Upcoming Events:

**Thursday 16th September**  
Mock Accident Years 10 -12

**Friday 24th September**  
Last Day Of Term 3  
Finnish At 2:00 pm

**Tuesday 21st September**  
Year 6 Student/Family BBQ

**Monday 11th October**  
First Day of Term

Please view the complete Calendar on the back page.

End Of Term
A reminder that next Friday the 24th September is the last day of school for term 3. Students will be released at 2:00pm on this day.

Student reports and interviews  
Thank you to the R-6 parents who made an effort to come in and have interview with their child’s teacher. Interviews are a great way for parents and teachers to keep the lines of communication open and ensure we are working together to support the education and well being needs of each of our students.

If you were unable to come in for an interview during the last week, please contact your child’s teacher to arrange a time for a meeting or a phone call to discuss your child’s progress.  

**Year 7-12 reports** will be sent home on the 24th of September, (last day of school).

Week 7 was a very busy one. What a great celebration of these key aspects of our curriculum! All kinds of activities focussed on the stories promoted during Book Week. The theme ‘Across the Story Bridge’ was also the catalyst for many lessons leading up to and during Week 7. The old favourite, “The Three Billy Goats Gruff” was used in many different settings from a retelling for the kindy children using paper cut outs to a wonderful shadow puppet retelling by some Yr 12 students for the R to 6 classes. Maths activities abounded and a lot of graphing was done on favourite stories while there were many creative scientists building all kinds of bridges. It was great to welcome parents and community in for our open day, there were many colourful costumes on dress up day and the school and kindy also benefited from the terrific support of parents for our Book Fair. Over $700 worth of books has been added to the school and kindy libraries. Thanks everyone for a great effort and an exciting showcase of curriculum activities.
NAPLAN (students in Yr 3, 5, 7, & 9)
Later this week or early next week you should be receiving your child's NAPLAN results. Your child's report shows his or her results in comparison with the results of all other children in Australia who sat the tests. The report shows:
- the national average
- the range for the middle 60% of students; and
- whether your child has achieved the national minimum standards.
This report is just one element of the information that your child’s teacher has on his or her learning and achievement in literacy and numeracy. Your child’s teacher will be able to provide you with more information on your child’s progress in literacy and numeracy.

Staffing
Congratulations to Ms, Dianna Jarman on achieving her AST1 last week. This is a tremendous achievement and acknowledges the valuable teaching contribution that Dianna makes to the students, staff and parents of Moonta Area School. Congratulations to Mr Grant Keleher on his appointment as Assistant Principal at Kadina Memorial High School starting in 2011. Although we will miss Grant at Moonta Area, it is a tremendous opportunity for him and we wish him all the best in his new position.
Mr Daniel Hoskin (our AFL Goal Umpire) will be returning to Adelaide next term and we thank him for the time and effort he has put into our school. Good luck Daniel with your future teaching and AFL career. Thank you also to Tania Bell for all her work in filling in for Sonia Perkins for the last 5 weeks. Tania, whilst only here for a short time, fitted in to all that is Moonta Area School very quickly.
Ms. Raelene Stutley and Ms. Laura Camporeale will be returning to us next term after their long service leave.

Class Placements for 2011
Don’t forget to let us know, in writing, if your child will not be attending Moonta Area School next year. Also, if you have family or friends moving to the district and who definitely want to enrol their children here, please let us know so they can be considered in the class placements.
We’d like as much information about 2011 numbers as possible so we can structure the classes according to student needs.
And a reminder to provide any information that you would like considered in relation to your child/ren’s placement. It needs to be a genuine request relating to your child/ren’s academic, social, physical or emotional needs.
However, sometimes there are instances where it has not been possible to meet these requests for a whole host of reasons.
Please put your request in writing, or alternatively, make a time soon to see either Bruce, or Di to discuss your child’s needs. Thank you.

Subject counseling
Over the next 3 weeks, we will hold many parent interviews, counselling students for next year. This is a crucial process as we need as much information as possible to find ways to accommodate students wants in terms of subject offerings and career pathways.
As an Area school with low senior numbers our ability to offer a wide range of courses face to face is limited. However by looking to access other courses from nearby schools, use of open access, online delivery as well as numerous VET options we can meet the majority of student needs. This process will continue into next term, when we will have a much clearer picture of our staffing for 2011. Where selected subjects become untenable to run, we will need to do some reconciling with relevant students. Parents will be kept informed of any changes.

