Upcoming Events:

Friday 31st August
10 a.m. Primary Reading Morning

Monday 3rd – Thursday 6th September
R-6 Parent/Teacher Interviews

Dates for your diary:
School Closure Day
Monday 10th September

Pupil Free Day
Tuesday 11th September

Please view the complete Calendar on the back page.

New Principal Announced
Congratulations to Ms Kirsty Amos who has accepted the position as Principal of MAS for the next five years. Ms Amos is currently Principal of Penola High School and is looking forward to leading the Moonta Area School Community. We hope that Ms Amos can visit in the next few weeks to meet members of the school community. I am sure that she will be made to feel welcome as is the custom in this school.

Congratulations
To Mr Daniel Hoskin who has been appointed to a permanent position at our school.

School Closure/Pupil Free Day
A reminder that the school will be closed on Monday the 10th September and Tuesday 11th September will be a Pupil free day to enable teachers to work on aspects of implementation of the Australian Curriculum. Given the importance of this initiative the Government has allowed two extra days this year. To minimize disruption we have proposed that these occur later in Term 4 after our senior students have finished their courses. Dates are to be confirmed but 22/23rd November have been pencilled in at this stage.

Book Week

Book Week 2012 Celebrations: Some of the winners in the Dress as your favourite champion competition.
CHu class made daffodils after hearing the story – That’s Not a Daffodil
The library had a visit from champion Indians, Hiawatha and Pocohontus

Moonta Area School
Learning, Caring, Sharing: the Future is in Our Hands
School Support Officers acknowledged
Last week we celebrated the great work our school support staff do in supporting learners and teachers. From grounds to reception, finance, first aid, information technology, administration, classroom support, library and everything in between we could not do it without them.
We also acknowledged the success of a number of our support staff who have successfully completed higher qualifications. Thanks from the rest of us. Great job!

Parent Interviews
Week 8 is interview week for students in Years R-6. I strongly encourage all parents to make a time to see your child’s teacher. If you are unable to come in at designated times, then contact that teacher to make alternative arrangements; a simple phone call can be very useful in helping support your child with their learning.
We are keen to build and maintain positive relationships with parents of our students as parents are our most important partners in ensuring the best educational outcomes.
When we invite you to an interview with teachers, there are ways we can co-operate to make the occasion as productive as possible: Parent-teacher interviews provide a great opportunity for you as a parent to find out how your child is progressing at school. Many parent-teacher interviews are tightly scheduled and can seem a little rushed. Teachers are generally highly organised so they can make the most of the time you have together. It makes sense also for you as a parent to be prepared and ready to make the most of the brief time you have with teachers.
Here are some guidelines to make the most of their interviews:
1. Prepare well. Before the interview, list any questions that you want to raise. Keep questions short and to the point.
2. Attend with a partner or friend, particularly if you are nervous or unsure. It is easy to miss a point and often difficult to relay information to a partner.
3. Give the teacher a chance to make an assessment of your child’s progress. This may seem obvious but some interviews never get off the ground because enthusiastic parents take over.
4. Take notes and clarify information that you don’t understand. “What do you mean by ‘he needs to spend more time reading’...?” Make sure you have a good understanding of the messages your child’s teacher is giving.
5. Be prepared to give an assessment of your child’s performance. You may be asked how you think your child is performing so give an honest but realistic assessment.
6. Ask how you can help your child if there are any areas that need to be strengthened. No doubt your child’s teacher will have some strategies for you to assist your child, so make sure you have a clear understanding before you leave. If there are unresolved issues or you wish to discuss your child’s difficulties in greater detail, consider asking for another interview. This is being respectful of the teacher’s time and of those parents who are to follow.
Once the interview is over consider how you will discuss it with your child.
- Avoid giving generalisations or simplistic appraisals such as: “The teacher says you are a good girl.”
- Discuss areas that need work in positive terms. Talk about strengths or successes first before discussing areas that may need more work.
- A clear message such as, “We talked about your reading and the teacher suggested that we should try...” is far more helpful.
- Involve your child in discussing any plans for improvement. Avoid making big plans for your child to improve in a subject area without consulting him or her. By involving children and taking notice of their ideas, plans are more likely to be successful.
Help make SA the best place for children and families
The South Australian Government is embarking on a plan to make our state the best place in Australia to be a child and to raise a family.
We’d like all South Australians to join in an online conversation and share their thoughts on a range of topics relating to children and young people, parenting, education and family life and how we can work together to make a difference.
To participate in this online conversation, please visit www.everychild.sa.gov.au where you can read a discussion paper and follow the links to have your say! The online conversations will run until the end of October and you are all warmly invited to join in.

