This term will see ten students starting in Reception; we welcome the following new reception students to our school: Claydon Zecchini, Cody Peck, Cooper Daly, Gemma Lowick, Jordyn Elvin, Kadence Murphy, Kiala Andrews, Kobey Howse, Mia Wyatt and Zoe Bates. We hope you really enjoy the next stage of your education. We have also had several transfers in from other schools; we welcome Shakaya, Jyden, and Chaticia Buckskin, Max Webb, Shayna and Emileig Kastelyn, Chloe Harrison, Tamika Perre, Nikki Warthold and their families to the Moonta School community.

Welcome to Semester 2! I have thoroughly enjoyed speaking with students about their holiday activities and have been pleased by student responses when I have asked probing questions about their reports; what they did well and what they need to improve on in this second half of the year. Most students demonstrated a good knowledge of their strengths and were able to talk about how they can improve their results further. For some students this focussed on better attendance. Michael Grose offers an insight into the importance of attendance in the parenting section of our newsletter which I recommend to you.

This term we are blessed with many international visitors. Luis joins us from Spain, Lisa from France and next week we welcome a group of Japanese students who will stay with us for almost 2 weeks. While this experience is wonderful for the visiting students it is also extremely valuable for us as we get to know individuals whose life experience is vastly different. There will be an assembly next Tuesday at 1:30 p.m. to acknowledge and welcome them to our school.
Over the term there will be the usual teaching and learning programs as well as a vast array of extra-curricular opportunities that I hope your children will enjoy. We will also be asking for feedback twice on important aspects of the educational service we offer. Firstly will be the annual bullying audit. This year we are trialling an on-line survey as it helps us to collate the information quickly; however, if you would prefer the paper version that will also be available. An e-mail will be sent to all families who have provided their address. Paper copies will be sent to all other families. The information you provide will inform our policies and practices so that we are doing all that we can to provide a safe, orderly and productive school environment for all students. Secondly the Department reviews all schools annually. Towards this end, staff, students and parents are all asked a series of relevant questions that relate to the quality of education provided, support given, relationships and leadership within the school setting. Again this survey is available in electronic and paper forms. This survey gives us much broader information about what we are doing well and areas for improvement. I hope that many of you will take the time to complete these surveys so that we can be the best we can be.

Moonta Community Library Survey

The library is currently conducting a community survey. It is a short survey to find out the things the library is doing right and suggestions by the community for improving our services. The survey can be completed on the public computers in the library or from the school website at http://www.moontaas.sa.edu.au/ Hard copies are also available from the library front desk.

Aussie of the Month

Congratulations to the Aussie of the Month nominees for June:

**Early Years**
- S Hier / L Camporeale: Rori Spaeth
- L Hettners: Frankie Talbot
- B Drechsler / J Savage: Jemma Hettners
- C Huchins: Inde Sherriff
- J van Galen / R Esposito-Cocks: Tifani Graham
- S Reid: Marcus Moore
- H Spaans: Jayga Warmington

**Primary years:**
- S Perkins (Year 3/4): Dean Minter
- K Crosby (Year 3/4): Amber Aldridge
- D Jarman (Year 3/4): Brooke Irlam
- R Hall (Year 4/5): Ashely O’Loughlin
- M Ellis / D Daulby (Year 5/6): Jack Gamble
- A Keleher (Year 5/6): Alisha Mann
- S Hackett / H Hamilton (Year 5/6): Kadra Raunic
- F Ryan (Years 3-7): Steff Viggor

Congratulations to our winners, Frankie Talbot and Amber Aldridge

Road Crossing Monitors

**Term 3, Week 2**
- Zoe Linke, Charli Hancocks, Lizzy Lowe

**Term 3, Week 3**
- Bob White, Flynn Cockshell, Ryan Shields
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<td>ANDERSON</td>
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There are a few staff changes for term three which we need to share with you. Raelene Stutley (Middle School), Di Daddow (Senior School) and Richard Hall (Year 4/5) are all on Long Service Leave for the first four weeks of term. They have been replaced by Robyn Hewitson, Janet Edwards and Lisa Birch. Dianna Jarman (Year 3/4) will be away for the term. Dianna has accepted a position as Principal filling in for other Principals on leave at Stansbury and Edithburgh. Kelly Harris will be our Year 3/4 teacher in that class for the term.

