Welcome back to a busy and challenging Term 3. I hope that you all had a restful and relaxing break.

This term will see four new students starting in Reception – we welcome Alisha Bones, Tempany Kemp, Lilly Cockshell and Dexter Goncalves to Moonta Area School. We hope you really enjoy the next stage of your education.

We have also had several transfers in from other schools and we welcome Braden and Kyran, Marisa and Christina, Lochie, Prashant, Josh, Keisha and their families to the Moonta School community.

First Impressions
Often first impressions of a place or person can be misleading, experience tells me that this is not the case at Moonta Area School.

During my visit last term, during the holidays, and this week, I have found supportive staff and friendly students. Staff have been welcoming and helpful in too many ways to mention. Whilst schools tend to operate similarly in a number of areas, they all have their own ways of working which involves some learning for newcomers. Staff have certainly assisted this newcomer greatly.
A number of students have introduced themselves whilst I have been in the yard and have been very polite, courteous and friendly when doing so. I have also had a great introduction to my Year 8/9 science class and they too seem to be friendly and cooperative.

The term ahead looks particularly busy with the senior students gathering momentum as they complete their year, Japanese visitors arriving at the end of the month staying for 2 weeks, music concert, science week, Year 10/11 parent transition meeting and the start of the kindy transition visits. NAPLAN results for Years 3, 5, 7 and 9 will also be distributed giving us a snapshot of student literacy and numeracy skills.

To ensure you are up to date with events I urge you please read the newsletter when it is distributed on Thursday of the odd weeks of the term (e.g. this is Week 1, then Week 3, 5 etc..). To save paper and the environment (as well as our dollars) we are encouraging as many families as possible to access our newsletter electronically. If you currently rely on a paper copy and wish to change please notify us via info@moontaas.sa.edu.au or a note. In both cases we need your current email address. You can also access the newsletter on the excellent school web site at http://www.moontaas.sa.edu.au/

Part of the term’s work will be to also collect and analyse data to see if we are on track in improving what we do. The data will be matched against the current Site Learning Plan and will form the framework of our Annual Report and directions for the future.

All in all we will be busy, a natural state for any school and particularly so for this one.

**Parenting**

Parenting can be tough. The demands of raising a family, attending to children’s needs whilst balancing our own, is demanding. As children get older needs change and as parents and caregivers we hope to adjust accordingly. Adjustment and change can be difficult and it is wise to seek help when necessary. It is not a sign of weakness rather a sign of ‘wanting to do the best for my child’. As a school we have access to a range of resources which may be useful, as do health professionals. The Government has brought together services for children and families under the umbrella of a single agency that puts child development first. To that end a discussion paper has been released entitled ‘Every Chance for Every Child’ and your thoughts are being sought. The document can be accessed at [http://www.everychild.sa.gov.au/](http://www.everychild.sa.gov.au/)

Regards

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**Do we have your correct details?**

We are in the process of updating our EDSAS school information as it is important that this is accurate.

Please check the information on the form “Student Personal Data”, which will be sent home to each student in Week 2. Make any necessary changes and return it to your child’s teacher/homegroup.

Thank you

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**Jeans for Genes Day**

**Friday 3rd August, Week 3**

Jeans for Genes®, proudly supporting Children’s Medical Research Institute

Your involvement in this dynamic fundraising initiative will go a long way to helping the scientists at Children’s Medical Research Institute unravel cures to a range of childhood medical conditions.

So wear your favourite denim jeans and bring along a gold coin donation to support this great cause.

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**School Social**

**Wednesday 8th August, Week 4**

R – Year 2 Theme: Fairy tale, fantasy and Super Heroes

Year 3-12: Uniform (for example: football, chef, doctor, nurse, army, police, work, sport, etc)
Dear Parent/carer,

Year 9 Immunisations

If your Year 9 student missed the Tetanus/whooping cough/diphtheria immunisation recently at school, I am planning to catch up with them later in the year. For parents/carers of Year 8 students who have missed recent catch up immunisations you should have received a letter already letting you know what to do.

As always please feel free to contact me if you have any immunisation queries.

Kind regards

Glenda Woodward
C/o Yorke Peninsula Division of General Practice
Ph 88 214 066

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JP Excursion to ‘Elmo’s World’

Louanna – I liked it when the bubbles came out at Elmo.

Dale – I liked the train. It went fast.

Ella – the train was very fast. My Grandma came to watch me on the train.

Nicholas – I liked when the train went around the corners. And when the letters came out of the letter box, and the park. I liked it all!

Tate - the train was great because it was small and it had no roof, and there was nothing to hold onto.