School uniform
A reminder to all students and parents that the wearing of stripes in not part of our approved school uniform. I thank you for your support in this matter.
Book Week
Last week we recognized book week and lots of activities occurred which are outlined elsewhere in this newsletter. Reading to and with young children is absolutely vital to their learning throughout their schooling and indeed life. Every week (read every day) should be book week in everybody’s house. Is it in yours?

School Review
Earlier in the year the school was subject to a literacy diagnostic review. In essence this means that a team came into the school and looked at learning and teaching across the school to see what had progressed since a review in 2008.

This week a summary of the report was released to staff and it was pleasing to note that it was most affirming for the work that is being done by a hardworking and dedicated group of people. In essence the report said;

- Structures and systems to support change for improvement have been put in place strengthening the increased focus on learning.
- Leadership influence, whole school cohesion and the alignment of professional learning for all staff with site priorities have resulted in more positive conditions for learning.
- Site Improvement Plan (SIP) priorities reflect the recommendations of the 2008 review.
- Staff have a teamwork approach to meeting the identified learning needs of each student.
- The ‘Read and Rhyme’ programme in the library assists improving reading skills of pre-schoolers.
- The connection between Early Years teachers and the Moonta Kindergarten is focused on positive early literacy experiences.
- Resources are deliberately targeted to improve learner outcomes.
- Learning and wellbeing of all students is addressed through a personalised approach.

Next steps
- Staff at all year levels continue to work together to improve literacy teaching and learning.
- Staff continue to work on exploring strategies that encourage and challenge all students in higher achievement.
- Setting goals for students to grow in their improvement in their learning.
- Staff build on the ‘how’ of teaching with students.
- Implementation of the Australian Curriculum
- Set strategic direction that focuses the whole school improvement.
- Share Leadership and work together to improve our work.

In Summary
The review team highly commends the staff at Moonta Area School for the significant work undertaken to respond to the 2008 recommendations. The review team encourages staff and leaders to continue their successful partnership with regional personnel as they continue to improve literacy and numeracy teaching and learning at Moonta Area School.

Regards

The 2012 Hiragana / Katakana Ribbon Challenge
Several students in years 3-6 took part in our second and third rounds of the Hiragana/ Katakana ribbon challenge this term. Students were given a selection of Japanese characters to master in order to achieve a ribbon. I would like to say thank you to all of the students who had a go, keep up the practice and I wish you all the best for the next round.

The following students have achieved the White ribbon of the Hiragana challenge: Bianca, Graycie Dall, Blake, Christina Cocks, Harrison Hatcher, Louise Lowe, Cheyanne Ostendorf, Sarah Jolly, Brichelle Cross and Tayla Baldock

The following students have achieved the Yellow ribbon of the Hiragana challenge: Savannah Prout, Kadra Raunic, Bobbie Sherriff, Chloe Smith and Nickala Smith

The following students have achieved the Green ribbon of the Hiragana challenge: Savannah Prout and Kadra Raunic

The following student has achieved the Yellow ribbon of the Katakana challenge: Josh Moss

Yokudekimashita (Well done) Stacey Golding
Hello everyone,

My name is Kirsty Amos and I am delighted to be coming to Moonta Area School as principal in 2013. My family is also excited about joining your community.

I am currently involved in many community groups – tennis, soccer, cricket and the Penola Coonawarra Arts Festival. I hope that I will be able to join similar groups in Moonta with my husband and 2 sons, Tom (10) and William (11). My third son Mitchell is 19 and will be staying in Mount Gambier working in the Information Technology industry.

I began my teaching career in Mount Gambier as an English, French and SOSE teacher and have also taught Drama and Maths along the way. I have been in School leadership positions since 1999 that vary from Middle School Coordinator to High School Principal. Over the last 4 years I have been at Penola High School where our work has been largely focused on literacy improvement.

