Tuesday 14th February is the launch for The National Year of Reading. Did you know that almost half of all Australians struggle to achieve the literacy level required to read a newspaper? This worrying statistic is among the issues to be addressed during the 2012 National Year of Reading, which was officially launched on the 14th. The Year of Reading program will encourage children to learn to read and help others rekindle their passion for the written. As a school we will be conducting a range of activities throughout the year to encourage all our students to become proficient readers. Reading is a basic tool in the living of a good life.

SCHOOL WELCOME NIGHT
I encourage all parents to attend our R-9 Welcome Night. It is an opportunity to meet your child’s teachers, and other members of staff including myself. Your child will be able to show you around their class, you will receive important information from teachers and coordinators and remember we will be providing a BBQ on the night. I look forward to seeing you tonight. The senior years welcome night was held on Tuesday 14th February.

Upcoming Events:

Thursday 16th February - TONIGHT
R-9 Welcome Night

Monday 20th February
Pupil Free Day
4:30 p.m. DMC

Tuesday 28th February
ATSI Parent Meeting
7:30 p.m. Parent Club

Please view the complete Calendar on the back page.
PUPIL FREE DAY: Monday 20th February
A reminder that the school will be closed Monday 20th February. On this day staff will be involved in looking at across school data, identifying priority areas for improvement, developing key improvement targets and strategic action plans. These will form the basis of our 2012 school improvement plan.

LITERACY COACH – Ali Newbold
We welcome Ali Newbold to our school staff. Ali has been appointed the Literacy and Numeracy National Partnership (LNNP) Literacy Coach. The LNNP program aims to build teachers’ literacy expertise and ability to effectively address the learning needs of all students through the implementation of a consistent, research based coaching model. Through the LNNP program, we will have access to a skilled in-school coach to work alongside teachers to build their professional knowledge and practice in Literacy. Ali will be working at Moonta Area School one day per week.

PARENT INVOLVEMENT AT MAS
To be a great school we need to have as much parent involvement as possible. This can be as basic as ensuring you know your child’s teachers, class expectations, work requirements of each of your children so you are able to support the learning of your children. Making sure your child misses minimal schooling by keeping appointments out of school hours and being on time every day, are common things we need all parents to do.
It may be you are able to provide more time and assist with canteen support or assist our LAP program by reading with students on a regular basis. You may wish to be involved with governance of the school and join Governing Council, Decision Making Council or become a member of our Parent Club. One thing is for sure, - the more parent involvement we have the better the school will be.
We can’t do it without you.
As I mentioned previously, Education is, essentially a partnership between home and school and in order to do it well we need your advice and input about what you think would work for your child and the student body as a whole. It is fair to say that we all want what is best for our children. How do you get that?

GOVERNING COUNCIL
One way is to join Governing Council and become a member of a committed group of parents, like yourself, who meet once a month for a couple of hours to discuss, inform and decide on a range of issues to do with the school and its direction.
Governing Council members contribute to and advise on school policy matters, finance issues, asset management, school systems and communication methods. They also help out at many of the school’s events such as sport’s day.
What’s in it for me?
It’s a big list, starting with supporting not only your own child’s education but that of others.
Council members would describe a sense of satisfaction at seeing a job well done and an ongoing feeling of achievement as they walk through the school, knowing it is a better place for the students and staff to learn as a result of their efforts.
Want to know more?
I am sure any of the people mentioned below would be happy to talk to you about their time on Governing Council, what they got out of it as well as what they did and what the meetings were like, plus any other questions you may have.
Our Governing Council elected members last year were: Meredy Shipard, Michael Buck, Libby Williams, Lyndon Elsworth, Julie Wardle, Sue Ferguson Tony Dunn, Adrian Hatcher, Craig Cross, Sandy Madden, Greg Smith, Wendy Hutchinson, Anne Jolly, Sue Moss, Tracy Cutting. Representative members include: Travis Skipworth, Michele Appleton, Janice Sawdy and Sue Barry
As the constitution dictates, some of these members completed their two year tenure at the end of last year and therefore will be up for re-election or will be retiring. Libby Williams 2002-2011 has indicated she will not be seeking re-election. I would like to take this opportunity to thank Libby for all the time and effort she has given to the Moonta Area School Community.
The Governing Council AGM will be held on Wednesday 7th March at 7:30 p.m. I invite all Parents to attend. If you wish to stand for Governing Council, I ask you to either complete the tear off nomination slip and return it to the front office at the school or contact me directly.

