Welcome to a new school year! I hope that you have all had a restful time over the holiday break and are ready to tackle 2012 with energy and optimism.

I would particularly like to welcome students, and their families, who are new to Moonta Area School. This is a school characterized by positive relationships between families and staff, and I hope that we can work together to provide opportunities for your child(ren) to enjoy success in their studies.

We are starting the year with 517 students. Students and families new to Moonta Area School this year include:

- Blake Allwood, Neisha Chapman, Bella, Olivia and Tahlia Congdon
- Angus Dunkley, Corey and Kayla Masters
- Mark Eden, Angus Ellard
- Samantha Johnson, Matty Martin
- Jaymee Mathews, Nickola and Noah Mesecke
- Tye Patterson-Nettelbeck, Izzy Payne, Caitlin Ramerman, Ryan McKinley, Jacob Morisio
- Kayne Raymond and Amali and Gabbi Scobie

We welcome all these students and their families to Moonta Area School.

**PRINCIPAL TOUR**

All new parents (and old) are invited to a ‘Meet the Principal’ morning tea to be held on **Friday 10th**
From the Principal’s Desk

February at 9:30 a.m. till 10:30 a.m. At this meeting I will work through our major directions and improvement strategies; we will have a tour of the school and provide opportunities for you to ask any questions you may have.

Our Chairperson of the Governing Council Mr Travis Skipworth will also be at the meeting. Should you have any question in regard to governance or are thinking about becoming a Governing Council member he will be able to answer your questions.

To assist with catering could you please let the front office know if you wish to attend.

We welcome the following staff to our school, and I am very confident that they all will further support the quality education children at our school receive.

STAFFING

We welcome our new Deputy Principal Mrs Robyn Dalziel. Robyn comes to us from Criagmore South Junior Primary where she has been the principal for the last 10 years.

Mrs Melinda Ellis is our new Primary Coordinator, Melinda has spent the last 10 years at Port Augusta schools.

We also welcome Miss Fiona Gaskin (MA/SCI/SEOSO secondary), Miss Stacey Golding (Japanese / Cultural Studies), Mr Nathan Hamdorf (Music), Ms Sophie Reid (1/2), Ms Jo Shepherd (H&PE), Ms Barb Ludwig (1 day in Ms van Galen’s year 2 class), Ms Alison Schmid (1 day week in Ms Crosby’s class). We wish all our new staff the very best for the 2012 teaching year and ask all our school community to make them feel welcome.

Other staffing changes include our IT trainee Ms Kim Green being back with us for the next 2 years and Miss Shelley Hier who has won the Early Years Coordinator Position for 2012. Several teachers will be teaching in different year levels and we have included a full staff list in this edition of MAS Media.

We wish them all well in their roles for 2012.

CONGRATULATIONS AISHA

Congratulations to Aisha Cooper for being named the Copper Coast Young Citizen of the Year. This is a fantastic achievement for Aisha, to be acknowledged for all the extra she does.

Aisha is a wonderful example to all the students of Moonta Area School and we are very proud of her achievement. Sincere congratulations to Aisha and her family.

WELCOME NIGHT

We will be holding our annual Welcome Night on Thursday 16th February, each class will send out further details in regards to this next week. This is a very casual night, where all parents can come and meet their child’s teachers in a relaxing atmosphere. I encourage all parents to take this opportunity to meet their children’s teacher.

2011 YEAR 12 RESULTS

Overall the Year 12 teachers and students are very pleased with the Year 12 results from 2011. Seventeen students completed a full year of Stage 2, totalling 67 enrolments in a variety of subjects with 66/67 passes.

Fourteen A’s were achieved, representing a lot of hard work and effort by the following students, who are to be congratulated for reaching such a high standard in their respective subjects:

- Mitchell Morby – 3 A’s – English, PE and Research Project
- Jonathan Slade – 3 A’s – English, Maths Applications and Research Project
- Tegan Goerceke – 2 A’s – Research project and Workplace Practices
- Sean McMahon and Breanna Smith – 1 A – Research Project

The Research Project was taught for the very first time having been introduced by the SACE Board as the only compulsory Year 12 subject. It is extremely pleasing that 6 of the 14 students who undertook the Research Project gained an A.