As an educator I have a deep desire to make a difference, a commitment to work hard, individually and with others, and an enthusiasm for life-long learning. I am a passionate leader who loves to learn and gets excited about shared projects that will make a difference to young people. My successful and varied leadership experiences have developed my skills, knowledge and abilities to enable me to take up the exciting challenge of Principal, Moonta Area School.

I have heard many great things about both Moonta Area School – its staff, students and community, and the area in general. I hope to visit the school before I start formally and am looking forward to working with you all.

Kirsty Amos

---

**Bristle Bots/Brush Bots in Mrs Crosby’s class**

In our class we have been learning about solar energy and procedural writing. For technology, we made ‘Bristle Bots.’ Bristle Bots are small insect-like toys that ‘zip’ around vibrating crazily. We invited Luke Leach and Lenny Buttle (Year 6) to help us with some of the more difficult steps. Bristle Bots can be made using solar panels or batteries to make the motor work. We discussed the pros and cons of both.

**How to make a Solar Bristle Bot**

**By Bianca**

**Materials**
- Tooth brush
- Stanley knife
- Small motor
- Hot glue gun
- Small solar panel

**Steps**
1. Cut the toothbrush’s head off with a stanley knife, leaving a bit of its neck.
2. Bare the plastic off the wire on the motor and the solar panel.
3. Twist the wires together off the solar panel and motor. (red to red and blue to black)
4. Glue the motor and solar panel to the toothbrush head.
5. Take your brushbot out in to the sun.
6. Watch it when the sun hits the solar panel!

**Have Fun!**

---

**Road Crossing Monitors – Term 3:**

**Week 8**
- Nickala Smith
- Tayla Allen
- Maddie Musolino

**Week 9**
- Sarah Skinner
- Ruby Markham
- Brooke Keywood

---

**OSHC OPEN**

The OSHC service will be open for families on the School Closure and Student Free Day. For more information and to make a booking please contact Deahnn on 0439 817 475.
What a fantastic week we had - reading and sharing our favourite books, new books, old books and some award winning books. Many took part in competitions and activities around this year’s theme – ‘Champions Read’. We had a Reading Marathon, Champion Reader events and an R to Year 6 ‘Dress up as your Favourite Champion’ Day on Friday along with a performance called ‘Pass the Poetry Please’. The Book Fair was an outstanding success. Thank you to the families who supported it. You enabled the library to receive many new books and we could also share some with the Kindy and provide book prizes for our competitions.

Congratulations to the following students for their champion efforts in competitions. All winners were able to pick a book prize from the Book Fair and runners up will receive a small consolation prize.

‘Find the Olympic Gold Medallist’ – joint winners Decklan Waters and Josh Chambers, second, Nick Stewart

How many words can you make out of ‘Champions Read’ competition – joint winners Lizzy Lowe and Chloe Smith.

Colouring Competition – BD class, winner – Gabbi Scobie, second – Nic Derrington; SR class, winner – Sophia Knight; CH class, winner – Montana Gregory Halls, second – Cheylen Wanganee; VG class, winner – Brock Lillyman, second – Lachlan Halls; ME class, winner – Jessica Howard, second – Caitlan Young; RH class, winner – Lizzy Lowe, second – Chloe Smith; JL class, winner – Kara Hackett, second – Ruby Markham.

SP and KC classes held a ‘Champion Reader’ read off. Students volunteered to demonstrate their reading out loud skills. The winners were Year 3 – Decklan Waters and Year 4 – Chelsea Kerr and the runner ups were Year 3 – Keely Matthews and Year 4 – Shayla McKay.

Some classes participated in a Reading Marathon. This was to see how long they could read silently as a group. It proved trickier for our youngest students but as you can see from the graph below, they all made a good attempt with some of our upper primary and middle school students managing to read silently for nearly a whole lesson. Fantastic!

Mem Fox called in to judge the champion readers from KC & SP classes.

Even the Read & Rhyme group joined in blowing bubbles after hearing the story ‘Rudie Nudie’
Monday to Friday 8 to 8:40 a.m. in the Drama and OHSC building.

There are many reasons why some of our students come to school without breakfast. Research has shown that children who do not have breakfast experience trouble learning at school. Our Breakfast Club is to encourage the good practice of eating breakfast.

Our Club is open to everyone to attend and enjoy toast or cereal and a warm chocolate drink. A donation of 20 cents or a couple of empty drink cans for recycling would be appreciated.

