Welcome to our new students and their families

We welcome the following new reception students to our school: Chloe Oxspring, Liana Warren, Jayga Warmington, Kai Wahlstedt, Tyrese Jolly, Braydan Lowe and Cooper McKenzie. We are very pleased to have them here at MAS and we look forward to supporting them with their learning.

We also welcome Angie Boxer, Calen Buchanan-Sully, Lenny Buttle, Codi, Nikki and Georgia O’Brien, Bradley Walkley and Taylor Yendall.

Staffing

This term we welcome the following staff to MAS and wish them all the best whilst at Moonta Area School:

Mr Aaron Smith: Year 5/6 replacing Frank Camporeale leave terms 3/4.
Mr Daniel Hoskin: Middle school, filling in behind Raelene Stutley who is on leave in term 3.
Ms Jenni Harvie: SSO
Ms Deahnn Whitehead: OSHC

We welcome them to our school and look forward to working with them. I encourage all members of our school community to make them feel welcome.

Other minor changes will see Mrs Adele Keleher resuming fulltime for terms 3 & 4, Ms Peta Eylward working with Ms Kris Strauss-Scott class 2 days per week with Ms Jane McCauley taking primary NIT 4 days per week.

Welcome back to term 3. I hope all students and staff had a little break and recharge for the term ahead. Term 3 is normally a very busy one.
Chief Executive Visit
The Chief Executive of DECS, Mr Christopher Robinson will be visiting the school on Thursday 29th July from 1:30 to approx 2:30 p.m. Mr Robinson will be visiting some classes and taking part in informal discussion with both students and staff. We welcome and appreciate Mr Robinson taking time to visit our school.

Out Of School Hours Care
Out of School Hours Care (OSHC) has now started at Moonta Area School and we encourage all our parents to make use of this service. Details and enrolment forms are available from the front office.

Japanese visitors
Next Wednesday, we welcome 12 Japanese students from Medai High School in Japan. They will stay with us until 10th August, and will undertake an English language program, as well as learn about Australian culture. They will be staying with host families and will be visiting classrooms across the school. Certainly, we hope the visit will add value to our Japanese language program, and will broaden our students’ global understanding of the world.

A huge thank you to the families who are willing to share their homes and families with our special visitors, I am sure it will be a fantastic experience for all members of your family.

I invite all members of the Moonta School community to the **Japanese Welcome Assembly** to be held in the gym on Thursday 29th July at 9 a.m.

Year 12’s
For our year 12 students who were on camp in week 11 of last term, it is time to really put the head down and work to the best of their ability. For many there are only 13 weeks of school until their final exams. Experience has shown me that even if their results last term were not as high as they would have liked, a real determined effort from now till the end of the exams can make a real difference to their final results and possible tertiary and employment options.

Work experience
Congratulations to the Year 10 & 11 students on the successful completion of your work experience in Week 11 of last term. We have received an overwhelming number of positive reports about your performance in the workplace. Thank you to local businesses and industry for your support of our students.

Year 11/12 snow ski trip
It has been a pleasure to be able to accompany the year 11/12’s on the Moonta Snow Ski trip during the last week of the holidays. Getting to know the students in this environment has shown me the high quality of the students we have here at Moonta Area School. I was very proud of their attitudes, willingness to support and help where needed and the positive nature of their interactions with members of the general public.

The snow ski trip was shared with other families and members of the public. I had many comments from them and lodge managers about how good our students were. I thank them for all the support they gave me on the snow ski trip. It certainly was a very enjoyable trip and I hope that many future year 11/12 students take the opportunity to take part in the Moonta Snow trip.

Parent opinion survey
Seeking parents’ opinions and views on a range of issues is extremely important, and here at MAS we do this in a variety of ways throughout the year. This week we are sending out to 100 of our families (randomly selected) a parent opinion survey. This survey can be completed online, although there is a paper based survey for parents without internet access or you are welcome to come into the school and complete it here.

I urge all parents who receive the survey to spend a little time providing us with very valuable feedback and thank you for your time in doing so.

MAS Media circulation list – Last chance to request a hard copy of MAS Media
A reminder to all parents that a letter was sent home asking parents to indicate whether they wished to receive a hard copy of **MAS Media** or would be willing to access from the internet. I thank those parents who have taken the time to reply and encourage those yet to return the reply slip indicating their preference to do so by the end of the term. If you have misplaced the note please ring the school, come into the front office or write a note in your youngest child’s diary.