Kayne – I liked Elmo because he is red and it’s my favourite colour.

Chloe – I liked Abby Kadabby because she is pink and I like fairies.

Amber – I liked the beach playground. We got to make sandcastles and walk on the jetty.

Latrelle – My favourite part was when Cookie monster ate the letter ‘C’.

Jett – I really enjoyed riding on the train and playing on the playground.

Cairo – I liked the train and Elmo.

Rachel – I thought the Cookie Monster was funny and I liked the train ride.

Ayden - I liked the playground because the big black lines were very fun.

Shae – I liked when Grover kept falling over.

School Based Immunisation Program 2012

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Junior Primary
Our Junior Primary students have been learning how to say some greetings in Japanese. To help them to remember them, we have been practising a greetings song.
The lyrics are

- **ohayoo, ohayoo** (good morning x 2)
- **konnichiwa, konnichiwa** (hello x 2)
- **sayoonara, sayoonara** (good bye x 2)
- **ja mata, ja mata** (see you later x 2)

Primary
Our Primary students have been learning about Japanese fans. Students have created their own folding fan called a *sensu*. After creating an oval shape using white paper, students selected an appropriate Japanese picture to draw free hand on their fan. After they had finished their picture, they chose pencils, crayons or water colour paints to add colour and create a background. The fans look great!

Cooking in Junior Primary
To help students with their learning of the Japanese names for colours, numbers and fruits, we have been reading the Japanese version of *The Very Hungry Caterpillar* known as *Harapeko Aomushi*. To celebrate our learning, students made fruit skewers. The students had a great time making their skewers and practising using the Japanese names for the fruits.

Cooking in Primary
Primary students have been learning about a popular Japanese lunch dish called *bento*. A *bento* lunch box contains a variety of ingredients such as rice, meat and vegetables. A common ingredient is a rice ball called *onigiri*. *Onigiri* is a moulded ball of rice with a piece of salmon, tuna or pickled vegetable in the centre. Students made *onigiri* with a choice of tuna, gherkin, mayonnaise, soy sauce and roasted sesame seeds to put inside.

The 2012 Hiragana/ Katakana Ribbon Challenge
Several students in Years 3-6 took part in our first round of the Hiragana/ Katakana ribbon challenge at the end of last term. Students were given a selection of Japanese characters to master in order to achieve a ribbon. I would like to say thank you to all of the students who had a go, keep up the practice and I wish you all the best for the next round.

The following students have achieved the White Ribbon of the Hiragana challenge:
- Savannah Prout, Yarran Wilson, Kira Gibbons, Will Drogemuller, Matt Scarce, Bobbie Sherriff, Deklan Waters, Ashley O'Loughlin, Josh Chambers and Brodan Skinner.

The following student has achieved the Yellow Ribbon of the Hiragana challenge:
- Kara Hackett

The following students have achieved the Blue Ribbon of the Hiragana challenge:
- Ryan Mulholland, Seth Osborn, Jasmine Crocker

The following student has achieved the White Ribbon of the Katakana challenge:
- Josh Moss

*Yokudekimashita* (well done)  
Stacey Golding
Welcome back. This week students are to be given Super Duper ice blocks as a result of 150 students completing the challenge – A great effort! So far 156 students have completed their sheets. Mr Angus has taken a PE lesson for Mrs. Ellis’ class as a result of the whole class completing the Challenge. Well done to the following students for completing their challenge: Jayden Varcoe, Brody Watson (Mrs Hettner), Mackenzie Jones, Brooke Irlam (Ms Reid), Liana Warren (Ms Spaans), Jarred Feutrill (Ms Ryan), Hannah Allen, Angelina Visconti (Mrs Crosby), Mackenzie Jones, Brooke Irlam (Ms Reid). Mr Angus took Mrs Ellis’ class for a PE lesson after they all completed The Premier’s Reading Challenge.

Week 6 is Book Week, the theme is ‘Champions Read’. We will have lots of activities promoting reading. The winners of the 2012 Children Book Council Awards will be announced. Come into the library to check out the short listed books in each category. Can you pick the winner?

Each newsletter this term we will be featuring two people from our school and community who love to read – our Reading Champions.

Name: David Hodge
Occupation: Teacher (Principal MAS)
What are you currently reading? The Paris Option by Robert Ludlum. In a nutshell, this book is about a scientist who has invented a DNA computer which he intends to use against the USA.
What do you love about it? Political/Spy thriller
What was the first book that made an impression on you? Too many to remember one, maybe Enid Blyton’s Famous Five.
What is your favourite book? The Haj by Leon Uris. I developed a love for reading at a very young age with strong parental support. Reading is a way to escape and learn – sometimes at the same time.

