Welcome to our new Reception Students

Welcome back to Term 4. I hope that those that had the opportunity had a chance to have a relaxing break and recharge for the term.

Staffing
We welcome back a number of staff this term returning from leave, Laura Camporeale and Raelene Stutley. Good to have you back. Also congratulations to Chelsea Honner (nee Balnaves) who got married during the holidays. Tania Bell will also be continuing in R/1, as Barb Drechsler has leave until the end of the year.

New Enrolments
We also would like to welcome the following new students and their respective families: Jade Robertson and Noel Quinn who have transferred to Moonta Area School over the holiday break. We need to also welcome back Zac Jordan, Nicholas Colliver, Daniel Sharpe and...
Jackson Campbell and their families. We have two new reception students, Jett Smith and Shae Van Duin, who started Monday. I visited them on Monday and they both seemed to be fitting in and enjoying their first day of school.

Pupil Free Day
The Governing Council have approved a pupil free day for Friday the 29th October (Week 3). On this day staff will be busy working on various aspects related to site improvement. More specifically the year R-6 staff will be working on use of interactive whiteboards, as all classes from R-6 now have them in their classrooms. Middle school staff will be working on Stepping Out training and other literacy improvement aspects. Year 10-12 staff will be working with Ian Howlett from SSABSAA on the New Stage 2 SACE curriculum.

Parent Club Meeting
The next meeting of the parent club will be on Tuesday 26th October at 6.00 pm in the Conference Room. I invite any interested parent to come along to this meeting.

Term 4 Calendar
In this copy of MAS Media you will find a term 4 calendar to keep at home and refer to. We try to make this as accurate as possible, including all the information we have at the time of printing. However there will still be additions to the calendar as the term progresses. These will be included on the back of MAS Media for you to add to the calendar.

School Improvement

Literacy Improvement – Parent Survey
Thank you to all the parents who took the time to complete the parents’ survey sent home last term, (which were only sent to a sample of parents across the school). Your opinions and thoughts are extremely important to us as we plan our literacy improvement areas for 2011.

Literacy Evaluation - Site Improvement Committee
This group will be looking at recommendations from the school in terms of setting our key targets for 2011. Whilst we will remain on a literacy focus, the exact targets will need to be determined.

Over the last 5 weeks of Term 3 we have spent a considerable amount of time interviewing, teachers, SSO’s, students and parents in looking at our 2010 literacy structures and intervention procedures. This information has now been collated and will be examined further to see where we may need to make additional changes to our literacy structures and intervention processes for implementation in 2011.

NAPLAN
NAPLAN reports were sent home late last term for students in Years 3, 5, 7, and 9. Your child’s report shows his or her results in comparison with the results of all other students in Australia who sat the tests, more than a million students in total.

The report shows:
• the national average;
• the range for the middle 60 per cent of students; and
• whether your child has achieved the national minimum standards.

An important feature of the assessments is that your child’s achievement is now reported against a common national assessment scale that continues from Year 3 right through to Year 9. This means that as your child advances through school and sits these assessments every second year, you will be able to see your child’s progress in literacy and numeracy. This report is just one element of the information that your child’s school has on his or her learning and achievement in literacy and numeracy. Your child’s teacher will be able to provide you with more information on your child’s progress in literacy and numeracy. Should you have any concerns or wish to discuss these results please, in the first instance, contact your child’s class teacher (Yr 3, 5, 7,) or Daniel Richardson for students in Year 9.

MAS staff will be spending considerable time in Week 5, diagnostically analyzing NAPLAN data, assessment data, teacher opinion, anecdotal data and monitoring progress, with the aim of identifying next steps to improve students’ learning.

Analysis of NAPLAN data will occur at 5 levels:

Big Picture – School summary, aspects and year level analysis, Class /Question analysis, analysis of question items/curriculum links, individual learner analysis concentrating on all students at or below national minimum standards analysis of growth check against performance targets.
Moonta Area School Anti-Bullying Policy R-6

In Term 2 the R-6 staff decided that the Anti-Bullying Policy needed updating. A committee of representatives from R-6 staff was formed and this group met once a week. The end product is a policy that includes Cyberbullying. The document has been rewritten using dot points to make it more reader friendly. It includes the mention of a Restorative Justice approach which staff currently use. The consequences for bullying, instead of Steps, have become 5 Offences. The idea of 5 Offences is using the same language and number as the Year 7-12 Anti-Bullying Policy but the consequences are less severe hence catering for the early year students.

