Upcoming Events:

Friday 4th June
R-6 Footsteps
Year 12 Hospitality Trip

Tuesday 8th June
Parent Club meeting
6 p.m.

Wednesday 9th June
Reconciliation / ATSI Cultural Day

Please view the complete Calendar on the back page.

Keys to success
In my opinion there are some key factors that underpin a student’s success at school regardless of a student’s ability. Here are my top 4.

Attendance
There is a direct relationship between attendance and school grades. Students are required to attend school every day except if they are sick. When a student is absent, a note from a parent explaining their absence is an expectation.

Complete Set Tasks
Students who are successful complete all set tasks to the best of their ability. Invariably students who do not pass a subject have not attempted or completed the required task. At MAS, if major tasks are not submitted, parents will be informed.

Parents as Partners
Parents are essential in the learning process particularly as the cheer leaders from the side lines. While they may not always show it, students love positive feedback from the significant people in their lives. Encourage their efforts, check their diaries and certainly talk to them about any letters regarding the Reflection Room or non-submissions.

Remember we always like to tell people a story that can down play our part in a negative situation or, there are always two sides to a story.

If you are worried about your child’s learning, please make a time to come along and share your concerns or ring at any time and ask to talk to the teacher or leader concerned. If you are worried, we probably are too.
Come Ready to Learn
As a teacher we all recognise students who are ready to learn. They bring a bag to school, have the equipment at the ready like pens and pencils, and also wear the school uniform. Where a student is wearing casual clothes, they usually are not in the learning mode. We wear a uniform to go to work and we wear a uniform to come to learn at MAS. With the cooler weather approaching please ensure your student has a jumper and suitable shoes for school.

Reconciliation Week 27th May – 3rd June
Over the next two weeks our students will be participating in a variety of activities to celebrate Reconciliation Week. There will be music performances, activities in painting, damper making, story telling, library displays culminating in a whole school ‘Walking Together For Reconciliation’ activity. I would like to thank all staff involved in facilitating this program, with special mention to our ACEO Sonya Rankine and our AP Di Daulby. It looks like being a great week.

Staffing news
Term 3 will see some changes in regard to teaching staff. We wish Frank Camporeale (term 3/4) and Raelene Stutley (term 3) a restful time as they both take long service leave. We are currently working on the appointment of replacement staff and will advise parents once appointments have been confirmed.

Parent Club
The next meeting of the parent Club will be on Tuesday 8th June at 6 p.m. in the conference room. All parents are invited to attend, as this group’s aim is to facilitate the involvement of parents in aspects of the school. A reminder that our CYBER (SMART) internet safety awareness parent session is on Tuesday 15th June 7-8 p.m. in the school library. Bookings would be appreciated.

Student Success
MAS student Nathan Francis is continuing to progress with his chosen sport of shooting. Nathan recently attended the SSAA State Titles where he won 3 medals, a gold, silver and bronze. His silver being for 10m Masters Air Rifle, which is the highest grade in Australia. Nathan also recently smashed the Club Air Rifle record shooting a ‘perfect 400’. The local club (4km from Moonta on the Arthurnton Rd) is keen to attract more youngsters to the sport and anyone is welcome any Friday Night at 7 p.m. to go and have try.

MAS Media Review
We are continually trying to improve the quality and efficiency of MAS media. Currently we are looking at our distribution methods to see if we can ensure all parents are able to access a copy but at a reduced cost to the school.

You will receive a parent circular through the post that you will need to complete and return to the school if you still wish to get a fortnightly copy of MAS Media.

Reading Volunteers
I would like to thank the 3 people who responded to my request for support in helping our struggling readers to gain one of life most important skills. The ability to read.

We would love to hear from more parents, members of the community, and family members who may be able to give us as little as 20 minutes a week to assist us in helping students to improve their reading skills. We will fit into your time availability and understand you may not be able to commit every week, but any reading you do will have potentially a very positive affect on the student involved.

150 years celebrations
Our school is playing its part as part of the 150 celebrations that are occurring all over the Copper Coast. A committee has been formed and is currently looking at various activities that will occur later in the year. Not confirmed but probable are a school reunion, open day etc with many former students of the school returning. If you have any ideas/questions etc please contact Fiona Anderson at the school.
The Windsurfing Camp this year was held in week 1 this term. The students windsurfed from Balgowan to Pt Hughes over 4 days. The weather was kind and the seas calm.