Our school’s three highest achievers for 2011 were Mitchell Morby, Jonathan Slade and Luke Moss. Mitchell achieved an ATAR score of 91.45 which rose to 99.15 with bonus points and was accepted into a Bachelor of Medical Science course at Uni SA. He will be deferring his commencement until 2013 and will be working locally for the next 12 months.

Jonathan achieved an ATAR score of 87.1, elevated to 97.1 with bonus points and will commence a double degree in Business Economics and International Studies at Flinders in 2013, after returning from 5 months volunteering in an Indian village in Hamachal Province at the base of the Himalayas.

Luke achieved an ATAR score of 86.1 which increased to 96.1 with bonus points and has been accepted into a Bachelor of Podiatry at Uni SA, which he will commence this year.

We especially congratulate these three gentlemen for the outstanding results they have earned and wish
them every success in the future, as we do for all of the 2011 Year 12 students. We would also like to acknowledge the courage and generosity of Adele Smith and Elle Colliver who will be volunteering in Vietnam from the end of February and Jonathan Slade who, as mentioned above, will be volunteering in India. They are about to experience something very special and very rewarding. We wish them all the best and look forward to hearing about their experiences. We pretty much get out of life what we put into it and it is heart-warming to see that many of our students are already showing signs of being future leaders and worthwhile contributors to the communities in which they choose to live. Now we start a new year with a new group of students as we endeavour to repeat and improve upon the successes of past years.

2012 SCHOOL IMPROVEMENT & PUPIL FREE DAYS
The year ahead promises to be busy. Our learning improvement foci continues to be improvement in Literacy and Numeracy, Literacy intervention and improvement in the use and analysis of data. All teachers R-7 will start teaching aspects of the Australian Curriculum and teachers in years 8-10 will have 2012 as a familiarisation year ready to deliver in 2013. We will also be continuing to try and improve our attendance and punctuality rates for all students at Moonta Area School. This year DECD have approved an additional 2 pupil free days to assist our staff in their implementation of the Australian Curriculum. We are trying to coordinate these across the district and I will confirm these dates once they are passed by the Governing Council. We are very aware of the difficulty these cause for some families and have tried to place them across the school year to provide families with extended weekends where possible. Our first Pupil Free Day will be on Monday the 20th February.

SCHOOL REVIEW 2012
In 2008, Moonta Area School took part in a diagnostic review into literacy and numeracy teaching and learning, conducted by Department for Education and Child Development (DECD) and Regional Office colleagues. At the end of this review the school was provided with commendations regarding our successes and recommendations identifying opportunities for improvement. As part of our continuous school improvement, we will now be involved in a one day diagnostic review that will acknowledge and celebrate the work we have undertaken to respond to the recommendations and any directions for further improvement. Our school will be involved in the review process on the 15th Feb. The visiting review team will again comprise people from DECD Central and our Regional Office. Many staff, students and parents will be involved in interview or discussion groups. Student learning will be observed and an extensive range of school data analysed. It is anticipated that a report will be back in the school by end of term 1 and that its findings will provide directions for further school development. Thank you in anticipation to all who contribute to this process. It will provide our school with commendations and direction to enhance our teaching and learning programs.

Looking forward to a productive year.

Kind regards
Dean

PLEASE PLEASE can you support us by NOT parking in the library car park AT ALL. There are numerous parents who continue to ignore our requests re parking.
There should be NO PARENTS entering the car park from Blanche Terrace in the mornings or afternoons to drop off or pick up students.
Similarly there is no access past the big “Dunes shed” off Verran Terrace.
Both of these rules exist to make these areas SAFE for ALL students.
If you have any questions regarding this please see me at school.
Bruce Schmidt
We welcome the following new reception students to our school:

We are very pleased to have them here at MAS and we look forward to supporting them with their learning.