MOONTA AREA SCHOOL PARENT CLUB
This group of interested parents meets every term, with myself chairing the meetings. Our aim is to facilitate the involvement of parents in various aspects of Moonta Area School. Roles and functions may include helping to organise support and parent involvement in:

- Organising guest speakers on a range of topics
- Helping in classrooms
Supporting parents’ concerns
Working bees
Sports days
Special events
School photos
Giving parents another voice
Coordinating meet & greet at the start of the year for new parents
Providing parents with relevant useful information
Time to speak with the Principal
Our first meeting for 2012 will be on Tuesday 28th February at 7:30 p.m. in the Conference Room and I invite all interested parents to attend.

READING VOLUNTEERS – LEARNING ASSISTANCE PROGRAM (LAP)
One of our major school improvement priorities this year is the improvement of reading across the school. One of the best ways for students to improve their reading is to read aloud on a regular basis. Any time or support you can provide in this area would be most welcome. No prior experience or qualifications are necessary – just the ability to have fun.

Mums, dads, carers, grandparents, relatives, and neighbours are all welcome. You may have an elderly aunt or know of someone who may like to assist with this, they do not need to be connected directly with the school. All volunteers are required to undergo a criminal history check (paid for by the school).

If you are able to volunteer, have any questions or would like more information, please contact Robyn Dalziel at the school. We would love to hear from you.

CANTEEN VOLUNTEERS REQUIRED
Our canteen’s future depends on its ability to make itself run at a slight profit. DEC will not allow any canteen to run at a loss. The introduction of the Healthy Eating Guidelines, has seen the removal of many previous (non healthy) profit making items from the menu. Along with the fact that healthy options take more preparation time, our need for volunteers has never been greater. Please contact Tracy at the canteen, if you can help in any way.

This year we will need extra support for Sports Day; any time you can help on these days would be greatly appreciated.

SPORT’S DAY VOLUNTEERS
We are always very appreciative of any help we can get to support the running of our school sport’s day on Thursday 8th March. There are many and varied jobs to do, from timekeeping to cooking BBQs. If you have some time on the day and would be willing to assist please contact the school. We would love to hear from you.

LITERACY LINKS
One of the most important things a parent can do to develop a child’s literacy is to establish a daily reading session of between 15 – 30 mins (depending on the age of the child).
This daily practice helps develop fluency and expression. The regular session will also enable the child to develop and use a range of reading strategies, to monitor their own progress and to create independence in their reading.

For some younger students a chart that plots their progress (and perhaps offers some sort of reward after so many weeks) may help to provide extra motivation during the difficult learning period, but make sure the student gains the positive impression that reading can be enjoyable and rewarding.

As much as possible, provide opportunities for children to carry out reading in real life smaller doses. They can:
- Read out the ingredients and instructions on jars and packets
- Read out a recipe
- Read out the reviews of the nightly TV movie
- Read the star signs from magazines
- Read the reviews on new cars or bikes from newspapers or magazines

From the Principal’s Desk

Term 1, Week 3 – 2012
Parent Tips
In 2011 students broke the school record for participants successfully completing the Premier's Reading Challenge. We hope to go even better this year. The theme for Book Week this year is 'Champions Read' so we plan to use this theme for PRC as well. As students complete the Challenge their photos will be displayed in the library. Parents are encouraged to drop into the library during the year to see the progress of the Challenge.