Hayley Spaans (Year 1/2) will be on leave for weeks 5, 6 and 7. She will be replaced by Garry Pamment.

Daniel Richardson, our Middle School Co-ordinator, will be taking the last three weeks of term as Long Service leave and Felicity Partington (Middle School) will have the last two weeks of term as leave. Daniel will be replaced by Viv Powell, who relieves here regularly and Felicity’s replacement is John Spaans.

As well, I will be taking 4 days leave in week 3. My replacement will be John Spaans

We are fortunate in having secured Robyn, Janet, Kelly, Garry, John, and Viv to take over these positions as they have all worked with us previously and know our school and many of our students.

We offer a special welcome to Lisa Birch who comes to us for the first time. As I said earlier Lisa will take over Richard Hall’s class for 4 weeks.

Please take the time to get to know our new staff.

Bruce Schmidt

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We need your support for a couple of safety issues that have been brought to my attention.

At the end of school each day the area around the George Street intersection has become a dangerous place with students crossing the road from the school in all directions. This is a very busy intersection and one of the reasons we have a school crossing. Would you please support us by asking your children to use the school crossing so that we minimize the risk for all?

As well, quite a number of parents continue to ignore the crossing and call children across the road between the school crossing and the kindy and between the school crossing and George Street. We really need you, as caregivers, to support us in ensuring that all students leave (and arrive) safely. One of the best ways you can support us is to model the correct behaviours.

Finally my last request!! One which I have to make continually because a small group of caregivers continue to ignore our request NOT to use the Library car park as a drop off and pick up area. Would you please drop your children off outside the school grounds and allow them to walk in, using the crossing? The Library car park is a dangerous place when used as a drop off/pick up zone.

Thank you in anticipation for your support.

Bruce Schmidt

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**SOME SAFETY ISSUES**

**Staff Changes**

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**Scholastic Book Club**

Issue 5 due back to school by Thursday 1st August
The 2013 Hiragana / Katakana Ribbon Challenge

Several students in years 3-6 took part in our third round of the Hiragana/ Katakana ribbon challenge in week 9 this term. Students were given a selection of Japanese characters to master in order to achieve a ribbon. I would like to say thank you to all of the students who had a go, keep up the practice and I wish you all the best for next time.

The following students have achieved the White ribbon of the Hiragana challenge:
Cheylen Wanganeen, Jack Gamble, Leah Drew, Cameron Turner, Kainat Ayaz, Tyler Moore

The following students have achieved the Blue ribbon of the Hiragana challenge:
Bianca Derrington, Karli Nicholas

The following student has achieved the Red and Brown ribbon of the Hiragana challenge:
Chloe Smith.

Yokudekimashita (Well done) Stacey Golding

Learning the Japanese language gives people access to the unique history, religions and cultural traditions of Japan.

Only 6 weeks to go! So far this year we have had 157 complete the Challenge. Let’s see if we can reach our goal of 300 students completing the Challenge this year!

Well done to the following students for completing their challenge during the last two school weeks.
Ms Hier – Monique McGinley, Aidan Hollands
Ms van Galen – Rielly Jurgens
Mrs Jarman – Jack Barker, Nathaniel Howard, Tye Patterson-Nettelbeck, Jackson Campbell, Tanisha McCracken, Miki Lillyman, Tate Daddow, Brooke Irlam, Aaron Darling-Delaney, Dale Jones, Jamieson Sparrow, Rex Leach, Brock Elsworth
Mrs Perkins – Dean Minter, Alex Schache, Ayden Crossman, Keely Knight
Mrs Crosby – Emily Jolly

Mr Hall – Harrison Hatcher, Chelsea Moore
Mrs Ellis – Chloe Smith
Mrs Keleher – Cam Buck, Harley Simms, Aleisha Mann
Ms Partington – Katie Shipard
Mr Hoskin – Harry Love, Edwin Dyson, Angus Ellard

Mrs Jarman’s class have now all completed the Challenge – a great effort!