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**AN IMPORTANT NOTE TO ALL PARENTS – BUSHFIRE ACTION PLAN:**

Our school is required by DECD to have a Bushfire Action Plan which clearly explains what we will do in the event of a Bushfire approaching our school grounds. We have developed this plan using a template provided by DECD. In addition we have had our plan accepted by the local MFS Leader. We will also place a complete copy on the school website for anyone to access.

In brief the plan requires us (all staff, students, visitors, community library users) to evacuate to the School Gymnasium in the event of a Bushfire approaching our town. The siren will ring with a voice-over message telling everyone to evacuate in an orderly way to the Gymnasium. We have appointed an Emergency Response team to be in charge of this process. The Emergency Response Team consists of the Principal, the Assistant Principal Administration, the Office Manager, the OHSW Representative, the Fire Warden and the Groundsperson. At present those people are Dean Angus, Bruce Schmidt, Jan Ritchie, Neil Hackett and Alan Gordon.

During terms one and four we will have a practice Evacuation for all students, staff and anyone else on site. The Kindy also uses our Gymnasium for their Evacuation site and will be involved in all practises.

If you have any questions about this procedure please contact Bruce Schmidt at school.

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**Read & Rhyme Time**

At Moonta Community Library

Come along on Tuesday mornings for **Baby Read & Rhyme Time** for babies from 0 to 12 months 10:30 a.m. OR **Toddler Read & Rhyme Time** for one to three year olds 11:15 a.m.

This is an opportunity for parents or caregivers to share age appropriate songs, rhymes and stories with their babies and toddlers.

Each baby receives a book bag of goodies courtesy of The Little Big Book Club and each toddler receives a bag and a book.

No bookings necessary.

Tuesdays on the following dates:
7th February, 14th February, 21st February, 28th February, 6th March, 13th March, 20th March, 27th March
27th March dress in Easter theme and we will share a cuppa.
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<th>Family Name</th>
<th>Given Name</th>
<th>Title</th>
<th>Main Role</th>
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<td>ANGUS</td>
<td>DEAN</td>
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<td>BRUSNAHAN</td>
<td>WENDY</td>
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<td>Class SHi - Yr R (.4)</td>
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<td>PAM</td>
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<td>ROBYN</td>
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<td>HALL</td>
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<td>Class - Yr 4/5</td>
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<td>HAMDORF</td>
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<td>LINDA</td>
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<td>Class - Yr R (.6), JP Coordinator (.4)</td>
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<td>ADELE</td>
<td>Teacher</td>
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<td>LUDWIG</td>
<td>BARB</td>
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<td>Class - JV Yr 2 (.2)</td>
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<td>SONIA</td>
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<td>DEAHHN</td>
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<td>WIGZELL</td>
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Come and Meet our New Staff

Robyn Dalziel
Role this year: Deputy Principal R-6.
Last Schools: Craigmore South Schools, Davoren Park R-7 School, Elizabeth Group JP and Banksia Park JP.
Years Teaching: 30+, includes: various leadership roles. Have been an exchange teacher in Canada. Have taught R-7 as classroom teacher, special education teacher, librarian, non-instruction teacher in science and team taught.
Areas of Study/Majors etc.: Science – Advanced Diploma (Earth Science & Astronomy), Diploma Teaching – Primary.
Special Interests: Avid reader, walking the beach with my dog, travelling in Australia and overseas, for many years taught calisthenics and still enjoy watching it.
What you are looking forward to this year in regard to teaching: Encouraging students to strive to do their best in whatever they tackle, meeting the Moonta School Community and becoming an active member in the community, and being activity involved in students learning.

Melinda Ellis
Role this year: Year 4/5 class teacher and Year 3-6 Co-ordinator.
Last Schools: Augusta Park Primary School.
Years Teaching: 14 years.
Areas of Study/Majors etc.: Children’s Literature, Junior Primary and Primary.
Special Interests: I enjoy reading and taking my girls to the beach.
What you are looking forward to this year in regard to teaching: Working with new students and staff will be exciting as I worked in the same Primary School for 13 years. I look forward to getting to know everyone.