Please note: you will not receive a hard copy unless you have asked to do so.

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**Principal: Dean Angus**
Blanche Terrace
(PO Box 113)
Moonta SA 5558
School No: 1488
Phone: 08 88 252 088
Fax: 08 88 252 609
info@moontaas.sa.edu.au
www.moontaas.sa.edu.au
We are our children’s first teachers
Your child first learns how to speak and use words at home. Families answer children’s important questions about what things look like, what things are used for and when you use them. All the basic things you teach them give them a good start at school and stay with them.

Helping your child to learn can be simple
Here’s how
♦ Read to them
♦ Let them read to you
♦ Encourage them to tell you the same story in their words
♦ Ask them to talk about what they have learnt today at school
♦ Ask them to talk about something that interests them (sport, music, a TV program, a drawing)
♦ Talk about community activities
♦ Talk about religious festivals and their meaning.

Remember: We can help children learn almost any way which suits us...
Many of the every day things we do at home help our children learn.

Encourage your child to learn by:
♦ Writing a shopping list together
♦ Cooking and following a recipe together
♦ Getting a book out of the school or local library
♦ Planning a birthday party and writing invitations together
♦ Drawing a picture and writing on it, and sending it to relatives
♦ Reading comics, magazines and newspapers
♦ Making a book with pictures and words
♦ Reading to your child in your first language
♦ Getting your child to teach you about using a computer!

All Parents and Families are important
Everyone has knowledge to share. Everyone has a story to tell. You don’t have to be a teacher or pass exams to help your son or daughter learn. You are vital in helping your child make sense of the world. Remember you are your children’s first and most important teacher.

Learning together is fun
Sometimes it seems as though the way your child is taught at school is very different from your own school days. You may feel as though you can’t help – but you can! What children need most to help them learn is encouragement from their family – from parents, grandparents, aunts, uncles and friends.

Giving support and encouragement to your child to learn is the most important way you, as a parent, can help them succeed.

What can parents do at school?
By becoming involved we can understand schools better, and find new ways for our children to learn.
♦ Talk to the teacher about helping your child learn
♦ Talk to other parents about how to help your child
♦ Help with reading programs at school (many schools have them – ask if yours does)
♦ Attend parents’ meetings at the school
♦ Visit the school library.

Want to know more?
To obtain more information on how to help your child learn, ring Free call 1800 183 066.
Further information is also available from:
♦ Australia Council of State School Organisations (ACSSO) www.acsso.org.au
♦ Australian Parents Council (APC) http://www.austparents.edu.au
Congratulations to the following students for completing the challenge.
Mrs. Strauss-Scott: Luke Leach, Jordan Turner, Dylan Slack, Ryan Shields,
Ms Balnaves: Cody Gaston
Mr. Camporeale: Tenelka Nitschke
Mrs. Perkins: Chelsea Barratt
Mrs. Van Galen: Ethan Skinner, Karli Nicholas, Brodan Skinner
Mrs. Hutchins: Tom Hancocks
Mrs. Hackett: Mikaela Dunn
Mr. Camporeale: Eloise Stodulka
Well done to Savannah Prout and Mikaela Dunn for completing beyond the challenge.
This week’s Moonta Newsagency voucher goes to Luke Leach.
As a result of 150 completing the challenge, the last day of term 2 saw students participating in ‘crazy shirt’ day.
When we reach 200, classes can have their own teacher for a ‘slave’ for 1 lesson or as negotiated with their teacher.
If we reach a target of 250 students completing the challenge it will be a movie day at the local cinema – so keep them coming in.

Premier's Reading Challenge and NAPLAN data

As I am writing this, the NAPLAN testing in school has just been completed for another year. There is still some controversy about the use of NAPLAN data on a National level and everyone has their particular view about this. At a State and school level it is becoming increasingly useful to interrogate the data well to benefit children and their learning.
For Premier’s Reading Challenge (PRC) the data for Reading from 2009 NAPLAN has given evidence that the program is making a difference. There has always been plenty of anecdotal evidence over the seven years of the PRC that it is encouraging more students to read more books, with an impact on improving literacy levels.
In the results for the NAPLAN in 2009, DECS students completing the PRC in Years 3, 5, 7 and 9 showed better rates of reading growth over the past two years than DECS students who did not participate in the Challenge. Students participating in the PRC had a higher percentage in the High Growth category and lower percentages in the Low Growth category across all year levels examined. While the Challenge is just one of many literacy activities which may be contributing to these results, the result clearly supports the notion that consistent reading is one way for students to improve their reading skills and that the PRC provides a valuable vehicle for helping educators achieve this outcome. The growth distributions for all year levels are represented in Figures 1 and 2.