Congratulations to Alexa Northey, Brett Reilly, Rebecca Stock, Misty Dyke, Asha Johns, Michaela Woodward, Tayissa White, Decklan Waters, Lochie Daly, Kaitlyn Reynolds and Peyton Bagshaw for completing Beyond the Challenge.

This week’s voucher for Moonta Newsagency goes to Brooke Irlam.

Year 3/4 SP Nursing Home Visit
On Friday of Week 9 Miss Ryan’s class went on an Excursion to the Classic Jets Fighter Museum and the Planetarium. We had a fantastic time.

We did lots of things at the Parafield Airport. Some of them included; watching a helicopter take off, sitting in the cockpit of fighter jets, watching volunteers restore old planes, watching planes land and take off from the observation deck of the Parafield Tower, testing out balloon rockets and watching Drew get strapped into an ejection seat – luckily they didn’t eject him from the hangar! Finally we got to sit on the wing of an aeroplane to take a class photo.

After eating lunch we went to the Planetarium. At the Planetarium we watched a movie about being an astronaut. Everyone thought the cartoon about Chad the astronaut was very funny. We learnt a lot about space, in particular about the stars. The presenter showed us that it was mostly light in Scotland where our classmate Andrew was on holiday. We also had a look at what stars people see if they are in Antarctica, as we are going to be learning about Antarctica in Term 3.

Thanks must go to Garry from YP Coaches for being such a great driver. We would like to thank Andrew for planning such a terrific excursion for us. It was disappointing that he wasn’t able to come with us. We would also like to thank all of the people who donated cans and bottles to us, to help keep the price of our excursion manageable. Thank you to John and Simon who took the bottles we collected to the depot. Finally we would like to thank Krystal, Meredy and Tamra for coming along and helping us out on the day.

We had a great time and would recommend both of these places to other classes or families.
It’s not okay to be away ... nor to be late to school

When kids miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem.

One of the most important things you can do to ensure your child has a bright future is to make sure he or she goes to school every day—and gets there on time. It sounds simple, but it’s true.

The correlation between school attendance and children’s achievement levels is well-established. The more time kids spend at school, the more likely they are to experience school success.

Conversely, according to a report from the Victorian Auditor General, students who are regularly absent from school are at the greatest risk of dropping out of school early, and of experiencing long-term unemployment.

When kids miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem. Also, many teachers tell me, it’s often the kids who can least afford to take time off school who are most likely to be serial absentees.

Of course, most people know this intuitively, yet school absenteeism is a huge problem in Australian schools—and much of it is parent-condoned. It’s hard to get an accurate picture across the country but it would appear that Australian students miss an average of between 12 and 15 days per school year, with parent-condoned absenteeism highest among young primary-aged children.

That adds up to a year’s lost schooling over the school-life of a child.

In today’s highly competitive world, this rate of absenteeism is alarming, putting our kids at a distinct disadvantage.

That’s not a reason to be away!

It’s now commonplace for children to stay away from school for reasons that would have been unheard of just twenty years ago. These include staying away to celebrate their own or a sibling’s birthday; being absent because they stayed up too late watching television; going shopping for clothes; an extended long weekend; and kids not wanting to take part in a sports day or special school event.

This type of absenteeism sends a strong message to kids that parents don’t really value learning or their children’s school experiences.

Australian kids only spend 15% of their total time at school. They spend more time asleep than they do at school. So we need to maximise every day to get full value. That means turning up to school every day, on time.

Being late is not okay either

Missing a few minutes each day may not seem like a big deal but your child may be missing more than you realise if he or she is continually late.

Current research shows that mornings for most children are the most productive time of the day, with 10.00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do, valuable learning time is lost.

As a parent myself I know how persuasive children of all ages can be when it comes to taking a day off school. It takes a strong will to resist the persistent pressure that kids can bring to bear, particularly if they play the guilt card with comments such as “It’s not fair that I have to go school today because Aunty is coming to visit!”

Nice try. But the answer should be “No!”.