Attend as early as possible so as not to be late for the start of the school day. Early students will be supervised until 8:30 a.m.

We are grateful to new owners, the Chand family, who have kindly agreed to continue the generous donation of bread from ‘Cousin Jack’s’. We also thank the many Churches and community members who supply the cereals, spreads and drinks.

Thank you must also go to our team of dedicated volunteers; Suzanne, Jan, Yvonne, Krystal and Bec, for the time and effort they put into making Breakfast Club happen.

Thank you
Kris Strauss-Scott

Wheelie Day

On Tuesday, 18th September, a “Wheelie Day” is being planned for students R-6, as part of Wellbeing Week. Kids, “Think Feet First” and bike, scoot or skate to school (or part way). If that’s not possible or you don’t have any of those wheels, bring along a toy with wheels. There’ll be prizes for the Best Decorated Helmet. Remember – “no helmet, no riding your wheels”. More information will go out to classes closer to the date.

Rob Martin
Christian Pastoral Support Worker is here to assist
Need help & don’t know where to go? Rob can refer you to get assistance.

Moonta Area School
You can contact Rob at the school on 88 252 088
Available Mondays & Wednesdays

Friday of next week is the last opportunity to return your Premier’s Reading Challenge sheets. Please get those completed sheets to the Library.
If you have read any other books (at your reading level), please complete a 12 + 1 sheet (from the Library or your class teacher) and return to the Library for the opportunity to be in the draw for a book prize. Those students who have completed a Beyond the Challenge sheet are automatically in this draw.

Congratulations to the following students that have successfully completed their Premiers Reading Challenge sheets:
Cairo Gregory Halls, Mitchel Cowley, Lilly Cockshell, Alisha Bones Tyson Cowley (Ms Hier), Cameron Howard, William Bozarouski, William Payne, Adriana Donley, Seth Millman, Emily Rogers (Mrs Hettner), Ethan Skinner, Charlie Warren (Mrs Perkins), Drew Raymond, Marshall Todd, Jacob Martin, Tyla Wilson, Georgia O’Brien, Kameron Rowntree, Matty Martin (Ms Ryan), Lochlan Appleton (Ms Lauer), Baden Northey, Jessica Bones (Mrs Hackett), Samara Elsworth, Teneika Nitschke (Mrs Hancock), Nicole Collaton (Mr Hoskin), Chloe Haynes (Mrs Stutley).

Well done to Misty Dyke, Angus Andersen, Lochie Daly, Luke Chamberlain, Rebecca Stock, Austin Shearer, Bailey Shearer and Ruby Hopkins for finishing Beyond the Challenge.

This week’s $10 voucher from Moonta Newsagency goes to Jessica Bones.
Vietnam Veterans Day

On Saturday 18th August, our School captains Blake Pedler and Aisha Cooper along with Vice-captain Alice Raunic attended the VVAA Copper Coast Sub Branch wreath laying ceremony to commemorate Vietnam Veterans Day. The ceremony took place at 11:00 a.m. at the War Memorial, Moonta. Aisha and Blake layed a beautiful wreath on behalf of Moonta Area School.

Jane McCauley
VVAA: Vietnam Veterans Association of Australia

Thank you everyone for supporting the school with the 2012 Woolworths Earn and Learn and Coles Sports for Schools promotions.

Middle School students were lucky enough to be visited by Keith Payne OAM from the Vietnam Veterans Association (VVA) to speak to students about their rights and responsibilities as adolescents growing up and soon moving into senior school. The VVA have an annual long charity walk which this year has been going up the Yorke Peninsula.

Keith Payne is a recipient of the distinguished Victoria Cross medal for his bravery in the rescue of 40 wounded soldiers while surrounded and under heavy fire in Vietnam, 1969. He was the company commander of 64 men and was boxed in an “annihilation ambush” on a hill and decided to go back for the wounded as he stated “that’s responsibility”.

Keith focused on the concept of a student’s “rights and responsibilities” of education, health, abiding by the law and looking after yourself. He reiterated the idea that learning each person’s individual responsibility and that not learning while at school “is a complete waste of time”. Looking after yourself was a key factor Keith highlighted in living a safe and healthy life, including avoiding drugs, which he coined “Junk” and helping someone involved is not dobbing them in but helping them. Keith also spoke of the dangers of driving where a car is “a potential murder weapon” if you are stupid behind the wheel and we need to concentrate and be careful.