Netball Grand Finals
Well done to our girls involved in Grand Final wins last Saturday in the Kadina & District competition. Good luck to all Moonta students, staff and parents who have made it into this year’s Grand Finals in the Yorke Valley competition.

Student Success
Congratulations to Lucy Ackland who has recently been chosen in the Under 18 State Hockey Squad. Lucy will be having trials over the next few months and if successful she will play in the State Championships in April next year. Good luck Lucy.

Extracurricular activities are important
Sports, student voice, drama productions, music showcases, bands – our students are engaged in activities that give them the confidence to achieve in many different ways, giving them the skills and a taste of achievement they then carry into the world of work and their adult lives.
Because extracurricular activities correlate with a stronger social self-concept and increased skills, employers want to see these activities on resumes. Many of the skills used on a daily basis in jobs are practised more often during extracurricular activities.
- Setting goals and working toward them
- Collaborating with colleagues
- Speaking publicly
- Organising time effectively
- Designing and leading projects and project teams
• Listening to the views and concerns of others
• Competing against other groups
• Juggling multiple duties

Students need to have access to the broadest possible range of enriching choices and the encouragement to take them up

**Friday dismissal time**

A reminder that students will be dismissed at 2.00 pm on Friday 24th (last day of school term)

I hope you all have an enjoyable 2 week break and come back energized for Term 4.

To our Year 12 students I ask that they spend considerable time studying and getting ready for Exams starting in Week 3 next term. Your break should come after your exams and when final study commitments are over. Good luck, hard work now will pay with better results.

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By Lucy Ackland

Thank you very much to those parents and students who made the effort to attend the information evening regarding the new SACE and subject counselling for next year. There is a lot of information to get through and it is not possible to explain it all during the appointments for the selection of subjects. We hope you feel that you can now come to the appointments better informed and that you’ve been able to have worthwhile discussions with your children.

Counselling sessions will run all this week for Yr 10’s going into Yr 11 next year and for Yr 11’s going into Yr 12.

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**ADELAIDE ZOO CAREER AWARENESS DAY**

On Wednesday 1st of September, I went to the Adelaide Zoo Career Awareness Day. There were about 40 people who attended the day. We were split up into small groups in order to study an enclosure, to get to know each other and to work as a team.

Once we reported our information about our enclosure to the zoo leaders, we were able to look at the pandas Wang-Wang and Funi, who were enjoyable to watch. In the Education Centre we had a Keynote Speaker, Glen Holland, Director of Living Collections for Zoo SA, who spoke about how he got where he is now, what he did to earn the job he has now and where he travelled around the world to help out conservation.

There was a panel of non-keeper zoo employees to tell us about their jobs, what they did to get the job and what they did before the zoo. We had lunch in the zoos restaurant to meet with Adelaide Zoo staff and walk around the zoo to look at animals. After lunch we had a panel of keepers and supervisors to present about their jobs and how they got into them.

In the behind the scenes tour of the animals’ food store we were able to see the dry food/fruit section, the old hippo enclosure where they keep the branches and where we were able to feed a giraffe, at the hay shed. Then we looked through the meat shed and the mice and rat breeding room. Before we left for the day, the principal of TAFE SA at Gilles Plains came in and talked about training for Zoo Keeping, Veterinarian and Veterinary Nurse.

Going to the Adelaide Zoo Career Awareness Day I earned a student certificate, learnt a lot more about working with animals and found out that I want to work with animals in my chosen career.

