Upcoming Events:

Monday 17th June
4:30 p.m. DMC

Wednesday 19th June
7 p.m. ATSI BBQ

Thursday 20th June
Kindy Transition

Monday 24th –
Friday 28th June
Soccer / Hockey
State Carnivals

Please view the complete Calendar on the back page.

On Friday last week, teachers spent all day working with the Australian Curriculum. In particular we focussed on the balance required between content knowledge and literacy skills. After identifying the key aspects of the curriculum, teachers planned teaching and learning sequences that will support depth of learning across Maths, Science, English and History. Teachers who are still waiting on their subject area’s document, planned using the Australian Curriculum Cross Curriculum priorities of Indigenous Perspectives, Sustainability and Asia Engagement. All teachers will now teach the units of work planned on this day and collect student work samples. On our next Pupil Free Day (9th September) we will work with colleagues across the Peninsula, making sure our assessment of student work is consistent and an accurate interpretation of the standards.

Student Support Officers also worked hard all day. As well as Windows 7 being installed in all computers across the site, training was offered in behaviour learning and literacy support. Thanks go to Chris Bartholomeusz and Laura Camporeale for leading this work.
On top of this learning, 5 staff members were lucky enough to attend the EduTech conference for 3 days. Our delegates, Shelley Hier, Daniel Hoskin, Tracey Peters, Nina Penna and I spent 3 full days being further inspired by opportunities for teaching and learning. The main themes for the conference gave us much to think about and we are all excited about furthering this work at Moonta Area School. The most exciting message was that technology is here to stay and even though it is ever changing it can help us do our work but can’t replace it. Teachers create learning opportunities that teach students how to think, how to ask questions and then what processes they can follow to create a solution to the problem. Most importantly students need to learn how to apply the skills they learn at school in realistic contexts, outside of school. As a result of our attendance at this conference we are working together as a small committee to share our learning and make decisions about whole staff learning that will continue to improve student outcomes.

The students listed below have completed their Premier’s Reading Challenge during the last two weeks. Well done!

Mrs Hettner – Claire Ferguson
Ms Reid – Corben Osborn
Ms Spaans – Eve Paterson, Ella Aldridge
Ms Crosby – Amber Aldridge
Mrs Perkins – Daniel Hobbs
Mr Hall – Prashant Chand
Mrs Ellis – Shannon Daly
Mrs Hackett – Ashleigh Groom, Karli Nicholas, Chloe Minter
Ms Ryan – Phoenix Sieben, Jarred Feutrill, Dylan Scott

Congratulations to Marissa Cocks, Rebecca Stock, Asha Johns, Peyton Bagshaw and Jakob Elvin for completing Beyond the Challenge.

This week’s lucky draw Newsagent voucher goes to Dylan Scott.

Big congratulations to Ms Ryan’s class, which is the first class to have everyone complete the Challenge. Ms Amos will be taking this class for a special lesson to celebrate this achievement.

Moonta Kindergarten is now preparing for 2014. If you have a child due to start in 2014 please come in or call (88 252 403) to place your child’s name on our enrolment list.

<table>
<thead>
<tr>
<th>Year of Birth</th>
<th>Child’s Birthday</th>
<th>Can Start Preschool</th>
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<tbody>
<tr>
<td>2009</td>
<td>Prior to 29 January</td>
<td>Term 1, 2013</td>
</tr>
<tr>
<td></td>
<td>From 29 January to 30 April</td>
<td>Term 2, 2013</td>
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<tr>
<td></td>
<td>From 1 May to 31 December</td>
<td>Term 1, 2014</td>
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<tr>
<td>2010</td>
<td>From 29 January to 30 April</td>
<td>Term 1, 2014</td>
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<tr>
<td></td>
<td>From 1 May to 31 December</td>
<td>Term 1, 2015</td>
</tr>
<tr>
<td>2011</td>
<td>From 29 January to 30 April</td>
<td>Term 1, 2015</td>
</tr>
<tr>
<td></td>
<td>From 1 May to 31 December</td>
<td>Term 1, 2016</td>
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Anna Daly, Kindy Director

Scholastic Book Club – Issue 4 due by Wednesday 19th June.
A number of our students from Year 8 & 9 are part of a mentoring program to help them to develop skills in various areas of their schooling. Amongst other activities, some of our students have undertaken to produce furniture for the Japanese program, completing low Japanese style tables for the primary students to work and prepare Japanese meals, etc.

Well done to Dylan Slack, Harry Platten, & Troy Daly

Neil Hackett

We are in need of uniforms for our clothing pool. If you have any jumpers, long pants or shirts, particularly small sizes, in good condition, that you are willing to donate, please drop them into the front office. Pre-loved school uniforms are available from the Breakfast Club area, from 8:30 – 8:45 a.m. daily.

Thank you 😊
Reconciliation Week Activities

Photos from various activities:
Cultural Activities with Uncle Dookie, Point Pearce Excursion, Aboriginal Music and Dance Group Kuma Kaaru (One Blood).

