger through the bubble.
Isabella – I liked the lava lamp and how it fizzed up.
Jayga – near the gym we put salt and food colouring on ice cubes and the colour went into the ice.
Zoe – I like the floating and sinking activity with Kelsie.
Kirra - I liked when Jackson made a bubble with carbon dioxide and it blew up.
Brodie – I enjoyed learning about the penguin
Cameron – I liked mixing the dry ice with the soap so that it expanded.
Ryan – It was awesome and fun to teach other people about the penguins and how they live.
Khloe-Mae – It was really fun and awesome. My favourite part was cleaning up at the end of the day for some reason!
Tayissa – Science Day was the best thing ever because it had lots of fun experiments and we learnt lots of things.
Keely – I think Science day was fun. The activity I enjoyed most was the blubber glove.

October 2013 Vacation Care

<table>
<thead>
<tr>
<th>Monday 30th September</th>
<th>Tuesday 1st October</th>
<th>Wednesday 2nd October</th>
<th>Thursday 3rd October</th>
<th>Friday 4th October</th>
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<tbody>
<tr>
<td><strong>Movie @ Moonta</strong></td>
<td><strong>Wheels Day</strong></td>
<td><strong>Moonta Mines Train Ride, Museum &amp; Lolly Shop</strong></td>
<td><strong>Treasure Hunt</strong></td>
<td><strong>Visit to St Mary Mackillop OSHC for Pizza Lunch &amp; Jumping Castle... Also have your face painted and learn balloon twisting</strong></td>
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<tr>
<td>Making Beaded Jewellery</td>
<td>Bring your bike or scooter to ride around. Don't forget your helmet.</td>
<td>Picnic lunch at the train station</td>
<td>Come dressed up as a pirate</td>
<td>Get in quick, limited bookings</td>
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<td></td>
<td>Making Photo Frames</td>
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<td>Making treasure maps &amp; treasure chests</td>
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<td>Bring your own photo from home</td>
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<tr>
<td>Monday 7th October</td>
<td>Tuesday 8th October</td>
<td>Wednesday 9th October</td>
<td>Thursday 10th October</td>
<td>Friday 11th October</td>
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<tr>
<td><strong>PUBLIC HOLIDAY</strong></td>
<td><strong>Clay Models</strong></td>
<td><strong>Help decorate OSHC for Fridays Disco Party!!!</strong></td>
<td><strong>DISCO PARTY</strong></td>
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<tr>
<td><strong>OSHC CLOSED</strong></td>
<td>Get some great new ideas on how to create your own work of art with Colourful Modelling Clay</td>
<td>Bring your favourite games into OSHC from home to play with your mates</td>
<td><strong>Come dressed up in your disco clothes</strong></td>
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<tr>
<td></td>
<td>Wear OLD clothes</td>
<td>Making Rocky Road</td>
<td><strong>Bring your I Pod Party Games &amp; Prizes</strong></td>
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<td><strong>Please bring a plate of party food to share at afternoon tea time</strong></td>
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To make your booking please call 0439 817 475
What a fantastic week we had - reading and sharing our favourite books, new books, old books and some award winning books. Many students took part in competitions and activities around this year’s theme – ‘Reading Across the Universe.’ We have had parts of the library decorated to reflect the theme and students have had lessons based on short listed books. Students were given the opportunity to make and decorate stars to hang in the library.

The Book Fair was an outstanding success. Thank you to the families who supported it. You enabled the library to receive many new books and we could also share some with the kindy and provide book prizes for our competitions.

Congratulations to the following students for their great efforts in competitions. All winners were given a book and a Book Week bookmark.

‘Find the space beings in the Library’ – Brodie Bagshaw

This Friday (September 6th) is the last opportunity to return your Premier’s Reading Challenge sheets. Please get any completed sheets to the Library by then. If you have read books and not recorded them, you can still do it until that date.

Congratulations to the following students who have successfully completed their Premiers Reading Challenge sheets:
Ms Drechsler: Luke Chamberlain
Ms Spaans: Jayga Warmington
Mrs Hutchins: Billie Sherriff
Ms Reid: Marcus Moore
Ms van Galen: Bailey Darling Delaney
Mrs Crosby: Khloe-Mae Graham
Mrs Keleher: Kainat Ayaz, Tahlia Woodward, Brichelle Cross, Malak O’Loughlin, Sonny Goldsmith
Mrs Hackett: Ryan Mulholland
Mrs Hancock: Josh Moss, Sam Barrett, Jack Hobbs
Mrs Stutley: Natasha Hubbard
Mr Hoskin: Brandon Shields, Mikai Prohaska

STUDENT FREE DAY
Monday 9/9/13 Week 8

OSHC will be open for families needing care. Children will need to bring hat, water bottle, recess and lunch. Afternoon tea will be provided. Please let me know by Friday 6/9/13 if you need your child/ren booked in so I can arrange for staff. Please call 0439 817 475.