What is it?
The Premier's Reading Challenge is a literacy engagement program that has been operating since 2004. Its major aims are to:

- Encourage students to read more books and enjoy reading
- Improve literacy levels.

The Challenge is for everyone from Reception to Year 9. If you are in Year 10, 11 or 12 you can also participate. Students are required to read 12 books between the beginning of the school year until 7 September 2012. Record the titles and authors of the books you read on your Premier's Reading Challenge student reading record. Then ask your teacher, teacher librarian, or parent/carer to sign each entry on the Student Reading Record to show that you have read (or shared in the reading of) a book at your reading level and that the book title and author are accurate.

- If you are in Reception - Year 7, choose at least 8 of the 12 books from the Premier's Reading Challenge booklist for your year level. You can read 4 books of your own choice which should be of a similar standard to books on the list at your reading level.
- If you are in Year 8 or Year 9, choose at least 4 of the 12 books from the Year 6-9 Premier's Reading Challenge booklist and the remaining 8 can be your own choice at a similar standard at your reading level.
- If you are in Year 10, 11 or 12 choose 12 books of your own choice at your reading level.
- Once students complete the Challenge they are encouraged to have a go at 'Beyond the Challenge'

A new award called the 'Reader for Life – Bronze Award' will be presented for the first time in 2012 to students who have completed the Challenge from nine years onwards.

What can parents do?
Parents are encouraged to take a keen interest in what their child is reading. Get your child to read to you or read to them. This helps to motivate them to continue and strengthens their literacy skills. Further information on how you can help your child will be available in the library or go to www.prc.sa.edu.au - The Premiers Reading Challenge website. Benefits for those participating have been shown to include:

- Giving students a focus on their reading
- Encouraging students to read more books and enjoy reading more
- Encouraging students to participate by being 'challenged'
- Offering incentives for reluctant readers
- Building self-esteem and pride, school unity, and a sense of achievement
- Increasing the involvement of parents in their child's reading
- Increasing library borrowing
- Contributing to increased literacy levels.

In the next newsletter we will have more information on incentives we are offering to encourage participation. Feel free to talk to your child’s class teacher about the PRC or call in and see teacher/librarians, Di, Dave or Tricia at the library.

Volunteer support
We would appreciate the support of community members to help students achieve their next level of Premier's Reading Challenge. If you have any time to spare and would like to spend it reading with or listening to students read, please contact Di or Tricia in the Library.

REMINDER - EXEMPTION FROM SCHOOL ATTENDANCE
Exemptions from school attendance for less than four weeks at a time can be approved by the Principal (for family holidays etc.) As a written application for exemption must be submitted at least four weeks prior to the travel commencement date, a note providing details of the child’s absence can be left at our front office. For absences of longer duration, an exemption from attendance request must be completed by parents and these are forwarded to the district office for approval. These forms can be obtained by contacting the principal.
Barb and John’s Reception/Year 1 class have been learning about **Australia**. We studied **our flag** and learnt that it has the Union Flag in the top left hand corner, a Commonwealth star and the Southern Cross. We used counters to find out how many points are on each star.

We have had short singing sessions where we learn two new lines of our **Australian anthem**. We aim to know the first verse before our next assembly. It’s a wordy song for five and six year olds and not surprising that one bright child thought the words were

*With golden soil and wealth for toys
  Our home is good by (the) sea*

A lovely interpretation and one that is easier to remember! For **Oral Language** this week, students were asked to bring along something that related to Australia. We were shown many interesting things including Australian animal soft toys, books, a Holden flag and number plate.

We had a **class challenge** to see who could identify what was wrong with the flag on my T-shirt. Nicholas Derrington was quick to spot the mistake. Can you?

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**ATTENDANCE: IT’S NOT OK TO BE AWAY**

As you are aware it is Government legislation that all children under 17 years old should be attending school. All students who are absent from school must provide a reason for their absence. There should be very little reason for us to use the “Unexplained” category of absence in our records for any student absence.