As parents we need to make a commitment that our kids make the most of their precious time at school. That means that we send them to school every day, on time and ready to make the most of the school day.

Of course, there will be times, such as illness or genuinely extenuating family circumstances, when kids should be away. But these need to be a rarity rather than the norm.

It’s reassuring to know that you increase their chances of future success just by making sure they turn up to school every day. And of course regular school attendance also helps kids prepare for the workforce, where it will be expected that they turn up each day work-ready. The real world is unforgiving of those who stay away with NO EXCUSE.

As a Parent:

- Commit to sending kids to school every day.
- Make sure kids arrive at school and class on time.
- Inform the school when they are away, sending medical certificates and other evidence of genuine absence.
- Consider catching-up on missed work.
- Make kids who are away stay in their bedroom – that is where ill kids should be.

Commit to sending kids to school every day.
Make sure kids arrive at school and class on time.
Inform the school when they are away, sending medical certificates and other evidence of genuine absence.
Consider catching-up on missed work.
Make kids who are away stay in their bedroom – that is where ill kids should be.

It takes strong parenting...

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Dear Parent/Caregiver,

This term our Active After School Communities program will be holding 2 sessions per week. On Monday nights will be **Basketball, R-7, beginning week 3, 5/8/13** and on Tuesday nights will be **T-Ball, R-7 also beginning week 3, 6/8/13** *Please note starting dates for each session.*

Please find your enrolment form for activities below and tick or number your preferences. If your child has participated this year you will not need to complete a medical consent form. If your child has not participated they will need to collect this form from the front office and return with their enrolment form. I encourage you to return your form asap as places are limited in each activity. Notes will be sent home to notify you if your child/children have been successful in gaining a spot in their chosen activity.

**Forms to be returned to front office for processing.***Please be sure to tick your choice of session.*

- Session times are from 3 – 4:15 p.m. This includes a 15 min healthy snack before an hour of activity.

**FOR SAFETY REASONS CHILDREN MUST BE COLLECTED PROMPTLY FROM THE COURTS/OVAL/GYM BY A PARENT/CAREGIVER. THEY WILL BE UNABLE TO WALK TO THE CAR PARK OR HOME UNLESS A PERMISSION NOTE IS RECEIVED STATING DATES THIS IS TO OCCUR. A PERMISSION NOTE IS ALSO ESSENTIAL IF OTHER ALTERNATIVE ARRANGEMENTS ARE MADE. PARENTS/CAREGIVERS MUST ALSO NOTIFY THE SCHOOL IF CHILDREN WILL NOT BE ATTENDING A PARTICULAR SESSION.**

If you have more than 1 child and they choose to enrol for different sessions please write their name next to the corresponding box.

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**Term 3 Enrolment Form 2013**

**Term 3 Active After-School Sessions**

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By signing this form you agree for your child(ren) to participate in the AASC sessions under the same conditions stipulated in the consent form distributed in Term 1.

If your child did not participate, please fill in and sign a medical consent form available from front office.

Name of parent/guardian: .......................................................... Signed: ..........................................

Please tick which activity your child would like to be involved in:

<table>
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<th>Day:</th>
<th>Sport:</th>
<th>R-7</th>
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<tr>
<td>Monday</td>
<td>Basketball</td>
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<tr>
<td>Tuesday</td>
<td>T-Ball</td>
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Regular attendance is required to ensure your child/children’s place in the program.
On the 22nd of May, “The Narungga Wildu’s” travelled to Adelaide for the Aboriginal Power Cup. The team is a combined team and has students from four different schools that meet up at Maitland Area School every Tuesday. The team consist of Kiara Miller, Kiyanne Sansbury, Ben Rigney and Danielle Reid from Maitland, Willis Daveson, Teekah Chantrill, Zac Butler and Myself (Kayla Masters) from Moonta and Sam Power from Ardrossan.