The draft document has been viewed and discussed by the R-6 staff. At the moment the Student Voice Executive are viewing and commenting on the revised policy and when parents have had a chance to make comment the policy will be modified to include appropriate feedback.

If you wish to obtain a complete copy of the policy, please collect from the Front Office. All comments would be appreciated. Please return comments or ring Margaret Pope for discussion before the next newsletter in 2 weeks time.

A summary of changes in the revised policy:

In the title the addition of label: R-6
In the sub-title the addition of words and Staff i.e. “At Moonta Area School we want all students and Staff to be safe.”
Use of word: Traditional when referring to bullying
Dividing traditional bullying into 3 groups with examples i.e. physical, verbal and indirect
Addition of Cyberbullying, with an explanation and forms of cyberbullying
Under the major heading: What can you do about bullying
  • Information in dot points for easy reading
  • Need help to say STOP has its own title to give more emphasis on this process
  • A Restorative Justice approach is used before recording the bullying on a Bullying Incident Form.
  • The student does not have to report continued bullying to the same teacher.
  • Steps 1 to 4 in the old policy is clarified in dot points under the headings: If it continues and Further bullying
  • Consequences for bullying 1st Offence through 5th Offence have been added and as follows:
    • 1ST OFFENCE: The teacher will issue the offender/s with a “1st Offence” sticky note in the Communication Book.
    • 2ND OFFENCE: One half day internal suspension. This means lunch time play and until the end of the day in the Reflection Room and being dismissed by Assistant Principal/Principal.
    • 3RD OFFENCE: One day suspension. This means the whole day is spent in the Reflection Room.
    • 4TH OFFENCE: One day external school suspension.
    • 5TH OFFENCE: SEE (Suspension, Exclusion and Expulsion) procedure will be followed. The School Counsellor will NOT be involved in the SEE process.
  • The parent/caregiver will be notified of the 1st Offence with a note stuck in the child’s communication book.
  • Parents/caregivers will be notified at each offence.
  • After the 1st Offence further offences are determined by the Assistant Principal/Principal

Helpful Websites have been added.
Roles and Responsibilities of different members of the school and home community has been added.
The policy includes a copy of the Incident Report Form which will be used.

Thank you Moonta Cinema

Last term Mrs Strauss Scott negotiated with Carol Burford at Moonta Cinema so that some of our Premier’s Reading Challenge finishers could attend a new release movie at the cinema. Everyone really enjoyed the experience and we would like to thank Carol and Kris who helped make the whole exercise happen so smoothly.

Also during the term the community library received two sets of free movie tickets. Carol very kindly offered to honour these tickets at the local cinema. A lucky draw competition was run for students who borrowed books prior to the holidays. Congratulations to the winner of the Yr 3 to 6 tickets for ‘Diary of a Wimpy Kid’, Lenny Buttle, and the winner of the Yr 7 up tickets for ‘Tomorrow When the War Began’, Mikaela Dunn.
Thanks to our Community Mentors

The staff, students and parents of Moonta Area School would like to sincerely thank our four community mentors, Jill Delvendiep, Cori Pollard, Kerrie Hopkins and Mark Schwartz who work with four lucky students for one hour a week. These mentors are all doing a fantastic job and the students are enjoying this opportunity. The mentors and students have done some fantastic things such as: cooking, scrapbooking, table tennis, woodwork, making a pet’s house and watching movies.

Some things our students have to say:

Cori and I have made a gum ball machine in the Tech room. Cori helps you so you can understand. One week we cooked a cake. I would like to thank Cori and Mr Hackett.
From Angus.

I like doing fun things with Jill, like watching movies and making pages for my photo album.
From Amber.