The results for Years 3, 5 and 7 demonstrated that the PRC is attracting students from all ability levels, not just those who are in the upper bands for reading. In Year 9 there are more students participating from the upper bands.
Please note that this information has been generated from data for students in DECS schools only.
When the NAPLAN 2010 data is available, we will be able to see if this trend continues. You may be able to look at your own school data, particularly looking at whether there is a difference between the students who complete the PRC and those who do not.
I hope the Premier’s Reading Challenge is going smoothly in schools for 2010, and that many of your new libraries are moving to the completion stage and to a time to enjoy them.

Alle Goldsworthy
Project Manager,
Premier’s Reading Challenge
prc@sa.gov.au
The following proposals will be discussed at the meeting held Monday 26th July:

**Proposal One: Teddy Bear’s Picnic**  
Proposal: To hold a Teddy Bear’s Picnic, at the school or Queen’s Square, as part of their ongoing unit about Bears and to link in with the ‘International Teddy Bear Day’.  
Requirements from home: Hat, plate of food to share, teddy bear.  
Date: Thursday 9th September, Week 8.  
Proposer: S Perkins / L Camporeale

**Proposal Two: Nursing Home Visit**  
Proposal: Student present art work (music, drama, dance, art) to residents at the Nursing Home.  
Requirements from home: Hat, water bottle.  
Date: Wednesday 28th July, Week 2 and Wednesday 15th September, Week 9.  
Proposer: S Perkins / L Camporeale

**Proposal Three: Visit the Moonta Post Office for a Tour**  
Proposal: Students have been learning about letter writing during literacy. Students will have written a letter to post home to their parents and they will learn how the post office works.  
Date: TBA.  
Proposer: D Jarman / J van Galen

**Proposal Four: Cultural lesson presentation and afternoon tea**  
Proposal: Students presentation of work done in cultural lessons by Aboriginal students in R-7. Families invited to presentation and afternoon tea.  
Requirements from home: Boys – savoury plate, Girls – sweets plate.  
Date: Wednesday 11th August, Week 4.  
Proposer: S Rankine / D Daulby

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**Parents/Carers Workshop for parents of students with Autism Spectrum Disorders**  
The parent carer workshops are held over two consecutive days and bring together up to 50 parents with school aged children who have an autism spectrum disorder. The workshops are highly interactive and are facilitated by 4 or 5 professionals who are currently working in both the fields of autism and working with families.  
On day one of the workshop, parents will have the opportunity to explore: the characteristics of autism and how they impact on their child’s learning at both school and home; developing effective & collaborative partnerships with schools; and networking opportunities with other parents.  
On the second day of the workshop, parents can choose to attend a number of information sessions. These information sessions are designed to provide specific practical strategies around a range of topics. Topics currently available to choose from include: positive behaviour support; communication; sexuality; making friends; managing everyday transitions; siblings; bullying; establishing a support network.  
**Workshops:**  
- Port Pirie – 3 & 4 November 2010  
- Clare – 10 & 11 November 2010  

Thank you to all the parents and non parents attending MAS Canteen for your time in helping in the canteen. It has been great but a few more volunteers are needed. If you could spare two hours just this term it would be great. The children love seeing their parents or grandparents in the canteen. So if you could spare a little time that would be good.

Congratulations to Pam Clarke for her assistants job in the canteen. She is a treasure. Hopefully she will be with us long after term three.

We have decided to do outside catering so for your next birthday party it starts at $8.00 per head and we have a mixture of parties for the boys and the girls. It will be delivered to your door on the day with no charge for delivery to all Moonta area. We need at least a week’s notice with all bookings paid before the party. Hope to hear from you soon. Thanking you for your time.

Tracy Cutting.

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Dear Parent/Caregiver,

In Term 3 our Active After School Communities program will be holding 2 sessions per week. On Tuesday nights will be **Gymnastics R-7 beginning Week 3, 3/8/10** and on Wednesday nights will be **Games/Multi-skills R-7 beginning Week 3, 4/8/10.  *Please note starting dates for each session.*

Please find your enrolment form for activities below and tick or number your preferences. If your child has participated this year you will not need to complete a medical consent form. If your child has not participated they will need to collect this form from the front office and return with their enrolment form. As both are popular I encourage you to return your form asap.