Nathan Hamdorf
Role this year: Music / Drama teacher R-9.
Last Schools: Graduated last year (2011) at Adelaide Uni, Dip Ed and Dep BMUS (jazz) majoring in saxophone and minor in Voice, graduated in 2009.
Years Teaching: Zero! Did my prac at KMHS in 2011 with Josh Cowley and also at Valley View with Mark Gorey.
Areas of Study/Majors etc.: Jazz music – Saxophone, piano, voice (some basic guitar).
Special Interests: Travel, movies, theatre, concerts, friends.
What you are looking forward to this year in regard to teaching: A fantastic start with lots to do but very excited to join the team here at MAS. Looking forward to discovering and developing students talent!

Sophie Reid
Role this year: Year 1/2 teacher.
Last Schools: I worked in 2011 for Term 1 at Snowtown Area School. Then travelled for 6 months in Vietnam and America.
Years Teaching: I finished my Bachelor of Early Childhood at Uni SA in 2010.
Areas of Study/Majors etc.: Early Childhood / Junior Primary.
Special Interests: Netball, travelling, fishing, spending time with friends and family. Love the beach!
What you are looking forward to this year in regard to teaching: Lots of LEARNING! Getting to know my students, parents and schools staff. Developing into a great teacher.
Barb Ludwig

Role this year: Teaching .2 (1 day a week) in Ms van Galen’s Year 2 class.

Last Schools: Caritas College – Port Augusta West, teaching Year 3/4 class.

Years Teaching: Many years of teaching R, 1, 2 in Colorado and 4 teaching exchanges in Australia.

Areas of Study/Majors etc.: Early Childhood / JP / Primary Education. Reading Recovery, Library.

Special Interests: Camping, travel, biking, bush and beach walking.

What you are looking forward to this year in regard to teaching: Having fun with our class and learning new things together.

Stacey Golding

Role this year: Japanese language and culture.

Last Schools: Reception – The Heights, Modbury Heights Adelaide. Reception / Year 1 Risdon Park Primary School, Port Pirie.

Years Teaching: 1 ½ years.

Areas of Study/Majors etc.: Junior Primary, Children’s Literature Primary and Japanese.

Special Interests: Japanese language and culture, Calisthenics.

What you are looking forward to this year in regard to teaching: Getting to know the students at Moonta AS. Finding out what they already know about the Japanese language and culture and what they want to learn about it.

Alison Schmid

Role this year: 0.2 (01 day a week) teacher in Year 3/4 class.

Last Schools: Kadina Primary School.

Years Teaching: 1 year.

Areas of Study/Majors etc.: Studied a 4 year Psychology degree before commencing a post grad teaching course (major placement in JP).

Special Interests: Clothing, textiles, costume design and construction. After studying clothing/textiles at TAFE many years ago I was self-employed as a designer/dressmaker of Bridal/Special occasion wear for a time. I would love to explore the possible of one day teaching textiles in Design & Technology.

What you are looking forward to this year in regard to teaching: Learning lots more about teaching.

Jo Shepherd

Role this year: Primary PE and Health, Year 7/8 PE.

Last Schools: Maitland Area School.

Years Teaching: Going into my 3rd year in 2012.

Areas of Study/Majors etc.: BEd./Bachelor Health Science, major in PE, minor in SOSE.

Special Interests: Travelling, playing netball, basketball and going to the beach!

What you are looking forward to this year in regard to teaching: Developing my teaching in the specialised area of PE/Health and its relationship with this community.

Fiona Gaskin

Role this year: Maths / Science teacher.

Last Schools: Karcultaby Area School.

Years Teaching: 1 year.

Areas of Study/Majors etc.: Chemistry and Maths.

Special Interests: Learning to play the cornet and trumpet, reading, netball and basketball for fitness and fun.