Thankyou, Deahnn Whitehead
OSHC Director
On Thursday 22nd August, our class went to Ardrossan to experience the setting of the Narungga dreaming story, 'Winda the Owl.'

On the bus we went past trees, birds flying in the sky and crops that were green and yellow with canola. There were horses, hills, dams and gates.

When we hopped off the bus we walked to meet Uncle Eddie (Aboriginal Elder). He asked us questions about the 'Winda the Owl' story and told us a bit more about it. Then some of us walked down the jetty, but most of us ran. The cliffs were a dusty red colour with cracks and broken rocks, which had been broken by the sea. On the jetty there was a crab with bubbles coming out of its mouth. Ryan tried to rescue it with his jacket, but it didn’t work. Lachlan picked it up and threw it into the ocean.

Everyone wanted to run back but Mrs McCauley wanted a group photo. We ran back but some were slow coaches- they were the teachers!

We went down on the beach. Some of us looked for shells and rocks. Then we had lunch in the shelter. Some of the class ran up a cliff so we all went up. From the lookout everyone sketched a cliff and cave in their sketchbook. We then played on the playground for a few minutes.

We hopped back on the bus and on the way back Mr Gordon stopped and showed us a snotty gobble vine.

When we arrived at school we packed up for home. I was extremely tired when I got home.

Louanna Bagshaw  year 3

The Annual Districts Athletics day was held on the Thursday 22nd of August at Kadina Memorial School oval. 43 students from Moonta Area School competed across a range of events and did the school proud! Conditions were cold and windy but this didn’t stop the kids giving it their all and cheering each other on throughout the day. At the commencement of events, organisers announced the SAPSASA team that will represent the Northern Yorke Peninsula.

A very impressive result....21 students from Moonta were chosen and they will compete at SANTOS Stadium on the 23rd of September. Goodluck!
On the 21st of August we went to Jamestown to compete in the 5 a side soccer. We left the school ground at 7 a.m. We then drove for 2 hours to get to the stadium. When we arrived we warmed up and then took to the pitch. We started off slowly taking 5 minutes to score our first goal. Jacob was the first to score followed by Nick and then Jacob scored another goal shortly after. Tyson was soon to follow scoring a great goal. Jamestown managed to score a goal unfortunately. Jacob then managed to score another marvellous goal. Tyson then followed scoring another really good goal under pressure late in the first half. We were confident going into the second half that we could win the game. Jamestown managed to score the first goal so we then decided that we would go back to being more defensive. Edwin managed to score a goal once we made this change. Shortly, followed by Harry with a good goal under pressure. We managed to win the game 8-2. It was a great game from everyone and a good day. A special thanks to Annabell Sakoulidis for helping take down some of us boys so we could participate.

Written by Bayden Cross, Liam Mack, Tyson Cutting

R-6 Wheelies Day

On Tuesday, 24th September for years Reception – 2 and Thursday, 26th September for years 3 – 6 a “Wheelies Day” is planned for students as part of Wellbeing Week. Kids, “Think Feet First” and bike, scoot or skate to school. A track will be made on the basketball courts for the kids to ride around at an allocated time during their day. If that’s not possible or you don’t have any of those wheels, bring along a toy with wheels. There’ll be prizes for the Best Decorated Helmet. Remember – “no helmet, no riding your wheels”. More information will go out to classes closer to the date.

Australian Writing Competition

Earlier this year, Emma Hackett competed in the Australian Writing Competition. Congratulations go to her on her achievement of a participation certificate. This will be presented at the next school assembly, Friday 20th September (week 9).
The following proposals will be discussed at the meeting to be held on Monday 9th September:

**Proposal One: T20 Blast School Cup Cricket**
Proposal: Year 6/7 Girls and Boys, held at Maitland.
Requirements from home: School uniform, lunch, drink, running/sports shoes.
Date: Monday 16th September, Week 9.
Proposer: D Hoskin / D Richardson

**Proposal Two: Book Fair**
Proposal: Book Fair to be held in the library, mid-November. To encourage and support families to purchase books as Christmas presents.
Proposer: D Daulby / D Steele / T Stringer

**Proposal Three: Year 8/9 Knockout Indoor School at Marden**
Requirements from home: Soccer shorts, lunch etc.
Cost: $16.50 per student.
Date: Wednesday 25th September, Week 10.
Proposer: D Richardson / B Schmidt

**Proposal Four: KC/SP Combined class sleepover**
Proposal: Joint sleepover with co-operative activities in preparation for our Term 4 camp. Movie to culminate end of term and breakfast provided.
Requirements from home: Sleeping attire, sleeping bag, toiletries.
Cost: $2
Date: Friday 20th September, Week 9.
Proposer: K Crosby / S Perkins / M Ellis