On Thursday the 23rd of May we had our first day at Aboriginal Power Cup (APC). On arriving we were all given socks and a pair of football boots. Due to being a country team we already had our Guernseys. Our Guernseys are very special because each SAASTA member has to design a Guernsey as part of the assessment task and a final design is voted on by the group. Our Guernsey was designed by Kiara Miller. As we only had four boys and five girls we had other people from other teams play for us. For the majority of the time the boys teamed up with Coober Pedy and the girls teamed up with John Pirie Secondary School.

There were 38 schools involved in the Power Cup and most schools had two teams or were combined. We played four games on the Thursday. The girls put in a tremendous effort on the field and we won a couple of games.

At the end of each day we headed back to Adelaide Shores Caravan Park and mixed with the Coober Pedy Mob. We had fun chatting about how we played and what each other’s interests were.

Friday was an extremely busy day as we underwent our last three games including semi-finals. We also had a range of different workshops which included Hearing Young Voices with a performance from Seany Choolburra, Santos, Uni SA, a career expo and also a practice of our cultural dance. For a special treat after all of our hard work all the teams had a pasta tea at Port Club while watching a comedian by the name of Sean Choolburra. He was so funny.

Friday was the day of the exhibition match where Country SAASTA students play against City SAASTA students. Willis, Zac and Ben (Maitland AS) were the three students selected from their SAASTA team to play in this exhibition match.

Saturday we all rose early to head to AAMI stadium for our official breakfast. The team all enjoyed themselves at the official breakfast; we even played Chinese whispers while we waited for other teams to arrive. We all then watched the Aboriginal Power Cup finals between Murray Bridge and Mark Oliphant for the girls and Port Augusta and Mark Oliphant for the boys.

The final treat for us all was watching Port Power verse the Geelong Cats Saturday afternoon. Our camp ended with us heading home on the bus talking, laughing and singing to each other. We would like to thank Miss McPharlin and George for being there for us and all the parents and mentors that came along to support us.

Carron Daveson was our photographer and did a splendid job getting some action shots. Special thankyou to Sonya Rankine who was our dorm supervisor and a huge support and Michele Appleton for travelling down to watch and offering lots of support.

Kayla Masters

Left: Zac Butler, Willis Daveson and Kayla Masters proudly wearing guernsey designed by Kiara Miller

Middle: Kayla Masters and David Koch (Kochie), President of Port Adelaide Football Club

Above: Willis, Ben and Zac chosen for exhibition game
Aboriginal Student Pathways
SACE Conference

Seven year 10-12 students, Jane McCauley, Michele Appleton, Jen Harvie and Sonya Rankine travelled by school bus to Adelaide on Tuesday 18th June to attend the 2013 Aboriginal Student Pathways SACE Conference held at The University of South Australia Mawson Lakes Campus. The theme for the conference was Everything is Possible.

Auntie Josie Agius welcomed all students and chatted about goals and opportunities available to students.

Professor David Lloyd, Vice Chancellor and President, University of South Australia gave an inspiring speech on coming together to achieve shared goals and that the potential is there for every student to achieve their pathway. It is important to have information on what is available to help guide students along their pathway.

After a delicious morning tea, students moved through various workshops which had great presenters talking about Goals and Dreams- Types of winners and vital ingredients to winning, Pathways and loving what you do, University and support available for students, Scholarships and the many and varied program choices, Self-determination and that it is fantastic to have dreams as dreams can inspire you but what goals have you set and what actions are you doing to reach these dreams.

Throughout lunch students were entertained by a band from CASM (The Centre for Aboriginal Studies in Music). Local lad Zac Raymond performed in the band and students were also entertained by 3 times state champion Beat Boxer.

Students then moved to final keynote presentation by Thomas Farren who talked about his career pathway and journey.

"Conference was really good and informative of pathways we can take to get into Uni or our preferred career choice. If we don’t get our first option into Uni there are always other options” Mikayla Alberts

"Learnt about the three different Uni choices you can apply to and the support available to indigenous students and also learnt about the many varied options of career choices” Kayla Masters

"Enjoyed catching up with friends and school mates” Zora and April Overall it was a great day.