What you are looking forward to this year in regard to teaching: New challenges.
Proposal One: To hold Aboriginal student meetings twice a term
Proposal: ATSI students to share cultural activities, events and ideas. Students to have time to share mentoring and tutoring experiences. Students to help plan cultural events and activities both within school and out.
Date: Tuesdays – Term 1, 2, 3, 4
Week 3/8 – L5 R-6, L6 Year 7-12
Proposer: J McCauley / M Appleton / D Angus

Proposal Two: To hold Aboriginal Community Voice meetings twice a term
Proposal: For parents and caregivers of ATSI students to share and engage in their child’s learning and participate in the school community. For parents and caregivers to have a voice and assist in the planning of cultural events and activities.
Date: Tuesdays – Term 1, 2, 3, 4, L6 Weeks 4 & 9.
Proposer: J McCauley / M Appleton / D Angus

Proposal Three: Interschool Sports Day – Change of Date
Date: Wednesday 21st March, Week 8 (was Week 9).
Proposer: R Stutley

Proposal Four: Year 5/6 AK/Year 6 SHa Beach welcome day
Proposal: Students walk to the beach after recess, play beach activities/games, buy or bring their lunch. Parent pickup at the end of the day.
Requirements from home: Sunsmart clothing.
Date: Friday 17th February, Week 3.
Proposer: S Hackett / M Ellis

Proposal Five: Year 6/7 Lightning Carnival Netball/Football
Proposal: Students play against other YP schools in netball/football at a Year 6/7 level.
Date: Monday 2nd April, Week 10.
Proposer: S Hackett / M Ellis

Proposal Six: R-12 Whole School Assemblies to be held twice a term in the school gym
Proposer: J McCauley / D Angus

Proposal Seven: Year 7-12 ATSI students to help facilitate cultural activities during Reconciliation Week
Proposal: For students to support staff, parents and community members in the setup and running of cultural activities.
Date: Friday 1st June, Term 2, Week 6.
Proposer: J McCauley / D Angus

Proposal Eight: R-6 students to participate in cultural activities as part of Reconciliation Week
Proposal: Class group to participate in a variety of Aboriginal and Torres Strait Islander cultural activities during Reconciliation Week (25th May – 3rd June). Students to continue to develop their understanding of what it is, the importance and the history.
Date: Friday 1st June, Term 2, Week 6.
Proposer: J McCauley / D Angus

Proposal Nine-Ten: Year 10 Outdoor Ed Camps
Proposal/Dates:
Water-skiing at Morgan: Monday 13th – Thursday 16th February, Week 3.
Bushwalking Camp at Deep Creek: Tuesday 29th – Friday 1st June, Term 2, Week 6.
Requirements from home: Wetsuits (for Windsurfing), Camping Gear.
Proposer: K Daddow / B Schmidt

Proposal Eleven-Thirteen: Year 11 Outdoor Ed Camps
Proposal/Dates:
Windsurfing at Balgowan to Port Hughes: Monday 2nd – Thursday 5th April, Week 10.
Bushwalking Camp at Moolooloo Station: Tuesday 19th – Friday 22nd June, Term 2, Week 9.
Self Reliant Expedition at Moolooloo Station: Tuesday 28th – Friday 31st August, Term 3, Week 7.
Requirements from home: Swimming Gear (for Windsurfing), Camping Gear.
Proposer: K Daddow / B Schmidt

Proposal Fourteen: Year 7 Camp – Quorn Outdoor Centre (Dates only)
Proposal: Forum for the year sevens to work together in teams and develop independent living skills. Investigate geography of the Flinders Ranges, and student Aboriginal history of the Flinders.
Date: Monday 3rd – Friday 7th December, Term 4, Week 9.
Proposer: M Hancock / D Richardson

Proposal Fifteen: Year 12s have a Friday Food Day option
Proposal: Option to order ‘different’ meals for $5 each. All meals will meet the Healthy Canteen Guidelines. Meals to be Volcano Bun, Chicken Snitzels/Parmy/Wedges, Steak Sandwiches, Yiros.
Proposer: T Cutting / B Schmidt