**Proposal Five: Year 1/2 VG class walk to Lion’s Park for picnic lunch**
Proposal: As class reward for 25 days with no one to Buddy Class or greater.
Requirements from home: Packed lunch.
Date: Wednesday 18th September, Week 9.
Proposer: J van Galen / S Hier

**Proposal Six: School Community Partnerships meetings**
Proposal: Meetings and workshops to be able to discuss and brainstorm ideas on how to best support our Aboriginal and Torres Strait Islander students.
Build relationships with families so they feel comfortable coming into school and participating in activities and meetings.
Date: 1st Wednesday of each month. 3:15 – 5:15 p.m. (while cold), 5:30/6 – 7:30 p.m. (once warmer).
Proposer: Aboriginal Education Team / B Schmidt

**Proposal Seven: SAASTA Open Day**
Proposal: South Australian Aboriginal Sports Training Academy Open Day for students to see and learn what happens in SAASTA. Held at Maitland Area School.
Requirements from home: Lunch, recess and drink bottle.
Cost: $35.
Date: Tuesday 15th October, Term 4, Week 1.
Proposer: M Appleton / J McCauley / K Amos

**Proposal Eight: Cultural Excursion**
Proposal: Visiting Bookyana Bush foods, fishing at Pt Pearce to catch fish to cook in Home Ec with bush foods, cultural tour of Butheras Rock, dreamtime story on the beach.
Requirements from home: Water bottle, sun hat.
Date: 1st preference – Wednesday 30th October, Term 4, Week 3. 2nd preference – Wednesday 13th November, Term 4, Week 5.
Proposer: J Harvie / M Appleton / J McCauley / K Amos

**Proposal Nine: R-6 RE – change of date**
Proposal: Change date from 27/9/13 to 13/09/13
Date: 13th September, Week 8
Proposer: R Dalziel / K Amos

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2013 School Magazine Order Form - $20.00 (INC GST)

Name: __________________________ Class: __________________

If you are a community member, please write down your contact number: __________________

We will ring you when the magazine is ready for collection.

I would like to order ____ copy/copies of the 2013 School Magazine. Enclosed is $__________

Signed: __________________________

Orders are due back to school by Friday 22nd November, Term 4, Week 6.
Wallaroo Softball Club – Invite all interested junior and senior players to our registration and first training at the Wallaroo Football Oval on Wednesday 11th September, from 4:30 – 6 p.m. Boys up to the age of 16 are eligible to play. Please phone Sarah Gay 0439 465 806.

Opal – October School Holiday Free Activities
❖ Mini Golf ‘Come and Try’. Wednesday 9th October, 2013. Victoria Square, Kadina. Thursday 10th October, 2013, Queens Square, Kadina. 10 a.m. – 3 p.m.
❖ Flava ‘Come and Try’ Hip Hop Workshops – Friday 11th October, 2013. Kadina Town Hall, Kadina. Workshops available – places are limited.

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<tr>
<th>Time</th>
<th>Ages</th>
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<tr>
<td>11 a.m. – 12:15 p.m.</td>
<td>8 – 10 years</td>
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<td>1:15 – 2:30 p.m.</td>
<td>10 – 12 years</td>
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<td>2:45 – 4 p.m.</td>
<td>12 – 14 years</td>
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<tr>
<td>4:15 – 5:30 p.m.</td>
<td>14 – 16 years</td>
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For more information, please contact Collette and Louise, OPAL Program on 88 281 200 or opal@coppercoast.sa.gov.au

Before School Care

Time: 7:30 – 9 a.m.  Cost: $8.00 (CCB & CCR entitlement)  Healthy breakfast supplied

If you are interested in using the before school care service please fill in the form below and return to Deahnn in the OSHC room or to the front office.

YES I am interested  NO I am not interested  Family Name ____________________________
(Please Circle)  Number of children attending ____________________________

Contact Details, phone Number, Address ___________________________________________

Comments ____________________________________________
Father time is valuable time

On Father’s Day it’s worth reflecting on how good fathering matters. It matters to mothers. It matters to men. And importantly it matters to children.

“He’s a bit of a rascal!”

This is how Prince William, the Duke of Cambridge described his new born son in a recent televised interview.

Watching the interview it’s apparent that Prince William is totally smitten by his son. He is a changed man. As any dad knows, there’s no turning back.

Early indications are that the Duke of Cambridge is going to be a modern, hands-on dad who wants to be an active participant in the life of his son. It was he who carried the baby from the hospital to greet the media pack, and it was he who put the baby capsule in the back seat of the car before heading home. “I’m a hands-on dad” was the message beamed around the world. Good on him.