**Forms to be returned asap for processing.**

*Please be sure to tick your choice of session.*

- Session times are from 3.00 - 4.15.pm. This includes a 15 min healthy snack before an hour of activity.
- Children are to be collected promptly from the Gym.

If you have more than 1 child and they choose to enrol for different sessions please write their name next to the corresponding box.

A note will be sent home to inform you if your child has been successful in gaining a place in the program. Regular attendance is required to ensure your child / children’s place in the program.

Lisa Daddow

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**Term 3 Enrolment Form**

**Term 3, Active After-School Sessions**

<table>
<thead>
<tr>
<th>Name: ......................................................</th>
<th>Class: ...................</th>
<th>Year: ...............</th>
<th>Yes/No</th>
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</thead>
<tbody>
<tr>
<td>Name: ......................................................</td>
<td>Class: ...................</td>
<td>Year: ...............</td>
<td>Yes/No</td>
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<td>Name: ......................................................</td>
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<tr>
<td>Name: ......................................................</td>
<td>Class: ...................</td>
<td>Year: ...............</td>
<td>Yes/No</td>
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By signing this form you agree to your child(ren) participating in the AASC sessions under the same conditions stipulated in the consent form distributed in Term 1.

If your child did not participate, please fill in and sign a medical consent form available from front office.

Name of parent/guardian: ......................................................  Signed: ......................................

Please tick which activity your child would like to be involved in:

<table>
<thead>
<tr>
<th>Day: Tuesday</th>
<th>Sport: Gymnastics R-7</th>
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<tbody>
<tr>
<td>Day: Wednesday</td>
<td>Sport: Games/Multi-skills R-7</td>
</tr>
</tbody>
</table>

*Places are limited. Please return forms as soon as possible to Front Office for processing*
Pertussis (whooping cough) in the community

There has been a considerable increase in the numbers of people identified with whooping cough in South Australia over the last year. Whooping cough is a highly contagious disease caused by an infection of the respiratory tract. Most at risk are children less than two years of age, but for others it can result in bouts of coughing that can last for 3 months and can lead to complications such as rib fractures and pneumonia. Immunisation is the best way to prevent whooping cough.

Year 9 immunisations

The year 9 immunisations will be coming up in the near future. This immunisation provides protection against tetanus, whooping cough and diphtheria. Adults caring for, or working with babies should ensure they also receive a booster vaccine, it is also recommended as a booster for people at 50 years of age if they haven’t received a tetanus vaccine for a number of years. Protection against whooping cough from either the vaccination or after having the disease is not life long. You could talk to your local GP if interested in having the vaccination.

Please feel free to contact if you have any immunisation queries.

Kind regards
Glenda Woodward
C/o Yorke Peninsula Division of General Practice
Ph 88214066

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TEACHING CHILDREN SOCIAL SKILLS

Children’s well-being and happiness is related to their ability to get on with others, and make and keep friends. Some children are aggressive, becoming involved in fights and arguments. Others are shy and don’t participate much. Neither way of behaving helps children form friendships. Children that display appropriate social behaviours regardless of their personality type generally have a sufficient number of friends to help them maintain positive well-being. The following five social behaviours are generally considered core social and friendship skills:

1. **Eye contact**: Looking someone in the eye when you speak is perhaps the most important interpersonal skill to develop in kids. Kids who spend a lot of time in front of screens and little time in front of faces often have difficulty in this area.

2. **Friendly behaviours**: This includes: good manners, chatting to lots of children, taking an interest in others, knowing how to start up a conversation and how to enter a game.

3. **Playing games well**: Being a good winner and loser and being able to play fairly are more important social skills than being able to play a game with skill.

4. **Tolerance of differences**: Tolerant kids tend to collect a variety of friends. Variety is important as it helps your child be more interesting and provides an insulator when bad things happen to them within a group.

5. **Standing up for yourself**: It is a jungle out there so kids need to be able to stand up for themselves to some degree. The following are some of the skills that generally fit into this category: ignoring someone who gives you a hard time, telling someone to stop annoying you, being assertive and knowing how to ask an adult for help without whining.