The following proposal has been approved by the Principal:

SP and KC/AS classes: BBQ Tea and Film Night – Activities – co-operative team games and watch a movie. Team and community building, welcoming students to our team and establish positive relationships. Cost: $1. Wednesday 8th February, Week 2. Parents to collect from school at 7:30 p.m.
1. All children feel nervous about the new school year, whether -- they are starting a new school or returning to the same school but at a new level. Be positive and optimistic about the new year but also be sensitive to your child’s genuine fears. Bullying, lack of friends, low grades, and lack of confidence are among the factors that contribute to nerves or even outright resistance. Seek help if your child seems truly scared about going to school.

2. Make sure your child has the acceptable clothes or the right, uniform. Children hate being the odd one out. Try to outfit your child in the same clothes their peer group is wearing. The middle years can be made much easier if students are equipped with the right clothing, shoes and school bag. Don’t mock your child’s choices even if you think the fashion is ridiculous or you value non conformity. Fitting in is very important to young people and will help them start school feeling happier.

3. If your child is very shy, suggest they might be able to look out for another shy student and help them settle in. This will give your child the confidence that you believe they are socially competent.

4. Show enthusiasm for your child’s new teachers rather than harking back to last year’s teachers. Always speak positively about teachers. If there are problems, speak directly to the school rather than your child.

5. Children benefit when both parents take an interest in school. Boys especially value the involvement of their fathers.

6. Encourage your child to make new friends by making them welcome in your home and allowing sensible use of the telephone and emails. Try not to be over-anxious if your children don’t make friends quickly. Let them take their own time. However, do encourage them to become involved in sports, clubs and other activities both at school and out of school.

7. Try to arrange for an adult to be at home when your children arrive after school. Unsupervised children of any age are more prone to getting into trouble. They can also feel lonely or even scared at home alone. It’s a good time to have a chat and discuss the day. If you cannot arrange for someone to be in your home, perhaps your child could go to someone else’s house where there is a caring adult at home.

8. Try to keep the pressure off in the first stressful weeks but do talk about goals for the year, even with young children. Having achievable goals gives a sense of purpose. Goals can include getting books read, joining a team, learning a new skill or a musical instrument, or getting better grades in a subject. Encourage them, give them positive feedback, be their cheerleader and have confidence in them to do their best for a successful year.

At this time of the year students are beginning new units of work and learning new terms. Encourage them to think about the ideas and learn the new vocabulary and their meanings by glancing through their notebooks and asking them to explain some of the notes.

Be positive and interested and don’t concentrate on the errors of spelling and punctuation.

Questions could include:

- What was the term / word / idea you found easiest to remember?
- What was the most difficult term you learnt this week?
- Could you try to explain it to me?
- Why do you think......?
- You’ve got a lot of information on ...... Could you give me some examples?
A very important element in helping children do well at school is what we expect. Expectations exert a tremendous influence on what students are able to achieve. Schools can improve student learning when they urge teachers and students to set their sights high and mean it. Just about every school, teacher and parent say they do hold high expectations for their children. But what is said may not be truly believed - and it is the belief that moves the child. Teacher expectations of students tend to be self-fulfilling. The power of belief in you by someone you respect becomes a propelling force to believe in yourself. Yes, you can do this. But when students are not expected to do well, then most often they do not. Just as students’ belief in themselves can translate into high or low performance, teacher and parent beliefs and behaviours towards students can affect how well they perform in school. Even body language is revealing. We know from research that teachers smile, lean towards the students and look at them more frequently when they believe they are interacting with someone of high ability.

Research also tells us that highly effective teachers are tenacious in their high expectations for all their students - they don’t care who they are, where they come from, or what their family circumstances might be.