Monday is the best day for one, because I spend time with my mentor Kerrie. We do table tennis, cooking, games and making. Kerrie has made coming to school like brand new. Having Kerrie come visit me makes me feel special and very lucky.
From Cody.

If you think being a community mentor could be something you may enjoy, give the school a call. The benefits are enormous and can really make a difference in the life of another.

Bernice at the Transplant Games

During the October school holidays I competed in the National Transplant Games which were held in Canberra. I arrived in Canberra on Saturday the 2nd of October. My first event was on Sunday the 3rd of October which was the 3km run which ended up being my first gold medal for the week. After this event I had to march in the parade of the opening ceremony.

During the week I competed in another 10 events winning a medal in each event. By the end of the week I had 8 golds and 3 silvers. My gold winning events included the 3km run, Ten-Pin-Bowling, Table Tennis, Tennis, Eight Ball, Tank, Power Walking and Ball Throw. The three silver were for Shot-put, Discus and Long Jump.

I was lucky enough to be able to take my grandfather with me for the week and my parents were also there cheering me on. During the week I met many politicians who were presenting medals and got to visit the Telstra Tower and Parliament House on my rest days. The organisers of the Transplant Games were lucky to be able to borrow the Beijing Games podium so we were all presented our medals on the olympic podium.

I loved competing in the games as I have made many friends from different states who I get to catch up with. Anyone who gets a chance to compete in an event like this should just go for it!!!
Bernice Allan

Pet Pep Program

Late last term our class was fortunate enough to attend a Pet Pep session run by Kadina Veterinary Clinic at our school. People from the veterinary clinic, as well as two volunteers from animal rescue, came to school with animals to teach our class about animal safety and hygiene. We had the opportunity to see, pat and hold a number of animals, including kittens, a wombat and a dog as well as a number of native animals. Students gained an understanding of how to behave around animals and how to care for them.
All students thoroughly enjoyed the time they had to learn about the animals and hold and pat them.
Miss Shepherd’s class
OSHC Programme

Term 4, Week 1
Monday – Homework for 20 minutes. Quiet activities if no home work. Dinosaur paint stamping with sea sponges. Selection of board games – connect 4, monopoly, 3D snakes and ladders, guess who, chess, operation.

Tuesday – Homework for 20 minutes. Quiet activities if no home work. Making Yummy mini M&M biscuits in the staff room. Ball games down at the oval and playing at the play equipment.

Wednesday - Wii DAY !!!!
Taking turns at playing the Wii Nintendo. Selection of Wii games to play – Wii sports, Pokemon, Kung Fu Panda, Super Paper Mario and Crash of the Titans.


Friday - CHILLOUT.... With a popcorn and a DVD “The Chronicles of Narnia – The Lion the witch and the wardrobe”
Quiet activities for the children who don’t want to watch the DVD – drawing, collage, puzzles, play dough, reading stories, pasta threading, guess who, connect 4.

Exams begin in Week 4.

<table>
<thead>
<tr>
<th>Date</th>
<th>Subject</th>
<th>Time</th>
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<tbody>
<tr>
<td>Tues Nov 2nd</td>
<td>PE</td>
<td>2hrs 1:30-3:30pm</td>
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<tr>
<td>Thurs Nov 4th</td>
<td>Maths Studies</td>
<td>3hrs 9-12</td>
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<tr>
<td>Mon Nov 8th</td>
<td>Biology</td>
<td>3hrs 9-12</td>
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<tr>
<td>Mon Nov 8th</td>
<td>IT (Harvest Chr. Sch.)</td>
<td>2hrs 3:30</td>
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<tr>
<td>Wed Nov 10th</td>
<td>Psychology</td>
<td>2hrs 1:30-3:30</td>
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<tr>
<td>Wed Nov 10th</td>
<td>Chemistry</td>
<td>3hrs 1:30-4:30</td>
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<td>Thurs Nov 11th</td>
<td>Geography</td>
<td>2hrs 9-11</td>
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<tr>
<td>Fri Nov 12th</td>
<td>Maths Applications</td>
<td>2hrs 11-1:40</td>
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<tr>
<td>Tues Nov 16th</td>
<td>Modern History</td>
<td>3hrs 9-12</td>
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Subjects with exams will continue until the day of the exam while subjects without exams could continue until the end of Week 6. (Fri Nov 19th)