A quote from some preliminary information from the package provided to schools by the Education Department: “**The likelihood of success in learning is strongly linked to regular attendance and appropriate participation in educational programmes**”.

It is crucial that children and students develop habits of regular attendance at an early age, even from the time they are enrolled in a pre-school setting. Children and students who have poor patterns of attendance are at risk of not achieving their educational, social or psychological potential and are disadvantaged in the quality of choices they are able to make in later life situations”.

Although we would prefer that students try to have appointments outside normal school hours, we realise that there are times when a student needs to leave the school grounds for something that cannot be done at another time, or for unavoidable family reasons. At such times, we request that you pre-arrange appointments with your child and either notify the school via telephone or a note in their diary.

**Be on Time, Be at School, That’s the Rule!**
On Wednesday 8\textsuperscript{th} February Mrs Perkins’ and Mrs Crosby’s classes enjoyed spending some time together after school.

We started the afternoon with some fruit and cake (just 1 piece! 😊), then played outside for a while.

When we finished burning off some energy we came inside for some cooperative ball games. Great fun!!!

After the games it was time for the movie. We chose “Flushed Away” and “Nim’s Island”. Only a few people wanted to see Nim’s Island, but they were the lucky ones whose DVD didn't stop just as it started to get to the good bit!! 😊

Anyway, our yummy BBQ tea cheered us all up – some people even had THIRDS!!! Parents started to arrive to collect us and by 7:35 we had all gone home.

Thank you to Shayla’s dad Allan, Will’s dad Fred and Mr Perkins for cooking our tea. Waaay yummy!!!

Mrs Perkins, Mrs Crosby & Mrs Schmid thank everyone for their great behaviour. 😊
On Tuesday 14th February our library hosted a morning tea for the local launch of the 2012 National Year of Reading. This was a small celebratory start to the year which will involve a whole range of fun activities for our school and the wider community. Throughout the year the library will also be running other reading events such as author visits, National Simultaneous Reading Time, Book Week and much more. We will list events on the library page of the school website as they are announced.

Together with other public libraries in SA, Moonta Community Library is behind a campaign to keep the spotlight on reading in 2012. The National Year of Reading was created in response to worrying Australian Bureau of Statistics figures that indicate there are 46% of Australians who can't read newspapers, follow a recipe, make sense of timetables, or understand the instructions on a medicine bottle.

Our Library has always been a centre of literacy and lifelong learning in this area. The National Year of Reading helps give our activities an extra boost and profile and has stimulated ideas for new programs.

Family literacy is a major focus and one of the Year of Reading’s key initiatives will encourage parents to read to their children every day to assist in the development of literacy skills. It’s about creating a community of readers. We have regular Read & Rhyme Time programs and will be promoting family reading hour which will be held on August 25th.

Our first whole community activity will be our Library Reading Wall – an ongoing event for anyone in our library community to send us a photo of themselves reading. We will print the photos and display on our library reading wall. In November judges will select their favourites and prizes will be awarded. Email your photos to moontacomlib@gmail.com and happy reading.

Moonta Area School Governing Council Nomination Form 2012

I wish to nominate for a position of Governing Councillor for a term of two years.

Name: _____________________________

Signature: ____________________________

COUNTRY ATHLETES AWARD SCHEME

The school has again received information in regard to this scheme for 2012. The scheme provides financial grants of approx $800 for junior athletes, between 13 and 18 years of age, who are performing at high (state/national) level in Olympic, Paralympics and Commonwealth games sports and events. Athletes must be from country areas.

Eligibility details are listed on the application form. If you would like more information please contact The Program Coordinator at SASI on 08 74247617.