R-2 + Year 3-6 Socials

A great time had by all. Thank you to all the helpers.
The following proposals will be discussed at the meeting to be held on Monday 17th June:

**Proposal One: Year 11 Bushwalking Camp – Change of Date**

*Date:* Tuesday 23rd – Friday 26th July, Term 3, Week 1.

*Proposer:* K Daddow / B Schmidt

**Proposal Two: Year 10 Australian Business Week**

*Cost:* $20 approximately.

*Date:* Monday 25th – Friday 29th November, Term 4, Week 7.

*Proposer:* K Daddow / B Schmidt

**Proposal Three: Schools Captains to travel to Adelaide to Government House to meet the State Governor**


*Date:* Tuesday 19th September, Term 3, Week 1.

*Proposer:* J McCauley / M Westbrook / K Amos

**Proposal Four: Term 3, Week 5 Assembly – Change of Date**

*Proposal:* To move the R-12 Assembly to include the Japanese Homestay welcome, with R-6 Action Group Induction.

*Date:* Tuesday 30th July, Term 3, Week 2.

*Proposer:* J McCauley / T Stringer / K Amos

**Proposal Five: Open Mixed Knockout Hockey – Kadina**

*Requirements from home:* Hockey gear.

*Date:* Thursday 20th June, Week 8.

*Proposer:* K Daddow / B Schmidt

**Proposal Six: R-6 Action Group to participate in end of Semester Celebration Games and Activities**

*Date:* Friday 5th July, Week 10.

*Proposer:* J McCauley / K Amos

**Proposal Seven: R-6 Action Group morning tea**

*Proposal:* For new R-6 Action Group reps to participate in morning tea after Japanese/R-6 Induction Assembly with family members.

*Date:* Tuesday 30th July, Term 3, Week 2.

*Proposer:* J McCauley / K Amos

**Proposal Eight: Semester 2 R-6 Action Group participate in Training/Group Leadership activities and shared lunch**

*Requirements from home:* Water bottle.

*Date:* Friday 2nd August, Term 3, Week 2.

*Proposer:* J McCauley / K Amos

**Proposal Nine: Year 3-7 FR class excursion**

*Proposal:* To visit Class Jets Fighter Museum and The Planetarium as an extension to our class activities.

*Requirements from home:* Lunch, hat, recess.

*Cost:* $45.

*Date:* Friday 28th June, Week 9.

*Proposer:* F Ryan / R Dalziel
"Asking WHY when kids misbehave generally closes down a conversation and puts them on the defensive. There’s a better question to ask when kids behave poorly. Ask a question beginning with ‘WHAT?"

‘WHY...........?’
‘Why on earth did you do that?’
Most of us have said this to our kids at some stage.
They hurt a sibling and we say, ‘Why?’
They argue and fight at the meal table and we say, ‘Why?’
They deliberately come home from an outing later than agreed and we say, ‘Why?’

This is a natural reaction. But often kids can’t articulate why they have done the wrong thing. Boys, in particular, will usually reply, ‘I dunno.’ They know something isn’t right, but articulating it is another matter.

Besides, asking WHY is pointless.
Even if they give you a reason for their poor behaviour (‘cos she hit me first’, ‘I’m not hungry anyway’, ‘I was late because I lost track of time’) where do you go to from there?

Asking WHY when kids misbehave generally closes down a conversation and puts them on the defensive.

There’s a better question to ask when kids behave poorly. Ask a question beginning with ‘WHAT?’

Okay, your first reaction to misbehaviour maybe ‘What the.....’ but hold that thought in. Better to ask questions such as:

• WHAT were you thinking when you hurt your sister?
• WHAT were you doing when you decided to stay out late?
• WHAT was happening when you argued with your friend?
• WHAT should you have done when you didn’t want to eat and decided to annoy your sister?
• WHAT will you do next time when you feel like acting like that?
• WHAT do you think your brother meant when he said that you were......?
• WHAT will you do now to make it up to your brother?

These types of questions are reflective and restorative. They require children to reflect on their thinking, their behaviour and the situation at hand. This opens up conversations that lead to learning.

Effective discipline helps children learn better ways of behaving. Some of the questions lead children to the important aspect of repairing or restoring relationships they may have damaged through their behaviour and so take some responsibility for the way they acted. Taking responsibility and making amends is another vital aspect of discipline.

Importantly, asking what? when kids’ misbehaviour impacts on others leads them further down the road from self interest to social interest, where they consider the well-being of others. It’s also in line with the types of questions teachers are asking your children when their behaviour adversely affects others.