Jane McCauley, AET Teacher

Music Concert
Thursday 8th August 2013
7 p.m.
Moonta Area School
School Gymnasium
Gold coin donation
Proceeds go towards MAS Music fund.
All Welcome

Public Notices

Yorke Valley Amateur Basketball Association Programme – If interested in playing for Yorkes U10s – U18s. Training is on Sunday 4th August. Times: U10 boys and girls 1 – 2 p.m., U12 boys and girls 2 – 3:30 p.m., U14 boys and girls 3:30 – 5 p.m., U16 + U18 Boys 5 – 6:30 p.m., U16 + U18 Girls 6:30 – 8 p.m. Cost programme for 2013/2014 will be $50. Any queries contact Trudy Ireland 0428 859 069 or TrudyKop@hotmail.com
Year 10 OED Camp
A Healthy Brekky
is Easy as
Peel, Pour, Pop.

Why is breakfast important?
A healthy brekky provides a great start to the
day and helps kid’s learning and concentration. It also provides plenty of
vitamins and minerals our kids need for a
healthy body such as:

- **Calcium** to build and maintain strong
  bones
- **Vitamin C** to boost the immune system
- **Vitamin B12** for healthy blood cells
- **Fibre** for healthy bowels
- **Folate** for healthy growth and
development.

So enjoy a healthy brekky each day to
ensure you and your kids get all the nutrients
they need! For more healthy brekky ideas
visit: opal.sa.gov.au

It’s quick, simple and everyone will love it
Throughout term 2 the students of Mrs Daddow’s Year 10 English class have been studying Film Production resulting in some very interesting films being produced. Despite many technological interruptions, their perseverance paid off when they viewed the completed product. One group went the extra mile when they acquired a costume from overseas to make their film seem more realistic. Mr Slenderman entertained many students as he wandered through the school whilst filming, as seen in the photo.

Di Daddow

Throughout the final week of the second term the Year 11 students participated in work experience at different venues throughout South Australia. The majority decided to stay within the local community, however others went as far afield as Bordertown, Adelaide and Pt Lincoln. The experience they all gained was invaluable and the comments they received from the workplaces were outstanding. I was so proud to be associated with such a capable group of students and would like to congratulate them for the manner in which they conducted themselves.

Di Daddow

The ‘Healthy Brekky’ Colouring In Supermarket Competitions for the under 12 years has now closed and the winners have been announced. They were Hayley Gray (Wallaroo Primary School), Tyla Wilson (Moonta Area School) and Tyler Smith (Kadina Memorial School).

The ‘Healthy Brekky’ Copper Coast Commando’s Competition for those aged 12 – 18 years was launched on the 14th June 2013 and will run until the 26th July 2013.
This year the Year 12 camp went to Renmark after many years visiting the Flinders Ranges. Students that attended had a relaxing time enjoying some mild weather in the Riverland.

Our itinerary began with a lunch stop at Banrock Station where one of the rangers gave the students an informative talk about Banrock and its importance to the ecosystem in the area. From here we travelled to Renmark and quickly settled in to our riverside cabins, making friends with the local pelicans.

Tuesday saw us canoeing through some of the back waters near Renmark. This proved to be a challenge to begin with but everyone soon mastered the art and were away upstream.

Wednesday we went 10 pin bowling in Berri followed by a visit to the Monash Adventure Park. A few detours were made on the way back to do some sight-seeing before some braved the spa at the caravan park or went riding on the trikes.

On the way home we visited the Almond factory with a special stopping point in Waikerie for the chocolate shop!

All in all we had a very enjoyable and relaxing time.
The following proposals will be discussed at the meeting to be held on Monday 29th July:

**Proposal One: R-6 Reading together morning**
Proposal: R-6 students invite a friend/family member to ‘read together’. Groups can read outside on the oval, hill and in classrooms.
Date: Thursday 8th August, Week 3 at 10 a.m.
Proposer: M Ellis / R Dalziel

**Proposal Two: Music Concert**
Proposal: Band, Choir, Sax, Trumpet, Guitar, Piano performances. Held in the school gym.
Requirements from home: Instrument.
Date: Thursday 8th August, Week 3 at 7 p.m.
Proposer: N Hamdorf / R Dalziel