Name: Rebecca Stock
Occupation: Student (Year 7 MAS)
What are you currently reading? A Home Among the Gum Trees by John Nicholson. In a nutshell, this book is about different houses in different parts of Australia.
What do you love about it? It tells you about the first ever house and shelter made.
What is your favourite book? Treasure Island by Robert Louis Stevenson. I developed a love for reading when I was only one year old. Reading is one of my favourite things to do.

Thank you
A donation has been made to purchase books for the Library from Wendy Butler from Hair Bitz by Wendy. We would like to express our sincere thanks to Wendy for her support to students and the wider community who access the Library facilities.
The final week of Term 2 for all middle school students is set up as “Activities Week”, a week of activities for students to enjoy as a reward and wrap of a semester’s effort. Students have a choice of many activities, such as golf, lunch down the bay, laser skirmish, sport in the gym, art and doing their nails, to choose from during the week. With six activity sessions and around 12 activities to choose from there was plenty of fun and enjoyable times for all students. The year 8/9 students also enjoyed a trip to Marion shopping centre, despite being a rather long day, spirits were high and plenty of shopping was done, food eaten and movies watched. Two strangers (one in the cinema and one at a food outlet) made comment to me how well behaved the Moonta students had been. This is always great to hear and means fun trips like this can continue in the future.

The second part of activities week is for the Year 8/9 students to set up “The Middle School Market”, held during the first 3 lessons on the final day of term for all R-7 students to attend. During the week, around the activities Year 8/9 students were either involved in setting up an entertainment stall, such as the nerf gun shooting range, mini golf, soccer shoot out or wet sponge throw, in groups having to think of, and organise, the price, prizes, advertisement, safety and general set up. Another large group of students spent the week cooking various snacks like cookies, cheese pinwheels, popcorn, ice-cream and cupcakes, and then selling them on the day. The final group of students made objects such as bookmarks, jewelry and pet rocks and were also involved in the advertisement, promotion and selling of the products.

It is always great to see how well the students come together and work excellently to make, promote, and sell the entertainment, food, and objects. There was almost nothing left over by the end of the market day, a credit to the quality and effort of the students. A great effort. Hosko

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**Moonta Area School**  
**Annual Music Concert**  
Thursday 2nd August, Week 3  
7 p.m. in the School Gym

Come along and support all of our students learning: drums, woodwind, guitar and keyboard students. As well as the School Band and Choir.

Gold coin donation at the door to support the Music Fund.

Hope you see you there 😊

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**Scholastic Book Club: Issue 5**

due back to school by Wednesday 1st August.

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**Road Crossing Monitors – Term 3:**  
**Week 2**  
Zachary Kemp, Tyler Groom, Lenny Buttle

**Week 3**  
Gracie Steele, Jordy Taylour, Olivia McKenzie

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The following proposals will be discussed at the meeting to be held on Monday 23rd July:

**Proposal One: Primary Assembly Dates**
*Dates:* Lesson 5: Friday 27th July, Week 2. Friday 31st August, Week 7.
*Proposer:* M Ellis / R Dalziel

**Proposal Two: Information re Japanese Homestay**
*Proposal:* Meeting for families hosting Japanese students – Thursday 28th June. Japanese classroom to be non-stage end of drama room.
*Date:* Monday 30th July to Monday 13th August, Week 3-5.
*Proposer:* T Stringer / R Dalziel

**Proposal Three: Year 8/9 Girls Knockout Netball**
*Proposal:* Round 2 against Balaklava at Balaklava.
*Requirements from home:* Netball uniform, lunch/money for lunch, drink.
*Date:* Tuesday 31st July, Week 3.
*Proposer:* D Hoskin / D Richardson

**Proposal Four: Adelaide Excursion for Japanese students and their buddies**
*Proposal:* Part of already approved Japanese Homestay program.
*Requirements from home:* Water bottle, casual clothes (be prepared for cold and wet).
*Cost:* $15 for Moonta students only.
*Date:* Thursday 9th August, Week 4.
*Proposer:* T Stringer / R Dalziel

**Proposal Five: Choir – Festival of Music – Magic Millions rehearsal**
*Requirements from home:* Lunch or money for lunch, music book. Uniform or festival t-shirts.
*Date:* Monday 20th August, Week 6.
*Proposer:* N Hamdorf / V Ivens