The manner in which Keith spoke was the key to his presentation as it was quite stern and “down the line”, he did not “sugar coat” his words and I believe this should help in having his message stick in the minds of students. Keith still kept it quite fresh and entertaining at times and enjoyed the laughter as he said “laughing means listening”.

Daniel Hoskin
After tough rounds playing and defeating Minlaton, Yorketown and Balaklava, the 8/9 girls won their way through to the Pool B final of 6 teams to be played at Netball SA stadium, Adelaide.

Our first game was against Samaratin, a Whyalla school and after a slow start where the game was tied at 5-all, the Moonta girls showed a higher skill level, composure in possession of the ball and height that had us go into half time with 9 straight goals to be 14-5 up. A few changes were made to give everybody court time and we ran out comfortable 25-8 winners.

The second group game against Temple Bethany, an Adelaide school, turned out to be a tougher game. The girls again started slow with some mistimed passes in the midcourt and were down at one stage but finished much stronger with some good shooting from Emma and Issy to go in at half time up, to everyone's surprise, 13-7. Nikkita, our centre who works extremely hard through the midcourt went off injured just before half time and Carly, despite not playing much at centre stepped in well. Again changes were made to ensure everybody had court time and finished well with all round strong play to win comfortably again.

The two wins resulted in finishing top of our group and playing Gladstone who finished 2nd in the other group. It was quite clear from the outset with a strong start that we had a higher skill level, work rate and shooting ability and this would prove to be the difference. 10-3 at quarter time had us in a great position and 15-5 at half time again meant everybody could have court time and have a few players take a break before the final. 28-17 was the final score. The defensive work of Sasha Glasgow at GD, and Carron Daveson at WD was a highlight.

The final, to be played on the inside courts was to be the state winner of 8/9 girls Pool B and had us pitted against Willunga High who had also had strong results in the previous three games. Nikkita proved her ankle was ok after some icing and was inserted back into the starting 7, which I had now settled on to play the final. Another slow start with some sloppy turnovers from loose passes allowed the Willunga defenders to easily intercept, which had us on the back foot but Renee Smith made some good blocks and Emma shooting well to only be down 8-5 at quarter time. Willunga stretched the lead with the first 2 goals in the second quarter but our girls settled themselves to stay in touch 18-12 at half time. The third quarter saw a switch of Emma Hackett from GA to GS with Isabelle Glasgow with immediate effect, mixed with some great mid court movement from Bella Congdon, Nikkita and Renee, and continuing to take chances with great shooting to reduce the margin to 24-21 at three quarter time. The great third quarter effort continued into the fourth as spirits and work rate lifted on court to be within 1 midway through the quarter. A loose pass which went off hands out of bounds and delayed play seemed to be a bit of a momentum killer with Willunga, who seemed to be just a fraction sharper with their skills and were well drilled in ball movement finishing the stronger to run out winners 32-26.

The Team: Isabelle Glasgow (Captain), Emma Hackett, Renee Smith, Nikkita Aldridge, Chelsea Fisher, Rachael Clarke, Sasha Glasgow, Bella Congdon, Carly Chapman and Carron Daveson. Coached by Hosko.

I cannot express enough how well the girls did across the 7 games in 3 rounds with their efforts and teamwork and they should be very proud of their result to come second. Thanks to Aisha Cooper for umpiring and Liv Northeast and Madie Pearson for scoring / assistant managing / photography. An even bigger thanks to Greg Smith, Kristina Clarke, Sally Hackett and John Fisher for assisting with transport across the year, without this the games would not have been possible with the extensive travel.

A sensational effort and it has been a privilege to coach and manage the team.
**Year 10 Hospitality...**

**Cooking up a Storm**

If you followed your nose last Tuesday afternoon and were wondering what was cooking, the Year 10 Hospitality students were creating lunch for their guests. The students have been working towards this event all term. They had to select a two course meal, calculate the cost, make an invitation and a menu card, then order the food they would require. Students had the opportunity to practice one of the courses at school before the big day. Guests were seated at decorated tables and enjoyed the hospitality shown by the students. Each guest was asked to provide written feedback to assist the students in their evaluations. Verbal comments were very positive, with compliments to the chef and delicious, delightful and lovely amongst them. The students worked well with many feeling the pressure of a busy kitchen for the first time.