**Proposal Three: Toys and More Fundraising catalogues sent home to families**
Proposal: Early years team send home Toys and More Fundraising Catalogues and use the money/credit to purchase new activity equipment. All families will receive a catalogue, no one is under any obligation to purchase anything.
Date: Early Term 3.
Proposer: S Hier / R Dalziel

**Proposal Four: Choir – Festival of Music Performance**
Date: Thursday 19th September, Week 9.
Proposer: N Hamdorf / B Schmidt

**Proposal Five: Junior School Captains participate in Blue Light Leaders Camp**
Proposal: Harley and Zoe to participate in leadership camp at Errappa. Activities include High Ropes, Flying Fox, Abseiling Tower, Orienteering, Problem Solving and Team Building activities.
Date: Monday 18th – Wednesday 21st August, Week 5.
Proposer: J McCauley / K Amos

**Proposal Six: Festival of Music Choir Rehearsal – Combined Schools**
Proposal: Final Adelaide rehearsal at Morphettville Racecourse Conference room.
Requirements from home: Uniform, lunch, choir book, snacks, book to read.
Date: Tuesday 27th August, Week 6.
Proposer: N Hamdorf / B Schmidt

**Proposal Seven: That we hold a Community Working Bee at school**
Proposal: Working Bee to do a lot of jobs in yard, rooms, etc. A chance to have a whole school community work together for benefit of all. BBQ Lunch provided.
Date: Saturday 24th – Sunday 25th August, Week 5.
Proposer: N Hamdorf / B Schmidt

**Proposal Eight: Year 3-7 FR Field Days Excursion**
Proposal: Attend Field Days as part of maths activities (money, time, mapping – Yellow Brick Road).
Requirements from home: Recess and lunch.
Cost: Cost of yellow brick road bag.
Date: Tuesday 24th September, Week 10.
Proposer: F Ryan / B Schmidt

**Proposal Nine: Japanese Cultural Day excursion**
Proposal: 20 Year 3-6 students (competition panel to select). Tour of Japanese gardens, lunch at a tradition Japanese restaurant. Treasure hunt at Asian Grocer.
Requirements from home: Recess, drink bottle, spending money.
Cost: $37.50
Date: Thursday 19th August, Week 9.
Proposer: S Golding / B Schmidt

**Proposal Ten: Exodus – Year 6-12**
Proposal: Inspirational/motivational activity. Aligns with Wellbeing, positive thinking, resilience, etc.
Date: Monday 26th August, Week 6.
Proposer: P Ward / B Schmidt

**Proposal Eleven: Cater for High Tea – Hospital Fundraiser at Moonta Bowls Club**
Proposal: Stage 1 Hospitality, Year 11 students will cater and present a high tea for an anticipated 150 guests as a fundraiser for the local hospital.
Date: Friday 23rd August, Week 5.
Proposer: F Anderson / B Schmidt

The following proposals have been approved by the Principal:

6. Stall at recess to sell goods to raise funds for Daffodil Day – Friday 23rd August, Week 5.
7. Term 3 Casual Day – Friday 23rd August, Week 5.
9. Band to compete at Balaklava Eisteddfod – Friday 2nd August, Week 2.
On Tuesday 25th June, 2013 three teams from Moonta travelled to the Regency International Centre to take part in the Secondary Schools Culinary Competition.
The teams entered were Chloe Adams and Tayla Scarce (Year 12); Chloe Boswell and Sarah Moss (Year 12) and Courtney Adams and Sarah Hutchinson (Year 11) and all supported by Patrick Ellard (checking it all out for next year!!)
Students were to present to the judges 4 serves of a meal of their choice using lamb rump as the main ingredient. They had half an hour to set up and an hour to cook and present the meals.

This being the first time Moonta had ever entered anything like this it was a little nerve racking but the teams coped very well and were professional in their approach. The results were as follows:

SILVER MEDAL: Chloe Adams and Tayla Scarce
BRONZE MEDAL: Chloe Boswell and Sarah Moss
Courtney Adams and Sarah Hutchinson

Medals are only given if the teams reach the required point score, so we are VERY proud of our students, their efforts and achievements.

Fiona Anderson