By Lucy Ackland
Moonta Area School serves the coastal and rural community comprising Moonta, Moonta Bay and Port Hughes, known as the Copper Coast. Situated at the top of Yorke Peninsula, the school caters for 480 students from Reception to Year 12. Moonta Area School’s improvement priorities are literacy; learning intervention and support; maths and science; and key achievement areas include student wellbeing and engagement; ICT and student voice. Counsellor Margaret Pope is working with Year 6 students and teachers to implement their school’s inquiry, and is trialling a model that aims to create opportunities to integrate alcohol education with the school’s priorities e.g. their approach promotes pedagogies for engagement, including interactive and group learning; ICT; a range of literacies; and sharing learning with peers and parents. Participation in the initiative will help build students’ knowledge and skills for wellbeing, resilience, personal safety and the safety of others. Year 6 students meet for their alcohol education program each week for one term. They have completed the pre-survey in class time, and then surveyed their parents as a “take-home” activity. They have analysed statistics re adolescent non-use of alcohol; discussed their own and others’ attitudes re the use and non-use of alcohol with classmates and parents; learned about the impact of alcohol on the adolescent brain; analysed health messages re young people and alcohol use (e.g. Drinkwise campaign); and will work in groups to develop their own health messages communicated in power point; film; poster or performance. These will be presented to Year 6 parents in week 10, following a bar-b-que get together. On the night, students and parents will complete the post surveys together, providing another opportunity for conversation. To provide a context, Margaret will distribute the Teenagers and Alcohol Fact Sheets to parents on the night, and ask parents if they would like to have further opportunities to come together to discuss alcohol or other issues of concern to them. Margaret has been very positive about the level of engagement of students in learning activities and the impact that the opportunity has had so far e.g. students were surprised about the numbers of young people who do not use alcohol, and the effect of alcohol on the adolescent brain. Their teachers have also noted the reaction and engagement of the students and have come “on board” as the program has progressed successfully. Teacher reflection on the effectiveness of the model used will inform future planning.

Margaret is encouraging teachers to identify opportunities to embed activities into their ongoing classroom program to support literacy across the curriculum. In this way the approach to alcohol and other drug education will be seen as integral to, rather than an add-on to the already busy schedule. The pre and post student and parent surveys; teacher observation of students’ involvement in tasks; records of student learning and student and parent feedback will help inform Moonta Area School’s response to the inquiry question.

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This term we have been looking at Rainforests and learning about the strata of a rainforest. We learnt that rainforests consist of 4 different layers. These include:

**Emergents:** giant trees that are much higher than the average canopy height. It houses many birds and insects.

**Canopy:** the upper parts of the trees. This leafy environment is full of life in a topical rainforest and includes insects, birds, reptiles, mammals and more.

**Understorey:** a dark, cool environment under the leaves but over the ground.

**Forest Floor:** teeming with animal life, especially insects. The largest animals in the rainforest generally live here.

Our task this term was to create a 3-D rainforest that included animals and the emergents, canopy, understorey and the forest floor.

We got put into groups or we got to pick which partner we wanted to be with. We shared ideas and after that we got out our art book and made a sketch of what we wanted our rainforest to look like. We all had different ideas. After we had finished our sketches and written down what materials we needed we then had to gather all our resources. In week 2 we then had to start putting all our resources together which was great fun. We were so excited about all our ideas running through our head which made us want to finish them quickly. But we also wanted to take our time so the rainforest looked good.

Some people used paper mache to cover their whole box. The reason for this was to make the base hard and so that it all didn’t come apart. Other people just painted their whole box green so that it looked real. Most people had a waterfall or a river so that it made it more effective. We either made it out of cellophane or used paper mache behind it and then painted over it.

Everyone has used their imagination and has put in an amazing effort.

Written by Carly Chapman

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**CJ’s 13 and under Premiers 2010**

Congratulations to CJ’s 13 and under netball team who won the K.D.N.A. grand final on Saturday 4th September. It was a hard fought game in extreme weather. The girls went through the season undefeated which was a great effort. Courtney Fricker was best on court in the grand final.

**WELDONE GIRLS!!!!!!!**

**Left:** Morgan Fisher association best and fairest 15 and under

**Right:** Renee Smith association runner up 13 and under

**Back:** Lacey Clarke, Kate Muir, Estelle Brown, Sarah Paget, Tahlia Druitt;

**Front:** Courtney Fricker, Wendy Muir (coach), Pam Clarke (team manager), Taylah Willshire, Renee Smith
After a last minute rush handing in their sheets, Moonta students broke all existing records for the Premiers Reading Challenge. We had over 260 which is an amazing effort. The major prize for those who handed in their completed sheets will be a movie session. Parents of Years 3 to 12 students will receive a letter about their students attending “Despicable Me” at the Moonta Cinema on Thursday 23rd Sept. On the same day R to 2 students will view a movie at school. Congratulations to the following for completing the Premiers Reading Challenge:

Ms Ryan: Andrew Ramsey, Sabrina Barton, Tayla Orr, Steff Vigggor, Cameron Rowntree, Ayden Murrell, Amber Sharpe, Jarred Feutrill, Tyler Raymond
Mrs. Hutchinson: Lucy Hutchinson, Zarli Willshire, Sean Van Der Veen, John Stone, Rhys Stodulka, Ashleigh Groom, Izak Barry, Leah Drew
Ms Spanns: Sarah Hutchinson, Rachel Prout
Mr. Camporeale: Kyle Scenini, Samara Elsworth, Kate Prout
Mrs. Hancock: Zac Moore, Daniel Bache, Brodie Cunno, Nikki Aldridge, Jake Turner
Mr. Hall: Joseph Sakoulidis, Angelena Boxer, Maxwell Webb, Baden Cross, Carron Davesson, Georgia Ivens, Bryar Ostendorf
Ms Shepard: Will Drogemuller, Tyrese Wanganeen, Cheylen Wanganeen, Angelina Visconti
Mrs. Hackett: Chloe Haynes
Ms. Balnaves: Jacob Sakoulidis, Georgia Prout

Mrs. Keheler: Nickala Smith
Mrs. Van Galen: Stephanie Sonntag

Well done to Lily Steele, Jasmine Crocker, Declan Waters and Will Drogemuller for completing beyond the challenge.

Special mention to Rebecca Stock who completed an amazing 108 books!

The last voucher for Moonta Newsagency goes to Jarred Feutrill.

We have seen what Moonta students can do with their reading when they put their mind to it. Just because the Challenge has finished for this year doesn’t mean you also have to stop. Continue reading, enjoy your books and be proud of your reading achievement. Well done everybody.

Moonta area School Reunion
On November 21st the school will open its doors to all past and present students and teachers of the Moonta School. This includes Moonta primary School, Moonta District High School and Moonta Area School. The school will be open from 1pm – 4pm on the Sunday with tours of the school being taken every 45min. Displays of Memorabilia and living books will be on display.

Do you have any old photos or memorabilia??

Please drop them off in the front office (please name clearly to ensure their return or send copies).

In the Photo:
Row 1: Pam Bennett, Bev Warlington, Heather Skipworth, Laura Camporeale, Eileen Browne, Robyn Graham, Pam Reynolds, Mary Martin
Row 2: John Andrew, Di Daddow, Josie Welke, Joy Mahoney, Travis Pinson, Joe Browne, Rob Morcom, Sue Hazel, Lynette Warren, Di Lockwood, Bruce Gordon
Row 3: Bruce Schmidt, Frank Stacey, Wendy Pinson, Pauline Evans, Fiona Anderson, Stephanie Natera, Judy Van Galen, Sharon Beazley, Ingrid Heinjus, Mary Shannon, Meredith Westbrook, Peter Pritchard
Row 4: Clyde Williamson, Doug Warlington, Greg Pritchard, Frank Camporeale, Clive Healey, Dean Strugnell, Campbell McClure, Rob McLaren

STAFF Absent: Tricia Stringer, Janet Johnstone, Ruth Jenning, Anne Millsyone???
The following proposals will be discussed at the meeting held 20th September 2010:

**Proposal One:**
Proposal: Year 12 Geography Visit the Marion Bay Desalination Plant and the Edithburgh Wind Farm
Requirements from home: A packed lunch or money for lunch at the Marion Bay Tavern
Cost: CAPS Funding
Date: Tuesday 21st September 2010
Proposer: M.Westbrook, B Schmidt

**Proposal Two:**
Proposal: Splash Theatre Co The Water Show
Date: Friday 5th November 2010
Proposer: Di Daulby, B Schmidt

**Proposal Three:**
Proposal: Year 4 Pet PEP Program
Date: Tuesday 19th October 2010
Proposer: Di Daulby, B Schmidt

The following proposals were approved at the meeting held Monday 6th September:

1. **Inter-school Gymkhana**
Proposal: Students participate in a Gymkhana against schools from across the state
Cost: Students make own way there & pay entry
Date: 17th September
Proposer: F Anderson / M Westbrook

2. **Kindy Transition Term 4**
Proposal: Kindy Students transition to school program.
Requirements from home: recess/lunch as req
Date: Term 4 Thursdays, Weeks 3, 4, 5, 6, 7
Proposer: S Perkins / D Daulby