End of year arrangements for Yr 10’s and 11’s
Formal lessons will cease for Yr 10’s and 11’s at the end of Week 6.
Exams will occur in Week 6. Not all subjects have exams. Exams will occur in normal lesson times.
Yr 10’s will participate in Australian Business Week for Week 7 and go on camp in Week 8. In Week 9 they will only be required for the Presentation Assembly on Wed morning but they may attend for the whole week if parents wish for that to happen.
Yr 11’s may finish school at the end of Week 6 with a written exemption. They too, are required at the end of year assembly.
Yr 10’s and 11’s may undertake school sanctioned work experience during Weeks 7-9 which can count towards subjects in 2011.
Any queries regarding end of year arrangements can be directed to Meredith Westbrook (Yrs 11&12) or Bruce Gordon (Yr 10).

Senior School News

End of school life approaching fast for Yr 12’s
Life as they’ve known it for the past 12 or 13 years is about to come to an end for the Yr 12’s. Exams are just around the corner, assignment due dates are closing in fast and revision for some subjects has been underway for quite awhile. Yr 12 students have lots to do at the moment. They may need to make some sacrifices – face book, computer and video games and TV, to name a few - for the next few weeks. They don’t have to have a blanket ban on everything but there should certainly be a reduction in time to allow study to take priority. What’s a few weeks out of a lifetime? This time could determine whether students achieve the score they need to get into the Uni or TAFE course they want and hence the career they want or whether or not they achieve their SACE. It’s time for the Yr 12’s to "put in" - more than ever. Please encourage and support them.
Omedeto (おめでと) ... congratulations to these children who have received ribbons for attaining new levels of hiragana during Japanese lessons.

White ribbon (shiro no ribon しろの りぼん)

Green Ribbon (midori no ribon みどり の ぽん)

Red Ribbon (akai no ribon あかい の りぼん)
Gracie Steele, Gabrielle Morby, Maddison Kerr, Tyson Cutting, Kiara van Roy, Jaidyn pack, Marli Mullins, Madelyn Keast and Tayla (CH)

Yellow ribbon (kiiro no ribon きいろ の ぽん)
Angus Simms, Jemika Wanganeen, Natasha Moore, Rachael Clarke and Kellie Scott.

Blue ribbon (aoi no ribon あおい の りぼん)
Scott Francis, Chloe vonderwall, Jemika Wanganeen, Jordan Porteous, Zac Moore, Jordan Nicholas, Katie Shipard and Teneika Nitschke.

Brown ribbon (chairo no ribon ちゃいろ の りぼん)
Sam Crocker, Natasha Hubbard, Daniel Bache, Isabelle Glasgow, Bayden Cross, Harry Love and Julian Tripodi.

Congratulations on an outstanding effort to Bernice Allen, Carly Chapman, Sasha Glasgow, Ellie Turner and Josh Moss who have learnt all her hiragana and gained their black ribbon (kuro no ribon くろ の りぼん)
Yr 10 MOCK ACCIDENT comments

I thought that the mock accident was really good and the people in the car acted their parts really well. The ambulance and the policeman spoke clearly and I learnt a heap of things that they told us. The firemen showed us clearly how they pull a car apart. The ambulance didn’t just act it out; it felt like that they were making it look like it was a real accident. When we were in the gym the guy explained the other things more descriptively and I think it touched everyone when he said that he was certain that someone in the room was going to die in five years. Overall it was really good and it was really acted by everyone.
By Michael Scarce

I think that the mock accident was really good. It made me aware of how easy it is to crash your car, and I thought that it was good that they used an actual car to pull apart and that they brought in fire, ambulance and police cars, it made it more life like. Just by watching them pull the car apart and watching the videos made me really think how dangerous a car actually is and that I should think every time I get into a car. Over all the whole presentation was really, really good and it was great that they showed it to kids of my age. I think that it made everyone think about how they drive and who they drive with.
By Jacinta McPeake