Participants were: Elle Colliver, Sean McMahon, Dylan McPeake, Mitchell Morby, Luke Moss, Amelia Shields, Jono Slade, Adele Smith, Breanna Smith, James Stanley, Rachel Templer, Casey Galbraith (Sports Trainee), Trev White (assistant), Rob Daddow (assistant) and Kris Daddow (teacher).
This term has been very busy for Miss Ryan’s 3-7 class. We have been learning about water, and were lucky enough to be invited to go with Miss B’s class to the Wetlands last Wednesday. It was great to get out and look at water usage in a different environment and all of the students who attended really enjoyed the experience. Thanks must go to Miss B and Miss C for a lovely excursion.

During technology with Mrs Crosby, the 3-7FR students have been designing cranes. Students have worked to design, develop and paint their cranes which are really coming along well.

Last Wednesday Miss Ryan’s class joined other Moonta Area School students to read Little White Dogs Can’t Jump. After reading the story, our class considered some other ways to move a little dog. Some of the things we came up with were rockets, ramps, helicopter caps and stairs.

Sally Hackett

Moonta Area School Presents

Cyber (smart :)

Internet safety awareness

Parent/Community session
Tuesday 15th June at 7 – 8 p.m.
Moonta Community Library
Presenter: Mark Anderson from Australian Communications and Media Authority
Bookings would be appreciated: Ph 88252088
The following students have completed the Premier’s Reading Challenge:
Mrs. Perkins: Natasha Hayes
Mrs. Van Galen: Chelsea Kerr, Hannah Allen
Ms. Balnaves: Brody Cooper
Mr. Hall: Edwin Dyson
Mr. Hall: Cameron Ferguson, Lacey Clarke
Mrs. Hettnen: Jacob Chambers
Mrs. Hettner: Kadra Raunic, Joshua Chambers
Mrs. Hutchins: Kyle Turner

A very special mention to Kelly Simmons and Richard Chapman from year 12 for completing the challenge – it’s great to see that the older students are getting involved.

Congratulations to Richard Chapman, Mackenzie Jones, Louanna Bagshaw, Brett Reilly, and Emma Prout for completing Beyond the Challenge.

This week’s $20 voucher for completing the challenge goes to Richard Chapman. Well done!

**Aussie of the Month - May**

Nominations for May were:-

**Reception – Year 2**
B Drechsler (Reception)  Jack Connor
A Shepherd (Reception/Year 1)  Erin Giffilan
L Hettner (Reception/Year 1)  Jasmine Talbot-McPhee
S Perkins (Reception/Year 1)  Louise Lowe
C Hutchins (Year 2)  Izak Barry
J van Galen/S Clark (Year 2)  Oliver Mullins

The winner was: **Jack Connor**. Jack is a quiet achiever. He gets on with his work without any fuss. He is well mannered using please and thank you without reminders.

**Year 3 – 6**
D Jarman (Year 3)  Sam Wiltshire
A Keleher/P Eylward (Year 3/ 4)  Sean Paget
K Strauss-Scott (Year 4/5)  Josh Moss
F Camporeale (Year 5/6)  Jessica Davey
C Balnaves (Year 5/6)  Nick McPeake
F Ryan (Years 3-7)  Steff Viggor
R Hall (Year 6)  Riley Hatcher

The winner was: **Sam Wiltshire**. Sam is always kind to everyone, he is friendly and caring. He is the backup fundraising rep. he shares his things with classmates and let’s others play with him when they have no-one to play with. He follows class and yard rules never bullying. This makes him a great role model for others.

**Moonta Community Library AGM**

On Thursday 17th June at 4 p.m. Moonta Community Library is having its AGM. Nominations for positions will be open to members of the community interested in joining and having a say in how your library operates.

There are only four meetings per term so it is a good opportunity for people to become involved. Any queries contact Dave Steele at the library.