3. **R.E. Seminar**
Proposal: RE/ Personal Development for Years 7 - 10 about “Image and Identity”
Date: 2nd September 1:15 – 2:15 pm
Proposer: M Pope / B Schmidt

4. **Girls Super 6’s Cricket**
Proposal: Team of 6-8 Girls to participate in Cricket carnival.
Requirements from home: Sunsmart clothing
Cost: Private Transport to Maitland Oval
Date: 29 October
Proposer: S Hacket / D Richardson

5. **Year 12 Geography Visit Salisbury Wetlands**
Proposal: Meet with Ben from the Watershed education Centre for Tour and water testing
Cost: $3 - $5 entry + Cost of Travel

6. **Year 6 Students & Family BBQ**
Proposal: The families of the year 6 students attend a BBQ to watch “Alcohol Presentations” by the students
Date: 21st September
Proposer: R Hall / M Pope

7. **Proposal Seven: Walk Around the Town Square & Post Office**
Proposal: A Kelelher Class for walk for SOSE / Literacy
Date: 22nd September
Proposer: A Keleher / J Van Galen

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**STATEWIDE CINEMA**
(At Moonta Town hall)
September 24th – October 10th 2010

**ADULTS:** $11.00
**CHILDREN/STUDENTS/PENSIONERS:** $9.00

- **FRIDAY SEPTEMBER 24**
  - 11.00am & 6pm DESPICABLE ME (PG)
  - 1.15pm DIARY OF A WIMPY KID (PG)
  - 8.30pm SALT (M)

- **SATURDAY SEPTEMBER 25**
  - 11.00am DIARY OF A WIMPY KID (PG)
  - 1pm & 6pm DESPICABLE ME (PG)
  - 8.30pm GOING THE DISTANCE (MA)

- **SUNDAY SEPTEMBER 26**
  - 1pm & 5.15pm DESPICABLE ME (PG)
  - 3.15pm DIARY OF A WIMPY KID (PG)
  - 7.30pm SALT (M)

- **MONDAY SEPTEMBER 27**
  - 11.00am DIARY OF A WIMPY KID (PG)
  - 1.00pm GOING THE DISTANCE (MA)
  - 3.15pm & 7pm DESPICABLE ME (PG)

- **TUESDAY SEPTEMBER 28**
  - 11.00am & 3.30pm DESPICABLE ME (PG)
  - 1.15pm DIARY OF A WIMPY KID (PG)
  - 7pm DIARY OF A WIMPY KID (PG)

- **WEDNESDAY SEPTEMBER 29**
  - 11.00am & 7pm DESPICABLE ME (PG)
  - 1.15pm DIARY OF A WIMPY KID (PG)
  - 3.15pm SALT (M)

- **THURSDAY SEPTEMBER 30**
  - 10.30am DIARY OF A WIMPY KID (PG)
  - 12.30pm & 3.00pm DESPICABLE ME (PG)
  - 8.30pm GOING THE DISTANCE (MA)

- **FRIDAY OCTOBER 1**
  - 10.30am & 2.45pm DESPICABLE ME (PG)
  - 12.45pm DIARY OF A WIMPY KID (PG)
  - 7pm GOING THE DISTANCE (MA)
  - 9.15pm SALT (M)
TERM 3: Recap

Issue 1

Welcome New Staff Members

Student Teachers

New Receptions

English Narratives on Gulf FM

Issue 2

Japanese Homestay Students

National Schools Tree Day
TERM 3: Recap

Issue 3

Farewell Japanese students

Year 11 Bushwalking Camp Moolooloo

Issue 4

Festival Of Music

Book Week
Children's well-being and happiness is related to their ability to get on with others, and make and keep friends. Some children are aggressive, becoming involved in fights and arguments. Others are shy and don't participate much. Neither way of behaving helps children form friendships. Children that display appropriate social behaviours regardless of their personality type generally have a sufficient number of friends to help them maintain positive well-being.

The following five social behaviours are generally considered core social and friendship skills:

1. **Eye contact**: Looking someone in the eye when you speak is perhaps the most important interpersonal skill to develop in kids. Kids who spend a lot of time in front of screens and little time in front of faces often have difficulty in this area.

2. **Friendly behaviours**: This includes: good manners, chatting to lots of children, taking an interest in others, knowing how to start up a conversation and how to enter a game.