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School Based Immunisation Program 2010

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Kind regards
Glenda Woodward
C/o Yorke Peninsula Division of General Practice
Ph 88214066

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**Yorketown Community Library presents:** Meet the Author.  
**FJ Collins** fantasy writer.  
7 p.m. Edithburgh Hotel Wednesday 28th July.  
$25 includes 2 course meal.  
Ring 88 521 647 for bookings.  
More information available on community news board in Moonta Community Library.
Week 1

Thursday 22nd July
Year 12 English students attend play ‘All Shook Up’

Week 2

Monday 26th July
5 p.m. DMC

Wednesday 28th July
Japanese Homestay students arrive
Choir Rehearsal (Magic Millions)

Thursday 29th July
Japanese Welcome Assembly
1:30 – 2:30 p.m. DECS Chief Executive visit
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tr>
<td>1</td>
<td>19/07</td>
<td>20/07</td>
<td>21/07</td>
<td>22/07</td>
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<td></td>
<td></td>
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<td>7:30 p.m. Governing Council</td>
<td>Year 12 English students attend play in evening</td>
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<tr>
<td>2</td>
<td>26/07</td>
<td>27/07</td>
<td>28/07</td>
<td>29/07</td>
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<td>5 p.m. DMC</td>
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<td>Japanese Homestay students arrive</td>
<td>Japanese Welcome Assembly</td>
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<td>Choir Rehearsal (Magic Millions)</td>
<td>DECS Chief Executive visit</td>
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<td>1:30 – 2:30</td>
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<td>02/08</td>
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<td>7:30 p.m. Governing Council</td>
<td>Casual Day (Jeans for Genes Day)</td>
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<td>4</td>
<td>09/08</td>
<td>10/08</td>
<td>11/08</td>
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<td></td>
<td>5 p.m. DMC</td>
<td>Japanese Homestay students leave</td>
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<tr>
<td>5</td>
<td>16/08</td>
<td>17/08</td>
<td>18/08</td>
<td>19/08</td>
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<td></td>
<td></td>
<td>Maths Competition</td>
<td>9 a.m. R-12 Assembly</td>
<td>Vibe Alive – Port Augusta</td>
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<td>Choir Festival Theatre performance</td>
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<td>Vibe Alive – Port Augusta</td>
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<td>Year 12 PE Bushwalk – Deep Creek (Wed – Fri)</td>
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<td>6</td>
<td>23/08</td>
<td>24/08</td>
<td>25/08</td>
<td>26/08</td>
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<td></td>
<td>CB/RH/FR Camp</td>
<td>Interview requests sent home</td>
<td></td>
<td>11 a.m. Jump Rope for Heart (R-9)</td>
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<td>(Mon – Wed)</td>
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<td>5 p.m. DMC</td>
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<td>30/08</td>
<td>31/08</td>
<td>01/09</td>
<td>02/09</td>
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<td>Book Week</td>
<td>Year 11 OED Bushwalking Camp – Self Reliant</td>
<td>Splash Theatre performance</td>
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<td>Literacy and Numeracy Week</td>
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<td>7:30 p.m. Governing Council</td>
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<td>06/09</td>
<td>07/09</td>
<td>08/09</td>
<td>09/09</td>
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<td>Whole School Closure</td>
<td>R-6 Interview Week (Tues-Thurs)</td>
<td>Year 10-12 Mock Accident</td>
<td>SACA Cricket Clinic (R-2)</td>
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<td>Year 11/12 Student/Parent information night</td>
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<td>*Year 11 – 7 p.m.</td>
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<td>*Year 12 – 8 p.m.</td>
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<td>13/09</td>
<td>14/09</td>
<td>15/09</td>
<td>16/09</td>
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<td>Year 11/12 Subject Counselling Week</td>
<td>6 p.m. Parent Club</td>
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<td>R-6 RE</td>
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<td></td>
<td>R-6 Interviews</td>
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<td>10</td>
<td>20/09</td>
<td>21/09</td>
<td>22/09</td>
<td>23/09</td>
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<tr>
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<td>5 p.m. DMC</td>
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<td>9 a.m. R-12 Assembly</td>
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<td></td>
<td>Year 7-12 Reports sent home</td>
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<td>2 p.m. Dismissal</td>
</tr>
</tbody>
</table>
Moonta Area School Canteen Menu / Price List  
Term 3: July - September 2010

The Canteen Menu aims to provide healthy and nutritious food and drinks consistent with the 'DECS ‘Right Bite’ Healthy Eating Guide for Schools and Preschools’ and ‘The Australian Dietary Guidelines for Children and Adolescents’.