**SUBWAY Lunches**

Tuesday 22nd June 2010
- Ordering envelopes are available from class teachers on Tuesday 15th June
- All envelopes with money must be back to class teachers (not Front Office) by 9 a.m. Friday 18th March
- Please place correct money in the envelopes, as no change will be given.
  - The school Front office cannot give change.
- **No orders can be taken on the day (Tuesday)**
- If you miss Monday’s school deadline you may take orders to Subway direct on Monday only.
National Simultaneous Storytime is a campaign organised by the Australian Library and Information Association, in which a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously to children in a variety of venues around Australia. This year’s book is Little White Dogs can’t Jump by Bruce Whatley.

This campaign promotes the value of books and encourages young people to read, share books and become involved in other fun and engaging literary based activities. The campaign is an integral part of promoting the value of reading and literacy within Australian society.

In 2009, over 120,000 children and adults across Australia took part in National Simultaneous Storytime, reading the book Pete the Sheep, written by Jackie French illustrated by Bruce Whatley. We have registered for this year’s reading and will be included in the recorded numbers for this year.

All Years R to 6 classes participated in this year’s National Simultaneous Storytime on Wednesday 26th May. Students heard the story in a variety of ways including class teachers reading, Mr Angus reading or reading the story online.

Di Daulby

This book was about a dog that had very short legs and could not jump.
It was one of the very best books I’ve ever read. The pictures were very funny.
Nick Stewart

I liked it because it was funny.
A dog that can’t jump and the owner tried to get him in the car. He was too fat to lift in the car, so they go a new car.
Kurt Daddow

It is very good because it has very cute pictures.
It was about a little White dog who can’t jump. His owner tried to help him. The dog’s name was Smudge. The family put their heads together. Mum had an idea to get a new car.
Tahlia Woodward

Thanks to those families who have offered to homestay again this year. We still need more families prepared to host a student from Meidai High School early next term. The students will be with us from 27th July to 9th August. During the day they will attend school to improve their English. We are looking for families with students in years 7 to 10. At this stage we are expecting 12 Japanese students.

Those who have hosted in the past have really enjoyed the experience. If you would like more information before committing, please feel free to contact me at the school on 88 252 088. We need to have reply slips asap.

Thank you, Di Daulby.
Congratulations to the Primary Assembly winners.

- Mr Camporeale – Natasha Hubbard
- Miss Balnaves – Nick McPeake
- Mrs Keleher – Tiffany Clarke
- Mrs Strauss-Scott / Mrs McCauley – Rebecca Stock
- Mr Hall – Sasha Glasgow
- Mrs Jarman – Aleisha Mann
- Ms Ryan – Kamarhyn Borlace

Exodus Multiscreen - True North

Sports, student councils, debating, chess clubs, the school newspaper, orchestras and bands, drama, youth groups – our students are engaged in activities that give them the confidence to achieve in many different ways, giving them the skills and a taste of achievement they then carry into the world of work and their adult lives.

Because extracurricular activities correlate with a stronger social self-concept and increased skills, employers want to see extracurricular activities on applicants’ CVs. Many of the skills used on a daily basis in jobs are practised more often during extracurricular activities.

Skills used in extracurricular activities:
- Setting goals and working toward them.
- Collaborating with colleagues.
- Speaking publicly.
- Organising time effectively.
- Designing and leading projects and project teams.
- Listening to the views and concerns of others.
- Competing against other groups.
- Juggling multiple duties.

Students need to have access to the broadest possible range of enriching choices and the encouragement to take them up.
On Thursday the 20th of May, the year 12 Chemistry students ventured down to CSIRO to partake in ‘Real World Chemistry’. They had the opportunity to experience chemistry outside of the class room and in the workplace. The CSIRO had many stations set up where the students could complete experiments that would normally be performed in industry. This was a real chance for the students to see where a career in chemistry could take them as well as handle state of the art equipment in an environment that they would not normally be used to. There was everything from the latest in fuel cells and mining, to quality control in water, food storage and cosmetics.

During the experiments some of the students were able to prove that Ribena does not contain four times the amount of Vitamin C that orange juice does. They looked at using water as a fuel for the future and how much sulphur dioxide stops wine from spoiling. They also used their CSI skills to isolate and identify different inks used in crimes such as fraud.