Well done everyone!

Diane Finn

---

**DRIVER EDUCATION**

Last Wednesday 22nd August, police officer Michael Lord conducted an open and honest presentation to the Year 10’s and 11’s about safe driving. While he talked about issues for all drivers, he focussed mostly on the 16-24 year old age group.

His presentation was well received by the students. He did not lecture them but instead talked to them about the issues they might face and the things he’d seen. Some of the photos and videos were quite thought provoking. No prizes for guessing the No. 1 distraction leading to accidents in this age group – MOBILE PHONES! Michael also mentioned drivers putting on make-up, eating bowls of cereal and reading the newspaper while driving, as well as the obvious speeding and driving under the influence, and the many lame excuses people came up with when pulled over. And would you believe one of the worst accidents he’d seen was the result of a father and son drag racing down a main road in Adelaide!
The following proposals will be discussed at the meeting to be held on Monday 3rd September:

**Proposal One: Year 7/8 Science Coast care planting at Simms Cove**
*Date*: Tuesday 4th September, Week 8.
*Proposer*: W Brusnahan / B Schmidt

**Proposal Two: Bike SA and 240 of their members camp on oval and use gym facilities for weekend**
*Proposal*: Canteen catering for 240 lunches on Saturday and Sunday. Hospitality / staff / other helpers catering for 3 course evening meal on Saturday and Sunday.
*Dates*: Friday 14th – Sunday 16th September, Week 9.
*Proposer*: B Schmidt / M Westbrook

**Proposal Three: IMS (Instrumental Music Services) Combined Rehearsal**
*Proposal*: Due to Choir Performance, there has been a change of date. Students to have a face to face lesson with IMS teachers.
*Requirements from home*: Instrument, lunch.
*Date*: Thursday 13th September, Week 9.
*Proposer*: N Hamdorf / M Westbrook

**Proposal Four: Festival of Music Choir – performance and activities**
*Proposal*: Final rehearsal and performance. Activities through the day as reward. Movie, bowling, dinner then final performance.
*Requirements from home*: Clothes, lunch, money for dinner.
*Cost*: $35.
*Date*: Friday 14th September, Week 9.
*Proposer*: N Hamdorf / B Schmidt

**Proposal Five: R-6 Wheelie Day**
*Proposal*: Students to use wheels (bike, scooter, skates, toy, etc.) to encourage physical activity and healthy lifestyle choices.
*Requirements from home*: Bike, scooter, skates or toy with wheels and helmet.
*Date*: Tuesday 18th September, Week 10.
*Proposer*: K Strauss-Scott / V Ivens

**Proposal Six: Canteen anything goes day**
*Proposal*: Soft drinks, chips and gravy, chocolate bars.
*Date*: Friday 21st September, Week 10.
*Proposer*: T Cutting / M Westbrook

**Proposal Seven: That we are involved in CSIRO Science workshops and show**
*Proposal*: Lab on Legs is a hands on student workshop utilizing scientific process. Show – all together highly motivational.
*Date*: Monday 22nd – Wednesday 24th October, Term 4, Week 3.
*Proposer*: K Crosby / M Ellis

**Proposal Eight: That Pupil Free Day’s be held on 22nd / 23rd November instead of Day 1 Term 4**
*Proposal*: To begin journey of next stage of improvement – differentiation of the curriculum, teaching for effective learning framework (TFEL). May be able to get Dr Julia Aitkin, Leading Australian Educator and instrumental in TFEL.
*Dates*: Thursday 22nd – Friday 23rd November, Term 4, Week 7.
*Proposer*: D Hodge / R Dalziel

**Proposal Nine: Senior School Graduation**
*Date*: Thursday 6th December, Week 9.
*Proposer*: W Brusnahan / D Hodge

**Proposal Ten: IMS face to face lesson**
*Proposal*: Sax / Flute / Trumpet lessons with IMS remote teachers Lynn Sheridan and Sarah Bull.
*Requirements from home*: Instrument, music, lunch.
*Date*: Week 4 of each term, at Kadina Primary School.
*Proposer*: N Hamdorf / V Ivens

**Proposal Eleven: IMS Group Rehearsal – ensemble**
*Proposal*: Students participate in a large rehearsal / workshop for the day, culminating in a final performance / finished polished repertoire.
*Requirements from home*: Instrument, music, lunch.
*Date*: Week 9 of each term, at Kadina Ascot Theatre.
*Proposer*: N Hamdorf / V Ivens

**Additional details for the following previously approved camps have been provided:**
- Year 5/6 Camp – Errappa Blue Light Camp: $120. Wednesday 28th – Friday 30th November, Term 4, Week 8.