♥♥♥ Healthy Everyday Food Choices ♥♥♥
Food and drink items labeled with a ♥ fit in or close to the GREEN Section of the Right Bite Food & Drink Spectrum……
♥ = Choose Plenty

...........................

‘Select Carefully’ Food Choices
Items without a ♥ symbol are still nutritious and lower in saturated fat, but contain slightly more salt, sugar, (natural or added), or less fibre than recommended and so fit into the AMBER Section of the Right Bite Food and Drink Spectrum…. Items without a ♥ label = Select Carefully

Where possible we use reduced fat and salt ingredients such as reduced fat cheeses and ice creams, low fat hot dogs, high fibre rolls, low fat dressings etc.

<table>
<thead>
<tr>
<th>(ORDERS ONLY)</th>
<th>Sandwich</th>
<th>Roll/Baguette/Wrap</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sandwiches / Rolls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ham or Beef or ♥Cheese</td>
<td>2.00</td>
<td>3.00</td>
</tr>
<tr>
<td>♥Egg (Plain or curried)</td>
<td>2.00</td>
<td>2.60</td>
</tr>
<tr>
<td>Vegemite</td>
<td>1.90</td>
<td>2.50</td>
</tr>
<tr>
<td>♥Chicken (roast)</td>
<td>3.00</td>
<td>3.80</td>
</tr>
<tr>
<td>♥*Salad</td>
<td>2.80</td>
<td>3.60</td>
</tr>
<tr>
<td>♥Egg Salad</td>
<td>3.00</td>
<td>3.80</td>
</tr>
<tr>
<td>Ham or Beef or ♥Cheese &amp; Salad</td>
<td>3.20</td>
<td>4.00</td>
</tr>
<tr>
<td>♥Chicken &amp; Salad</td>
<td>3.50</td>
<td>4.00</td>
</tr>
<tr>
<td>♥*Savory Salad</td>
<td>3.20</td>
<td>3.80</td>
</tr>
<tr>
<td>Ham/Beef or ♥Cheese Savoury Salad</td>
<td>3.50</td>
<td>4.00</td>
</tr>
<tr>
<td>Toasted Sandwiches</td>
<td>Extra .20</td>
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<tr>
<td>Extras</td>
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<td></td>
</tr>
<tr>
<td>♥Lettuce</td>
<td>.50c</td>
<td></td>
</tr>
<tr>
<td>♥Tomato</td>
<td>.50c</td>
<td></td>
</tr>
<tr>
<td>♥Carrot</td>
<td>.50c</td>
<td></td>
</tr>
<tr>
<td>♥Cucumber</td>
<td>.50c</td>
<td></td>
</tr>
<tr>
<td>♥Egg</td>
<td>.50c</td>
<td></td>
</tr>
<tr>
<td>Pickled Onion</td>
<td>.50c</td>
<td></td>
</tr>
<tr>
<td>Gherkin</td>
<td>.50c</td>
<td></td>
</tr>
<tr>
<td>♥Cheese</td>
<td>.50c</td>
<td></td>
</tr>
<tr>
<td>Sauces</td>
<td>.20c</td>
<td></td>
</tr>
<tr>
<td>Tomato Sauce</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mayonnaise</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mustard (American)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sweet Chilli Sauce</td>
<td></td>
<td></td>
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<tr>
<td>BBQ Sauce</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French Vinaigrette</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tartare Sauce</td>
<td></td>
<td></td>
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<tr>
<td>Garlic Sauce</td>
<td></td>
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<tr>
<td>*Salad: - Lettuce, Tomato, Carrot &amp; Mayonnaise</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Savoury Salad: - Lettuce, Tomato, Mayo, Gherkin &amp; Pickled Onion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hot Foods (ORDERS ONLY)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Available MONDAYS and THURSDAYS Only</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Piè (Mrs. Mac's Good Eating Beef Pie 200gm)</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>Pasties (Mrs. Mac's G/Eating Vegetable Pastie 150gm)</td>
<td>3.00</td>
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<tr>
<td>Sausage Roll (Mrs Mac's Good Eating 120gm)</td>
<td>2.00</td>
<td></td>
</tr>
<tr>
<td>Cruiser Piè (Mrs. Mac's Lite 180gm)</td>
<td>2.80</td>
<td></td>
</tr>
<tr>
<td>Cocktail Piè (Mrs Mac's Good Eating 60gm)</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>SAUCE</td>
<td>.20</td>
<td></td>
</tr>
<tr>
<td>Pocket (Ham &amp; Pine or Supreme)</td>
<td>1.40</td>
<td></td>
</tr>
<tr>
<td>Pizza SNACK (Hawaiian, Bacon &amp; Cheese or Sup)</td>
<td>1.40</td>
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<tr>
<td>Hot Foods Available everyday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>♥Hot Chicken, Lettuce &amp; Mayo Roll</td>
<td>3.50</td>
<td></td>
</tr>
<tr>
<td>Hot Ham &amp; Cheese Roll</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>♥BEEF OR CHICKEN BURGER</td>
<td>3.80</td>
<td></td>
</tr>
<tr>
<td>(99% Beef or chicken patty, lettuce, tomato &amp; mayo)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>♥FISH BURGER (Fish Cake, Lettuce &amp; Mayo)</td>
<td>3.50</td>
<td></td>
</tr>
<tr>
<td>♥CHEESE BURGER</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>(Beef patty with melted cheese &amp; tomato sauce)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>♥TENDER CHICKEN WRAP</td>
<td>4.00</td>
<td></td>
</tr>
</tbody>
</table>
Available Recess & Lunch from canteen counter or order