On the 15th September 2010 Moonta Area School had a mock accident. The ambulance, fire department and police came to help with it. I thought it was really good and it really made me think about getting in cars with people that drink and drive. When the policeman mentioned what he had to say to people when he goes to tell them that some one they know has died it was really heart breaking. When we moved in to the gym and the ambulance officer told us 3 accidents that he would never forget and how 2 kids out of 3 year 10 classes won’t be here within the next 5 years. I thought they presented it with real good detail and it has made me realise that I must think of my safety with cars and alcohol.
By Izzy Brown
The following proposals will be discussed at the meeting held 18th October 2010

Proposal One:
Proposal: Year 8 Port Vincent Camp
Requirements from home: Clothing, bedding, toiletries, personal first aid kit, utensils, morning tea to share, personal snacks (optional)
Cost: $100
Date: 29th November to 2nd December
Proposer: D Richardson

Proposal Two:
Proposal: Knockout Badminton
Requirements from home: Sports clothes & drink bottle
Cost: No cost
Date: 19th October 2010
Proposer: H Spaans

Proposal Three:
Proposal: R-6 Christmas Sing-a-long
Cost: None
Date: 9th December 2010
Proposer: J van Galen

Proposal Four:
Proposal: Semester 2 Music Concert
Cost: Donation to Music Fund
Date: 23rd November 2010
Proposer: V Ivens

Proposal Five:
Proposal: Printed Sport Day House Polo Tops
Cost: $30.00
Proposer: Sean McMahon

Proposal Six:
Proposal: Choir "I Pagliacci" practises Moonta & Adelaide
Requirements from home: Packed tea & drinks
Cost: Parents transporting & sharing rides with adult performers
Date: 20th, 27th October, 6th, 13th, 19th, 22nd November 2010
Proposer: M Ashby

Proposal Seven:
Proposal: Choir visit to Anglican Church
Date: 26th October 2010
Proposer: M Ashby

Proposal Eight:
Proposal: Choir visit to Parkview Nursing Home

The following proposals were approved at the meeting held DATE:

Proposal One: Visit the Marion Bay Desalination
Proposal: Year 12 Geography Visit the Marion Bay Desalination Plant and the Edithburgh Wind Farm
Requirements from home: A packed lunch or money for lunch at the Marion Bay Tavern
Cost: CAPS Funding
Date: Tuesday 21st September 2010
Proposer: M Westbrook, B Schmidt

Proposal Two: Splash Theatre Co The Water Show
Proposal: Splash Theatre Co The Water Show
Date: Friday 5th November 2010
Proposer: Di Daulby, B Schmidt

Proposal Three: Year 4 Pet PEP Program
Proposal: Year 4 Pet PEP Program
Date: Tuesday 19th October 2010
Proposer: Di Daulby, B Schmidt

Premier's Reading Challenge
As a result of more than 250 students successfully completing the Premier’s Reading Challenge this year – “a new record” students attended a film session at the local cinema in the last week of term. It was a great reward for their reading efforts and they are to be commended on their exemplary behaviour at the movies.
Students will receive their certificates and medals at the mid term assembly.
Once again many thanks to all students who participated. Continue reading, enjoy your books and be proud of your reading achievement. Well done everybody!
Remember…

**JUMP ROPE FOR HEART**
When: 28th October
Where: School courts

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Keep collecting sponsors for Jump Rope for Heart, there’s only 2 weeks until the Jump Off Day. Jump Off Day will consist of each class working with the Year 7s for a portion of the day. They will be taken through routines, obstacle courses or various skipping stations by the Year 7s.

Students need to keep their collected money at home until the 28th October. On this day bring it to the front office. Remember the more money you collect the more prizes you may receive. If you need more/new sponsorship forms see Sally Hackett.

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**Why do Jump Rope for Heart?**
Kids love to be active. Making physical activity a part of their daily routine is not only fun, but also healthy. Encouraging kids to be active when they are young establishes a routine that could stay with them throughout their life. **Skipping is a great way to encourage kids to be active!**

**The benefits of physical activity**
some of the benefits of physical activity and exercise for children include:

- Improve cardiovascular fitness (heart and lungs)
- Achieve and maintain a healthy weight
- Improve posture
- Better sleep
- Boost self-esteem and confidence
- Improve concentration
- Help relaxation
- Build strong bones and muscles
- Improve balance and develop skills
- Maintain and develop flexibility
- Opportunities to make friends and enhance social skills.