**The following proposals have been approved by the Principal:**
1. Stage 2 OED Senior First Aid Course – Monday 27th August, Week 7.
4. Year 8/9 Girls Indoor Soccer – Friday 17th August, Week 5.

**The following proposals were approved at the phone meeting held Monday 20th August:**
6. KC class sleepover – Requirements from home: Sleeping gear – sleeping bag, pillow, pyjamas. Friday 31st August, Week 7. 7 p.m. to 8 a.m.
<table>
<thead>
<tr>
<th>Monday 24th Sep</th>
<th>Tuesday 25th Sep</th>
<th>Wednesday 26th Sep</th>
<th>Thursday 27th Sep</th>
<th>Friday 28th Sep</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WHEELS DAY</strong></td>
<td>Movies @ Moonta Madagascar</td>
<td>Crazy Canvas Craft Bead Jewellery Making Scrapbooking Bring photos from home to use Kidz in the Kitchen Anzac Biscuits</td>
<td>Laser Skirmish Indoor/Outdoor Fluro Dress Up</td>
<td>Kadina Train Park</td>
</tr>
<tr>
<td>Bring your Bike / Skateboard / Roller skates/blades / Scooter</td>
<td><strong>Kidz in the Kitchen</strong> Scones with Jam and Cream</td>
<td><strong>Kidz in the Kitchen</strong> Sausage Rolls</td>
<td><strong>Kidz in the Kitchen</strong> Apple Muffins</td>
<td><strong>Picnic Lunch</strong> Mac Donald’s for an ice-cream</td>
</tr>
<tr>
<td><strong>Kidz in the Kitchen</strong> Rocky Road</td>
<td><strong>Visit from St Mary Mackillop OSHC</strong></td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
</tr>
<tr>
<td><strong>PUBLIC HOLIDAY</strong></td>
<td><strong>Visit from St Mary Mackillop OSHC</strong></td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
</tr>
<tr>
<td><strong>SORRY OSHC WILL BE CLOSED</strong></td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
</tr>
<tr>
<td><strong>Monday 1st Oct</strong></td>
<td><strong>Tuesday 2nd Oct</strong></td>
<td><strong>Wednesday 3rd Oct</strong></td>
<td><strong>Thursday 4th Oct</strong></td>
<td><strong>Friday 5th Oct</strong></td>
</tr>
<tr>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
<td><strong>Visit from St Mary Mackillop OSHC</strong> Team Games Minute To Win It Games</td>
</tr>
<tr>
<td><strong>Pizza from Cafe Capella’s for lunch</strong></td>
<td><strong>Pizza from Cafe Capella’s for lunch</strong></td>
<td><strong>Pizza from Cafe Capella’s for lunch</strong></td>
<td><strong>Pizza from Cafe Capella’s for lunch</strong></td>
<td><strong>Pizza from Cafe Capella’s for lunch</strong></td>
</tr>
<tr>
<td><strong>Zooper Doopers after lunch</strong></td>
<td><strong>Zooper Doopers after lunch</strong></td>
<td><strong>Zooper Doopers after lunch</strong></td>
<td><strong>Zooper Doopers after lunch</strong></td>
<td><strong>Zooper Doopers after lunch</strong></td>
</tr>
<tr>
<td><strong>MOONTA VACATION CARE PARENT INFORMATION</strong></td>
<td><strong>MOONTA VACATION CARE PARENT INFORMATION</strong></td>
<td><strong>MOONTA VACATION CARE PARENT INFORMATION</strong></td>
<td><strong>MOONTA VACATION CARE PARENT INFORMATION</strong></td>
<td><strong>MOONTA VACATION CARE PARENT INFORMATION</strong></td>
</tr>
</tbody>
</table>

Phone: 0439 817 475
Email: deahnn.whitehead@moontaas.sa.edu.au

The service is available from 8 a.m. – 6 p.m. Monday – Friday.