♥Cheese, Vegemite OR Cream Crust 1.00
Sub crust (½ toasted bacon & cheese french stick) 1.00
Pizza Scroll 1.60
Pizza Snack (available recess only/order for lunch) 1.40
♥Fruit Salad Bowl or Salad Bowl 2.50
♥Chicken Salad Bowl 2.50

Drinks
♥Adam’s Ale Spring Water 600ml 1.50

UHT Flavoured Milk 250ml BIG M 1.60
Big M: Chocolate or Strawberry

Milk: Farmer’s Union 375 ml 2.40
Classic Chocolate, Strawberry, or Feel Good Chocolate

FRUIT JUICES
♥Juice pop Macquarie’s 200ml (Orange or Apple) 1.40
♥Berry Juice Cup 110ml (Fresh or Frozen) .60
♥Orchy 500ml 2.20
(Apple & Blackcurrant, Orange or Orange & Mango)

*** Collect all Ice blocks and SLUSHIES from the canteen ***

Ice Blocks
♥Quench (Fruit Ice block in plastic tube) ½ .20c
Full .40c
Mini Calippo .90c

Ice Creams
Paddle Pop (Chocolate, Banana or Rainbow) 1.30
Frozen Fruit Yoghurt Tub 100gm 1.80
(Strawberry or Peach Mango)
Paddle Pop Shake Chocolate 2.20
Splice (Pine / Lime) 2.00

Foods Available Daily: Orders Only

♥Chicken Salad Clam 4.00
(Diced roast chicken, mixed salad & dressing in foam clam)
♥Fish Salad Clam 4.00
(oven baked fish, mixed salad & tartare sauce)
Chicken Nugget (oven baked) .60
Chicken Dinosnacks (oven baked tempura) .60
Hot Dog 3.00
Hot Dog Sauce OR Cheese 3.20
Hot Dog Cheese & Sauce 3.40
♥MINI CHICKEN DINOSNACK WRAP 1.30

**** DAILY SPECIALS ****

MONDAY:
♥ 4 Dinosnacks served with wedges (oven baked) (sour cream and sweet chili sauce included) 4.00

TUESDAY:
♥ Hot Potato with Bolognaise Sauce or with Coleslaw, ham, sour cream and cheese. 4.00

WEDNESDAY:
♥Spaghetti Bolognaise OR Lasagne Small 4.00
Large 5.00

THURSDAY:
♥ Chicken Yiros with small Chocolate/Strawberry oak milk 5.00

FRIDAY:
♥Fried Rice with chocolate/strawberry oak 4.00
♥Chicken Tenders with Wedges & Sour cream 4.50

Paper lunch bags are 2 cents each reusable lunch bags are $8.00.

We also do catering for children’s party’s starting at $8.00 per head would love to help you in your next party for more details give Tracy a call at the school or drop down to see us.

*****Volunteers are needed each day for 2 – 4½ hours*****

*****Please see Tracy in the Canteen if you can help out anytime*****