Information and application forms are also available on the Recreation and Sport website at: http://www.recsport.sa.gov.au/

2011 School Magazine – Did you miss out on ordering your copy?

Well you are in luck, there are 2 copies available at the Front Office. Cost $18 each. First in, first served. So get in quick!
Congratulations go to the following on their election as House Captains and Vice Captains for school sports teams this year.

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<td>Cody Scott</td>
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Proposal One: Clean Up Australia Day
Proposal: Normal date is Friday 2nd March; this is our Induction Assembly Day. We also have pre-sports day events.
Date: Friday 9th March, Week 6 in lesson 4.
Proposer: B Schmidt / D Angus

Proposal Two: NAPLAN Dates
Dates: Tuesday 15th – Thursday 17th May, Term 2, Week 4.
Proposer: M Ellis / R Dalziel

Proposal Three: YP Cross Country
Date: Friday 4th May, Term 2, Week 2.
Proposer: R Stutley / B Schmidt

Proposal Four: MAS Cross Country – change of date
Proposal: Change of date from 4th May due to a clash with YP Cross Country.
Date: Friday 27th April, Term 2, Week 1.
Proposer: R Stutley / B Schmidt

Proposal Five: Student access to Moonta business area
Proposal: Year 7/8 Science Ag Block, students can leave school grounds to go to street area to purchase goods for Animal / Ag Science purposes as required.
Requirements from home: Signed permission note from parents.
Date: Terms 1 – 4.
Proposer: W Brusnahan / M Westbrook

Proposal Six: Cooking
Proposal: Students to participate in Friday fun time cooking.
Benefits: Team work, exposure to cooking skills/recipes, working with parents.
Cost: $1.00 per term.
Proposer: S Hackett / M Ellis

Proposal Seven: Beach Day – change of date
Proposal: Postpone the Beach Day until Term 4.
Proposer: S Hackett / M Ellis

Proposal Eight: Change of school start time after Sports Day
Proposal: To begin school at 10:50 a.m. for home group, followed by lesson 3 at 11 a.m. the day after Sports Day. Would like to be approved as an Annual Event.
Date: Friday 9th March, Week 6.
Proposer: R Stutley / Sport & Rec Committee

Proposal Nine: Year 5/6 Class Sleep Over
Proposal: Get to know students outside the classroom through different interactions. Participate in some games, have pizza for tea and relax with a movie. Sleep on mats in the gym or middle school. Breakfast will be pancakes.
Requirements from home: Bedding, clothes, toiletries, swag (if they wish).
Cost: $10.
Date: Friday 2nd March, Week 5. Parents to drop students back to school at 5 p.m. and pick up at 9 a.m. the following morning.
Proposer: A Keleher / S Hackett / M Ellis

Proposal Ten: Year 10 Annual Camp – Stenhouse Bay, Innes National Park
Date: Monday 3rd – Thursday 6th December, Term 4 Week 9.
Proposer: B Gordon / B Schmidt

The following proposals have been approved by the Principal:
1. Year 8/9 Boys Cricket – Monday 13th February.
2. Open Boys Cricket – Tuesday 14th February.

The following proposals have been approved at the meeting held Monday 6th February:
1. To hold Aboriginal student meetings twice a term – Tuesdays – Term 1, 2, 3, 4. Week 3 – L5 R-6, L6, Year 7-12. Week 8 – L5 R-6, L6, Year 7-12.
2. To hold Aboriginal Community Voice meetings twice a term – Lesson 6 Weeks 4 & 9.
3. Interschool Sports Day – Change of Date – Wednesday 21st March, Week 8 (was Week 9).
4. Year 5/6 AK/Year 6 SHa Beach welcome day – event has been cancelled.
5. Year 6/7 Lightning Carnival Netball / Football – Monday 2nd April, Week 10.
7. Year 7-12 ATSI students to help facilitate cultural activities during Reconciliation Week – Friday 1st June, Term 2, Week 6.
8. R-6 students to participate in cultural activities as part of Reconciliation Week – Class groups participate in a variety of Aboriginal and Torres Strait Islander cultural activities during Reconciliation Week (25th May – 3rd June). Friday 1st June, Term 2, Week 6.
11. Year 7 Camp – Quorn Outdoor Centre – Monday 3rd – Friday 7th December, Term 4, Week 9.
12. Year 12s have a Friday Food Day option – Semester 1 only.
**School Sores (Impetigo)**