**Recommended amount**
*Australia’s Physical Activity Recommendations for 5–12 Year Olds* state that kids need to do a minimum of 60 minutes of physical activity every day. But remember, more is better – even up to several hours! This can be built up throughout the day with a combination of moderate to vigorous activities.

From the Year 7s.
Wow! What a busy term it turned out to be. Here is a brief overview of what happened in room 6RH. In Math, students learnt about mapping and coordinates and participated in an Amazing Race around the school which required them to locate particular reference points on a map. Students had to complete challenges and solve riddles along the way in order to receive their next map reference and ultimately finish the race. In SOSE students undertook a personal choice research project which required them to conduct research on a topic of their choice and then present a short lesson on this topic to the rest of the class. We had some highly interesting topics including; slime, animation, crop circles, red pandas, Korfball, chocolate, seahorses and a variety of other topics. Students also presented their researched information as reports as a literacy component of the project. In Design and Technology we learnt about flight and in particular, about Bernoulli’s (a scientist) principle surrounding lift and high and low air pressure. In science we focused on plants and in particular the germination of a seed. We also experimented with the use of different liquids to see if they affected the growth of a seed. In health students worked with other year 6 students to construct presentations surrounding adolescents and alcohol consumption and potential effects. These were presented to parents and students certainly produced some commendable presentations. We produced more wonderful artwork with Mrs Crosby and add to our camp to El Shaddai in Wellington and it certainly was an action-packed term of learning and fun!

Nursing Home Visit
At the end of last term our class visited the nursing home. We took books to share with the residents. It was a great opportunity to read and sing in front of an audience. The residents enjoyed the time we were with them.
**Little Athletics**
Come 'n' Try days on Friday 15th and Friday 22nd of October starting at 5:30pm at Kadina Memorial High School oval.

**Level O Basketball Umpiring Clinic**
A level O umpiring clinic is to be held on Sunday 17th October, in the Moonta Area School Gymnasium, starting at 10am sharp. This is a really great way for young basketballers (and their parents) to become more involved with their chosen sport. Please bring a water bottle, whistle and wear appropriate clothing. You can purchase lunch in main street or bring it with you. Course should finish around 4pm. There will be no charge if we have enough people attending. Please let co-ordinator know if you wish to attend as soon as possible. Mobile: 0448 793 389

**Bute Auxiliary Womens & Children’s Hospital Annual Bazaar**
Saturday 23rd October at the Bute Town Hall. Come along and start your Christmas shopping supporting a worthwhile cause at the same time. There will be a wide variety of stalls including The Body Shop, Scrapbooking supplies, Wine, Farm baked produce, soft toys, photobooks, handmade cards, toffee, cupcakes, jewellery and more. Enquiries Sue Ramsay 88262013.

**Royal Life Saving Society**
The Royal Life Saving Society will be conducting a Water Safety Program in the School Holidays from 4th-14th January 2011 at Moonta, Wallaroo and Balgowan.

**Little Livers Charity Night**
On October 30th 2010 we will be hosting this Charity Auction night to be held at the Wallaroo Town Hall. It will be a fun night packed with food, auctions, games, dancing or tapping your toes to local band The Crazy Cats. All money raised will go to Little Livers to help support local families in need. We are asking for assistance in any way, whether it be by making a donation for the auction, booking a table or both. All donations over $2.00 are tax deductible and all sponsors will be thanked in the YP times, on Gulf FM, in the Little Livers Newsletter and on the Website. For bookings or queries contact: Josh Gill 0400 825 012, Steven Young 0457 766 660 or Kath Allen 0403 918 401.

**Road Crossing Monitors**
Term 4, Week 2
Alisha Wardle, Tarnya Smith, Cody Gaston
Term 4, Week 3
Connor Mulholland, Samara Elsworthy, Brianna Matthews

**Royal Life Saving Water Safety Program Enrolment forms available from the front office.**