Many Australians think that innate ability is what makes us successful academically. High ability equals high performance; low ability equals low performance. But in many other countries, notably Asia, hard work and effort are believed to be the key to improved academic performance. With these expectations, if students are not succeeding it is not because they are not smart enough, it is because they are not working hard enough! Children may complain about demanding teachers but they also equate hard work with success and satisfaction and are disappointed in teachers who demand little of them and allow slack discipline. Just having high expectations is not all that is needed for students to succeed. Teaching and learning are very complex. But high expectations, from parents and teachers, are the launching pad, the base from which children can aim for the stars and, using their own abilities and efforts, achieve their learning mission.

THE IMPORTANCE OF A GOOD NIGHT’S SLEEP FOR THE NEW SCHOOL YEAR
Getting a good night’s sleep often comes down to routines. Avoiding late-night technology use and keeping a regular sleep schedule are two important techniques as children head back to school. Recent studies found that adolescents used multiple forms of technology late into the night, including gaming systems, cell phones, and computers. As a result, they had difficulty staying awake and alert throughout the day. Any factor that decreases the quality or quantity of sleep will lead to difficulty with school performance and poor behaviour problems. When children stay up late at night texting in bed or playing computer games, they are increasing their risk for neurocognitive problems. According to research, having a regular bedtime was the most consistent predictor of positive developmental outcomes in four-year olds. In this 8,000-person sample, language, reading and maths scores were higher in children whose parents reported enforcing regular bedtimes.

Disrupting the normal sleep pattern, whether with technology or not, can reset the brain’s circadian clock. A common problem, staying awake late and sleeping-in on the weekends, can make it difficult to fall asleep and wake-up during the week, so it is important to maintain a consistent schedule all week long.

The number of nightly sleep hours required by children varies by age. In general, five-year olds should get 11 hours of sleep, nine-year olds need 10 hours and 14-year olds require at least 9 hours. If the child is not alert and functioning properly during the day, sleep length should be gradually increased or decreased, or the bedtime routine should be adjusted.

For better sleep, it is important to maintain a routine bedtime pattern to prepare the brain for sleep. Exciting, high-energy activity should be avoided within one hour before lights-out. Pre-bedtime activities like taking a bath, teeth-brushing, and reading a non-stimulating book will signal to the brain that it’s time to sleep. Exercise, caffeine, and sugary foods should be avoided. The ideal sleeping atmosphere is a dark, quiet room that is kept below 20C. Technology should be removed from the bedroom.

Insufficient sleep and poor sleep habits have been linked to health problems such as obesity, cardiovascular disease, diabetes, depression, moodiness, irritability, reduced memory functioning, and delayed reaction time.
Moonta Playgroup
This term Moonta Playgroup is on Fridays from 9:30 a.m. to 11:30 a.m. at the Moonta Kindergarten.

Starting Friday 10th February. For more information contact Kerry on 0420 851 486 or Carly on 0457 761 477. Come and join in the fun!

$10 Gift Voucher for all new BankSA Accounts

For the start of Term 1, BankSA is offering all students who open a new Incentive Saver Account via the School a $10 Gift Voucher, which will be deposited into your child’s account once opened.

All children under 13 years who open an account with BankSA will also receive a Digger the Wombat Money Box, LittleSavers Calculator, LittleSavers Library Bag and a School Bank Wallet.

LittleSavers is BankSA’s special saving club for kids and it’s all about having fun and learning how to save! Take a look at the LittleSavers website littlesavers.com.au

This offer is available until 30 March 2012 and is for new customers only.

For more details or to collect a BankSA Application Pack, please call into the school office for an application pack or visit BankSA Moonta Branch with your child’s birth certificate to open an account today.
School tops and jumpers can now be purchased at the school front office:

- **Tops** $20.00
- **Jumpers - Size 8 to 14** $37.00
- **Jumpers - Small to XXL** $42.00

We are also taking orders for school dresses. To place an order please fill in the slip below and return to the front office with full payment by the 17th February – no orders will be taken after this date. Please allow up to eight weeks for dresses to arrive as they are made to order.

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**Moonta Area School – Dress Order Form**

Name: ____________________________  Roll Class: ____________

Dress size:  Please ring required size (Chart available at the front office)  Please return this slip with payment of $65.00 to the front office before 17/2/12

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