This is a superficial skin infection caused by *Staphylococcus* or *Streptococcus* bacteria, or sometimes both, most common in children. Impetigo appears as a flat, yellow, crusty or moist patch on the skin, usually on exposed parts of the body such as the face and legs. The sores are often greater than 1cm in diameter.

Diagnosis is based on clinical examination. Dry, cracked skin serves as an area for growth of the *Streptococcus* and *Staphylococcus* bacteria. The bacteria can easily spread to other parts of the infected person's body or to other people directly by contact with sores or indirectly by contact with contaminated clothes.

**Incubation period (time between becoming infected and developing symptoms)**

4 – 10 days.

**Infectious period (time during which an infected person can infect others)**

As long as there is discharge from the sores. School sores are extremely contagious.

**Treatment**

The doctor may recommend the use of antibiotic ointment, or antibiotics by mouth in severe cases. Any sores on exposed surfaces should be covered with a watertight dressing.

**Control of spread**

See above recommendations

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**WHAT TEACHERS WANT YOU TO KNOW**

Don’t be a stranger!

Talk to your child’s teacher early and when you feel the need. Parent-teacher conferences shouldn’t be the only time you connect. Take a moment to introduce yourself to your child’s teacher at the first open house and find out the best way to make contact in the future. Send in your email address and mobile number.

**Learning doesn’t stop at 3:05.**

You can help the teacher do a better job by encouraging your children to show you something they are working on at school. Every time your children get a chance to show off what they know, it builds confidence.

Let your child make mistakes.

Teachers don’t want perfect students; they want students who try hard. Sometimes parents think every assignment has to be done exactly right, and they can put too much pressure on their children. But it’s OK for children to get some problems wrong. It’s important for teachers to see what students don’t know, so the y can go over the material again. Is your child struggling with an assignment? Encourage your child to take charge by asking the teacher for help the next day. Assignments are often clearly not the work of a child. What matters isn’t the final result; it’s letting a child have ownership of the project & learn along the way.

Stay involved.

Give support and be your child’s cheerleader no matter how well (or poorly) you did in a certain subject. We don’t expect you to be an expert on every subject. Just knowing their parent is paying attention can be very motivating for a student.

Teachers are on your side — give them the benefit of the doubt.

Some parents go into attack mode when their child complains about a teacher or they take the problem to the principal, so the teacher feels blindsided. This is where a good relationship helps, as a quick text can usually sort things out before it all escalates.

Keep your child organised.

Most teachers have to spend far too much time tracking down forms sent home for a parent’s signature. It’s a good idea to have your children empty their backpacks every day as part of a regular after-school routine. Set up a special place, such as a box in the kitchen, where they can put the day’s papers, or a brightly coloured folder for signed papers. Also, try to keep plenty of supplies on hand so children don’t go to school for days without the proper gear — before they get round to telling you.

If the teacher deserves a good grade, give one.

Teaching isn’t easy so it’s incredibly uplifting when someone takes the time to say thank you. Why not email when your child enjoys a class event? And if you feel the teacher is doing a good job, let the principal know. Volunteering is another way to demonstrate your support. It shows your children — and the teachers — that you really care about their education.

Acknowledgement: “What Teachers Wish You Knew. Parents, pull up a chair:

Here’s how to help your kids do their very best at school” by Lisa Collier Cool
TAKE HOME A BIG BROTHER OR BIG SISTER
Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2012 for their 3, 5 or 10 month programs. Our international students from France, Germany, Italy, Austria Spain, Sweden, Norway, Denmark and Finland will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange (SCCE).