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www.parentingideas.com.au

PO Box 167 Balnarring VIC 3926  P. + 61 3 5983 1798  F. 03 5983 1722  E. office@parentingideas.com.au

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### July 2013 Vacation Care

<table>
<thead>
<tr>
<th>MONDAY 8&lt;sup&gt;TH&lt;/sup&gt; JULY</th>
<th>TUESDAY 9&lt;sup&gt;TH&lt;/sup&gt; JULY</th>
<th>WEDNESDAY 10&lt;sup&gt;TH&lt;/sup&gt; JULY</th>
<th>THURSDAY 11&lt;sup&gt;TH&lt;/sup&gt; JULY</th>
<th>FRIDAY 12&lt;sup&gt;TH&lt;/sup&gt; JULY</th>
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<td><strong>MONDAY 8&lt;sup&gt;TH&lt;/sup&gt; JULY</strong></td>
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<tr>
<td><strong>TUESDAY 9&lt;sup&gt;TH&lt;/sup&gt; JULY</strong></td>
<td><strong>Aboriginal Cultural Day</strong></td>
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<td><strong>Christmas in July</strong></td>
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<tr>
<td>Jaffles for Lunch - create your own filling</td>
<td><strong>Dreaming Stories</strong></td>
<td><strong>Cooking - Saltbush Damper with Eucalyptus Butter</strong></td>
<td><strong>Lunch provided. We are cooking a Roast Chicken Dinner and veges</strong></td>
<td><strong>Don’t bother getting out of your PJ’s, and bring your pillow with you if you like, because today we are chilling out Slumber Party Style</strong></td>
</tr>
<tr>
<td>Baking Rainbow Cookies</td>
<td><strong>Traditional Games</strong></td>
<td><strong>Salt Dough Creations</strong></td>
<td><strong>Christmas Craft’s.</strong></td>
<td><strong>Bring in some of your Favourite G and PG rated DVD’S for us to watch in a massive movie marathon</strong></td>
</tr>
<tr>
<td><strong>SALT DOUGH CREATIONS</strong></td>
<td><strong>Arts &amp; Crafts</strong></td>
<td><strong>Recyclable Creations</strong></td>
<td><strong>Movie: The Polar Express/Home Alone</strong></td>
<td><strong>Making popcorn</strong></td>
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### MONDAY 15<sup>TH</sup> JULY

<table>
<thead>
<tr>
<th>TUESDAY 16&lt;sup&gt;TH&lt;/sup&gt; JULY</th>
<th>WEDNESDAY 17&lt;sup&gt;TH&lt;/sup&gt; JULY</th>
<th>THURSDAY 18&lt;sup&gt;TH&lt;/sup&gt; JULY</th>
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<td><strong>THURSDAY 18&lt;sup&gt;TH&lt;/sup&gt; JULY</strong></td>
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<tr>
<td><strong>WEDNESDAY 17&lt;sup&gt;TH&lt;/sup&gt; JULY</strong></td>
<td><strong>GIRLS</strong></td>
<td><strong>BOYS</strong></td>
<td><strong>FRIDAY 19&lt;sup&gt;TH&lt;/sup&gt; JULY</strong></td>
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<tr>
<td><strong>Laser Skirmish</strong></td>
<td><strong>SPA DAY</strong></td>
<td><strong>Moonta Skate Park</strong></td>
<td><strong>Movies @ Moonta</strong></td>
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<tr>
<td>Magic and Illusion show with magician George Stas from Adelaide Magic</td>
<td><strong>Nail Art</strong></td>
<td><strong>Bring your Scooter &amp; Helmet</strong></td>
<td><strong>Making popcorn</strong></td>
</tr>
<tr>
<td>St Mary MacKillop OSHC &amp; Wallaroo PS OSHC will be joining us for the day</td>
<td><strong>Make Up - Makeover</strong></td>
<td><strong>Facials</strong></td>
<td><strong>Come dressed up in an 80’s Costume Party Games</strong></td>
</tr>
<tr>
<td>Making popcorn for the show</td>
<td><strong>Facials</strong></td>
<td><strong>Foot Spa</strong></td>
<td><strong>Bring a plate of savoury food to share</strong></td>
</tr>
<tr>
<td>Create your own magic tricks</td>
<td><strong>Foot Spa</strong></td>
<td><strong>Hairstyles</strong></td>
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<tr>
<td><strong>Mock-tails</strong></td>
<td><strong>Hairstyles</strong></td>
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**To make your booking please call 0439 817 475**
Week 8
Monday 17th June
Writing Competition
4:30 p.m. DMC
Tuesday 18th June
Spelling Competition
ATSI students attend Pathways Conference
Wednesday 19th June
7 p.m. ATSI BBQ
Thursday 20th June
Kindy Transition

Week 9
Monday 24th – Friday 28th June
Soccer / Hockey State Carnivals

Tuesday 25th June
Year 10-12 Culinary Challenge

Thursday 27th June
Kindy Transition

Week 10
Monday 1st – Friday 5th July
Year 12 Camp
Year 10/11 Work Experience
Year 7/8/9 Activities Week

Monday 1st July
4:30 p.m. DMC

Scan the QR code to go to Moonta Area School’s website.