Building up frequent father points

Prince William is typical of many modern dads. Gone are the days when the only relationship many men had with their children was through their wives. Men, increasingly, recognise that their effectiveness is dependent on first-hand interactions with their kids. That means their presence is needed far more than any presents they may provide for their kids.

For some dads first-hand interactions with children are easier said than done. Family separation, work circumstances and busy lifestyles are all factors affecting their capacity to become involved in their children’s lives.

In these circumstances it’s important that men maintain an emotional attachment to their kids; do their best to know what’s going on in their children’s lives; and respond appropriately to the developmental imperatives of their children.

The impact of fathering on children

Good fathering matters.

It matters to mothers as a supportive father makes a mother’s life easier.

It matters to girls. Good fathering has been linked to higher confidence levels in girls, particularly during the tricky adolescent years. The notion of a father who is present, available and attentive affords a sense of security to a girl, which is necessary for healthy development.

Dads are also the first introduction to the world of men for girls so it’s important that fathers treat their daughters with gentleness and respect, but also encourage them to be assertive. In a sense, fathers teach their daughters how
they should expect to be treated by males as they get older.

Good fathering matters to boys. They learn their first lessons of manhood from their dads. Early primary-aged boys usually want to spend a great deal of time with their dads. Steve Biddulph, author of *Raising Boys*, describes this phenomenon as ‘father-hunger’ and suggests that dads need to be around their sons in the primary school years so they can ‘download the software’ of how to be male.

The father-son relationship during adolescence can be problematic. While teen boys seem to be hard-wired to challenge their fathers, most desperately want their dads to be proud of them. Teen boys need a dad who can be firm when needed as they don’t always make great decisions. They need a dad who remembers the awkwardness and insecurity of being a teenage boy themselves. And they relate best to dads who don’t take themselves too seriously. The judicious use of humour, particularly with boys, is a great fathering strategy.

**Fathering matters to men**

And, of course, involved fathering matters to men. Most health scales state a healthy relationship with their children is a predictor of good health and longevity for men, as well as of life satisfaction levels. I suspect there is something relaxing and de-stressing for a man to get into a child’s space and time. There is a big kid in most men just busting to get out.

Parental well-being would be the last thing on Prince William’s mind as he attends to his young son’s needs. It is through these early forays into parenting that Prince William, like countless other men, will find his feet as a dad, and also discover his place in the life of his son.

<table>
<thead>
<tr>
<th>Five fathering tips (whether you live with the children’s mother or not):</th>
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<tbody>
<tr>
<td>1. Go on dates with your daughters.</td>
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<tr>
<td>2. Have adventures with your sons.</td>
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<td>4. Change as your child changes.</td>
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<tr>
<td>5. Discipline with firmness and compassion.</td>
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On Friday 23rd of September, Moonta Area School held a casual day to support Daffodil Day and raise funds for the Cancer Council. The Fundraising Committee also organised and ran a bake sale at recess. Items we sold included 500 cupcakes which were made and beautifully decorated by Mrs Anderson’s Home Economics classes, approximately 150 honey crackles made by the Fundraising Committee and R-4 Aboriginal Literacy Intervention students, delicious slabs of Rocky Road made by Wendy Muir and her Crafty Friday cooking group and a large range of special drinks. The day was a huge success with all but a few drinks selling. $800 will be donated to the Cancer Council. The money raised helps the Cancer Council to continue its work in cancer research, providing patient support programs and prevention programs to all Australians. Daffodil Day helps grow hope for better treatments, hope for more survivors, and hope for a cure. Thank you for supporting Daffodil Day.

Rachael Clarke & Katie Shipard (Fundraising Chairperson) and Jane McCauley (Student Voice).

Zarli Wiltshire & Angelina Visconti proudly wear yellow to support Daffodil Day

**Week 8**

**Monday 9th September**  
Pupil Free Day  
4:30 p.m. DMC

**Tuesday 10th – Wednesday 11th September**  
R-6 Parent/Teacher Interviews

**Tuesday 10th September**  
2:05 p.m. Early Dismissal

**Thursday 12th September**  
Kindy Transition

**Week 9**

**Thursday 19th September**  
R-1 SH/LC, LH, BD Adelaide Zoo excursion  
Choir – Festival of Music  
Japanese Cultural Day excursion

**Calendar**

**Week 10**

**Monday 23rd – Friday 27th September**  
Well Being Week

**Monday 23rd September**  
4:30 p.m. DMC

**Wednesday 25th September**  
School Closure – YP Field Days

**Friday 27th September**  
9:45 a.m. R-12 Assembly  
Year 7-12 Mid-Semester 2 Reports sent home  
2:054 p.m. Dismissal

Scan the QR code to go to Moonta Area School’s website.