Visit us at www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our little booklets of international student profiles, and capture the spirit of family and friendship!

Student Free Day
Monday 20th February
The OSHC service will be available to families on this day from 8 a.m. to 6 p.m. Total cost is $50.00 less any CCB & CCR families are entitled to. Students will need to bring hat, water bottle and packed recess and lunch. Afternoon tea will be provided. Enrolment packs are available from the front office or the OSHC room. Please call Deahnn on 0439 817 475 for more information and to make bookings.

Vacation Care
- Operates during all school holidays
- 8.00 am to 6.00 pm Monday to Friday
- Excursions & Incursions
- Loads of fun activities each day
  - Cooking, Movies, Bowling, Kadina Train Park, Laser Skirmish, Zumba, Wildlife Rescue, Face Painting & Balloon Twisting, Fish & Chips @ Pt Hughes Playground, Gymnastics, Wheels Day, Water Balloon Games, WII, Computer Games, Adelaide Zoo, Mintaro Maze, Bay Day, Big Vac Out, Arts & Craft, Moonta Mines Train Ride….. And Lots More
  - Friendly Qualified staff
  - Afternoon Tea Provided
Cost: $50 per day

Child Care Benefit & Child Care Rebate Entitlements – Register with the Family Assistant Office to receive these benefits by calling 13 61 50.
Email: deahnn.whitehead@moontaas.sa.edu.au
Ph: 0439 817 475
Come and Join the Fun 😊

Road Crossing Monitors – Term 1:
Week 4
Emily Lowe, Cassie Norman, Rebecca Stock
Week 5
Ellah Page, Lucy Daly, Teneika Nitschke

All school students, aged under 18 years, are eligible for oral health care with the School Dental service. All dental care is free for preschool clients. Children who are dependants of/holders of the following concessions are eligible to receive free dental care.
- Centrelink Concession Card
- Department of Veterans’ Affairs Pensioner Concession Card
- School Card

For primary and secondary school children who are not dependant of/holders of the above concession, a fee will apply for each course of general dental care. Please contact the Kadina School Dental Clinic, phone 8821 1300 to access care. The clinic is open Mondays – Fridays 8:30 a.m. to 4:30 p.m.

For Emergency advice after hours please contact 1800 022 222.
A Busy Start to the Year in the New Hospitality Centre

With the start of the new year the Hospitality Centre has been busy getting into the swing of things.

With large classes and new programs, it has been a learning experience for all. Some younger students are finding the large equipment daunting, but with encouragement are beginning to cope and enjoy the experience.

This week will see the first of our catering assignments with many more to follow soon, we hope, as this is an opportunity for students to learn how an industrial kitchen operates.

Week 3
**Thursday 16th February**
R-9 Welcome Night

Week 4
**Monday 20th February**
Pupil Free Day
4:30 p.m. DMC

**Tuesday 28th February**
Aboriginal Parent Meeting
7:30 p.m. Parent Club

**Thursday 1st – Friday 2nd March**
Pre-Sports Day event – Javelin

**Friday 1st March**
9 a.m. R-12 Assembly

Week 5

**Tuesday 6th March**
3:20 p.m. Site Improvement Committee

**Wednesday 7th March**
Pre-Sports Day event – 1500m/JP Long Run
7:30 pm. Governing Council AGM

**Thursday 8th March**
Moonta Area School Sports Day

**Friday 9th March**
10 a.m. Late start after Sports Day

**Week 6**

**Monday 5th February**
Pre-Sports Day event – 600/800m
4:30 p.m. DMC

**Tuesday 6th March**
3:20 p.m. Site Improvement Committee

**Wednesday 7th March**
Pre-Sports Day event – 1500m/JP Long Run
7:30 pm. Governing Council AGM

**Thursday 8th March**
Moonta Area School Sports Day

**Friday 9th March**
10 a.m. Late start after Sports Day