**Proposal Six: Reading morning with an invited guest/family member**
*Proposal:* Students will have the opportunity to invite a guest to a ‘reading morning’. Tea and coffee provisions for guests will be offered at recess.
*Date:* Friday 31st August, Week 7 at 10 a.m.
*Proposer:* M Ellis / R Dalziel

**Proposal Seven: Choir – Festival of Music Choir Performance**
*Requirements from home:* Lunch / money for lunch / dinner.
*Date:* Friday 14th September, Week 9.
*Proposer:* N Hamdorf / V Ivens

The following proposals were approved at the meeting held Monday 25th June:

1. **YP Youth Forum – MAS Band to perform** – Tuesday 26th June, Week 10.
2. **Year 7 Knockout Netball** – Thursday 28th June, Week 10.
5. **Annual Music Concert** – Thursday 2nd August, Term 3, Week 3 at 7 p.m.
6. **To hold a casual day to raise awareness for Jeans for Genes Day** – Fundraising committee would also like to organise and morning tea to sell at recess time e.g. cakes, biscuits, honey crackles. Friday 3rd August, Term 3, Week 3.
7. **Change of date for School Social** – Wednesday 8th August, Term 4, Week 4.
8. **Year 5/6 camp to Errappa Blue Light Centre** – Activities run by Police instructors – trust games, initiative and teamwork games, high ropes course, flying fox and orienteering. Offsite activities – bowling, swimming or movies. *Requirements from home:* Sleeping/bedding, toiletries, closed shoes, appropriate clothing for active activities, bike helmet. Wednesday 28th – Friday 30th November, Term 4, Week 8.
9. **Japanese Interschool Quiz day** – 8-10 Year 6 students compete in mixed teams from other sites. Cultural quiz on Japan. Held at Tanunda Primary School. *Requirements from home:* Packed lunch, drink bottle. Date to be advised.
10. **That a representative group including students, staff be formed to look at our use of Energy across the school** – Electricity costs are continuing to rise. We need to see how we can best deal with this ever increasing cost. Money spent now and planned may save us huge $$ in the future.

**Yorkers Basketball Programme** are looking for interested athletes, this programme involves some Sunday trainings and participation at basketball carnivals state-wide. If interested please attend the next training on 29th July to be held at Copper Coast Sport and Leisure Centre - indoor courts. Under 12’s at 2-3.30pm, Under 14’s at 3.30-5pm, Under 16’s at 5-6.30pm and Under 18’s at 6.30-8pm. Any questions please contact Trudy Ireland on 0428 859 069.

All of the Year 10 and 11 students participated in work experience as part of the Year 10 PLP and Year 11 English subjects. They worked in a variety of different types of employment ranging from building and electrical trades to childcare and retail, recreation, architectural and medical placements. The feedback from the employers was extremely positive about their attitude and attendance at their workplaces. All students, when visited by teachers, seemed to be really enjoying the experience and the chance to meet a wide variety of people in the community. The employers had only positive comments about the students in their work places.

Work Experience for our students is a great lead in for their next step into the working world. Many thanks to the employers who accepted students in their workplaces for the week. It is greatly appreciated.
Senior School Work Experience

[Images of various students and activities related to work experience programs]
The Year 12’s together with Mrs Anderson and Mrs Westbrook headed off to the Flinders Ranges for Week 10 of last term. Our first stop was at Beetaloo Reservoir, which still supplies water to part of YP. We stayed at Gunyah Homestead on a farm between Wilmington and Quorn, which was haunted according to some of the girls.

We undertook an enlightening and sometimes hairy 4WD tour through Arkapena Station. We enjoyed morning tea along the way with the Chace Range as a backdrop.

We added rocks to the visitors’ pile on the top of Pugelisit Hill.

Georgia, Isabelle, Alice and Lucy jumping for joy on our walk into Wilpena Pound.

Pitchi Ritchi Camel Tours took us on a relaxing ride through the scrub near Devil’s Peak.

Trekking through Alligator Gorge on the way home.
In Week 9, Term 2 Mr Halls’ and Mrs Ellis’ classes went to El Shaddai for a camp. Mr Angus and Mrs Strauss-Scott came along too. Even though it was raining we participated in some awesome activities. These included the giant swing, vertical challenge, and reptile display, indoor rock climbing and canoeing. We would like to thank Mr Angus and Mrs Strauss-Scott for their support.

**What was your favourite activity on camp?**

- Sam – Rock-climbing
- Caitlin – Canoeing
- Tahlia – Archery
- Steph – Giant swing
- Ryley – Rock-climbing
- Henry H – Vertical Challenge

By Sarah J.