**Bookings:** A limited number of places are available each day, so please enrol and book in early. The centre does not assume that you will need the bookings. The onus is on the parent/guardian to complete an enrolment form that can be collected from the OSHC room or the school front office and will need to be returned.

**Fees:** The total cost is $60 per child for a full day. (Less any CCB & CCR Entitlements) A late collection fee of $20 will be imposed when children are collected later that closing time.

**Child Care Benefit and Child Care Rebate entitlements are available.** Please contact the Family Assistant Office on 13 61 50 to register or provide a copy of the letter stating your Customer Reference Number to the service.

**Meals:** Parents are to provide recess and lunch each day unless stated otherwise in the program. Please do not include food containing NUTS. The service will provide afternoon tea each day.

**Clothing:** Please bring a hat (NO HAT NO OUTSIDE PLAY) and water bottle. Please ensure that your child is wearing appropriate clothing and footwear according to weather and daily activities on the program.

**Excursions:** Children enrolled on an excursion day MUST attend the excursion, as this is a condition of enrolling on that day, this is to help with staff ratios. Children must be at the service 30 minutes prior to departing. Any children who arrive after that will need to find alternative care as there will be no staff members staying at the service. Parents will not have to pay for excursions unless told otherwise.

**WE LOOK FORWARD TO SEEING YOU THERE!!!!!!**

Recycling @ OSHC

After a group discussion over the last week, the OSHC students have decided they would like to make an igloo for their group project. For this to be achievable we need to collect lots of 2 & 3 litre milk bottles. It would be much appreciated if families, extended family and friends could please donate them to the OSHC Service.
During Week 5 we celebrated National Science Week at Moonta Area School. The theme was "Energy Evolution" and we focused on renewable and solar energy.

Unfortunately the weather for the week was rather dismal and the sun only managed to reveal its rays on limited occasions. Fortunately we were able to maintain a sense of humour as we contemplated cooking smores in our solar ovens, with the rain pouring down.

The bleak weather did not deter students from being involved in a variety of activities and learning valuable information about energy. All classes designed energy posters as part of a competition. The posters varied, demonstrating imagination and detailed research. Some classes chose to make intricate class posters.

The junior primary classes made pinwheels and experimented with solar beads and solar sensitive paper. The middle primary classes made solar ovens from pizza boxes and are waiting for a warm day to test them out. The two older classes used solar panels and motors to design and make projects that worked using solar energy. One class made solar jitterbugs from CD’s. Much ingenuity and skill was shown with their creations.

Many students participated in solar activities in the library during lunch times. We culminated our week with a combined assembly run by Mrs Crosby’s class.

Classes shared their activities and talked about their understandings of solar energy and renewable energy resources.

We learnt that the sun is of vital importance to our world. It is the primary source of all energy and life on Earth. It is the sun that causes our weather patterns, winds and the water cycle. It is the sun that gives us heat and light. The sun holds the planets in orbit with its gravity. Humans have been using solar energy from ancient times and it would seem that with rising energy costs, pollution and dwindling resources that efficiently utilizing this renewable and powerful natural resource is the way to go.

(The sun produces enough energy in one day to power the Earth for one year.)

This amazing fact has scientists working on harnessing the sun’s energy more efficiently. This will be relevant to all of our students in some way in the future.

Kerry Crosby

### Calendar

#### Week 7
- **Friday 31st August**
  - Primary Assembly
  - Primary Reading Morning

#### Week 8
- **Monday 3rd – Thursday 6th September**
  - R-6 Parent/Teacher Interviews
- **Monday 3rd September**
  - 4:30 p.m. DMC
- **Tuesday 4th September**
  - ATSI meeting
- **Wednesday 5th September**
  - 7:30 p.m. Governing Council
- **Thursday 6th September**
  - Kindy Transition

#### Week 9
- **Monday 10th September**
  - School Closure Day
- **Tuesday 11th September**
  - Pupil Free Day
- **Friday 14th September**
  - 9 a.m. R-12 Assembly Choir – Festival of Music

#### Week 10
- **Monday 17th – Friday 21st September**
  - Wellbeing Week