3. **Playing games well**: Being a good winner and loser and being able to play fairly are more important social skills than being able to play a game with skill.

4. **Tolerance of differences**: Tolerant kids tend to collect a variety of friends. Variety is important as it helps your child be more interesting and provides an insulator when bad things happen to them within a group.

5. **Standing up for yourself**: It is a jungle out there so kids need to be able to stand up for themselves to some degree. The following are some of the skills that generally fit into this category: ignoring someone who gives you a hard time, telling someone to stop annoying you, being assertive and knowing how to ask an adult for help without whining.
MOONTA TENNIS CLUB
If you are a junior or senior player and intend to play in the coming season, can you please call Wendy Hutchinson on 88253814 or Libby Williams on 0417864477. Seniors can contact Janet Johnstone on 0417885231. Juniors can collect a consent form from Janet in the library. Consent forms to be returned by September 17th. Thanks

NORTH EAST SCHOOL OF TENNIS
John Boddington, a Life member of Tennis Coaches Australia-SA and a qualified Tennis Australia Club Professional coach will be conducting Tennis Coaching Vacation Clinics at Coobowie and Maitland in the 2010 September/October School holidays commencing 27th September at Coobowie and 5th October at Maitland. In the past he has conducted special clinics at the request of a number of clubs on Yorke Peninsula. John has had vast experience in coaching children as can be seen by the resume which appears in the Enrolment Form.
These clinics provide a sound basis for those learning to play or wishing to improve their game and are more beneficial to pupils than other clinics which consist of a much larger number of students even if they are for a greater duration as the students in John's classes are involved on court with John for the complete session.
The clinics consist of two sections – one for the younger children where modified techniques are utilised and for the older children where conventional methods are employed. Groups will be kept to either two or four students which again ensures that the pupils are involved for a maximum amount of time. Individual sessions are also available.
Further information and Enrolment Forms may be obtained from John on 0418 804 877 and forms are also available from the school front office.

MAS AFTER SCHOOL CARE
Enrolment forms are now available at Front Office for OSHC (After School Hours Care). Permanent and Casual bookings can be made prior to commencement. OSHC is offered to school aged children aged 5-12yrs of age from 3pm to 6pm Monday to Friday in School Terms. Fees $18.00 per child (less any CCB(Child Care Benefit) per session 3pm-6pm
Families should visit The FAO website at familyassist.gov.au or call 13 61 50 to see if they are eligible for Child Care Benefit or the Childcare Rebate and what their entitlements are. Please call Deahnn (Director) for further information on: 0439 817 475
If any parents have any old toys or games for donations it would be much appreciated.

NETBALL SA SCHOOL HOLIDAY CLINIC
Receive first class training from Adelaide’s elite! All clinics will be held at ETSA Park: 155 Railway Terrace MILE END. For more information on the clinics or to register please contact Netball SA on: 8238 0500 or tina.ellis@netballsa.asn.au
Moonta National Trust will be holding a Station Market on Sunday 3rd October 2010 from 10am - 4pm. At the Moonta Tourist Office, Old Railway Station, Blanche Terrace, Moonta. Please include lots of new stalls, Live Music, Food, Artist in Residence, Local Produce, Crafts, Jewellery, Collectables, Train & Tram Rides. Something for everyone.

MILO in2CRICKET
MILO in2CRICKET is a fun introduction to the game of cricket for boys and girls in Reception, Year 1 and Year 2. It provides children with an enjoyable and safe environment where they can learn skills and play games.
The cost of the Program is $50 per participant. Every registered child receives an in2CRICKET Pack including bat, ball, t-shirt, bucket hat, backpack and lots of other goodies. Centres are run at over 200 locations across South Australia. To find where your nearest MILO in2CRICKET Centre runs logon to

Week 9

Wednesday 15th September
Nursing Home Visit – SP class

Thursday 16th September
Mock Accident Years 10 -12

Friday 17th September
R-6 RE

Tuesday 21st September
Year 6 Student/Family BBQ

Wednesday 22nd September
R-12 Assembly

Week 10

Friday 24th September
Last Day Of Term 3
Finnish At 2:00 pm

Monday 11th October
First Day of Term
Salvation Army Fund Raising

Wednesday 20th – Friday 22nd October
CSRIO Science Program

Calendar