Michael Carson and Mollie Linnett were able to measure the sodium levels in water to within 0.0001% accuracy of what was stated on the label. The CSIRO people said that they had never seen results this accurate and that these students were better than some of the current technicians.

Kelly Simmons and Jesse-Anne Spencer discovered how to treat and purify water as well as isolating metals from their ores in a process called froth flotation.

Overall the day was a huge success and lots of fun was had by all. This day will help to commit concepts to mind and help them when they come across their final exams. Hopefully some see this as a stepping stone to a future career in chemistry.

"I liked the pretty colours" – Michael Carson
"Mr Keleher is funny" – Mollie Linnett
"The best part of the day was seeing the boys at Hungry Jacks" – Jesse-Anne Spencer
"I want to be a chemist when I grow up!" – Kelly Simmons

Last Monday 31st May, Year 12 students attended a presentation at KMHS by Uni SA, Flinders Uni, Adelaide Uni and TAFE where each institution spoke about what they had to offer students for 2011. Students were then able to speak to the Uni representatives individually to seek answers to their questions and collect brochures.
The following proposals will be discussed at the meeting held Monday 21st June:

**Proposal One: Year 10 End of Year Camp at Stenhouse Bay**

Proposal: Camping in the Stenhouse Bay dormitory next to Innes National Park.

Date: Monday 29th November – Thursday 2nd December, Term 4, Week 8.

Proposer: B Gordon / K Daddow

The following proposals were approved at the meeting held Monday 24th May:

1. **Year 11 OED Bushwalking Camp** – change of date. Tuesday 15th – Friday 18th June, Week 9.

2. **Lucky Squares** – Fundraising activity for Year 7 Melbourne Camp. Each student is asked to sell at least one lucky square envelope, as per last year. Students sell one $20 lucky square card.

3. **Year 12 Hospitality Trip to Regency TAFE** – Cake Decoration Workshop and Silver Service lunch – Friday 4th June, Week 7.

4. **Year 12 English students attend a play in Adelaide** – Students attend ‘All Shook Up’ at the Shedley Theatre, Elizabeth, so they can do an oral presentation to satisfy the curriculum criteria for the Text Response section of the course. 
   Cost: $22 play, $14 bus (Total $36). Thursday 22nd July, Term 3, Week 1.


6. **9 Hole Junior Golf Competition** – Minlaton Golf Club. Sunday 18th July. 9:30 a.m. Coaching session with Jason McDonnell and Nathan Marks. 10:30 a.m. Tee Off, 1 p.m. Sausage Sizzle ($2), 1:30 p.m. Presentations and Prizes for all. Handicapped and Non-Handicapped players. Parents are encouraged to be with their children. Enquiries and registration by Monday 12th July to Janet King 88 532 165, Fax: 88 532 155 or paul@kingsfashion.com.au. Please note that a similar day will be held on Sunday 19th September.

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Do you have any used young children’s/babies clothes, toys or books that you could donate to families in Port Pirie? Learning Together is a literacy and learning program for families with children aged birth to 4 years in Port Pirie. Donations of books to encourage literacy development and other items would be most appreciated. Any Goods can be left at the school/Kindergarten front office and these will be forwarded onto the program which is based in the old JP classrooms at Airdale Primary School. If you would like to know more about the program or would like to attend a group in Port Pirie please contact Nathalie Hayes on 0422 004 136.

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Moonta Students enter Certificate I in Racing (Stablehand)

For the first time ever a group of students from this school are studying for the cert.1 in Racing. The students involved are Adele Smith, Aisha Cooper, Tori Holness and Elle Colliver. The course is being held mostly at the Balaklava race track but also involves excursions to Morphettville Equine Centre and Lindsay Park Stud. Apart from attending every Tuesday for one term the girls also have to complete 100 work experience hours to gain the certificate. The lecturer is very pleased with the progress of the girls and the girls are really enjoying the course as are the willing parents who drive the girls to Balaklava each week!

Adele on the horse simulator at Morphettville TAFE Horse centre.

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DMC Proposals

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BARISTA (coffee making)

Training opportunity open to year 10-12 students in the school holidays 14th – 15th July at Yorke Youth Services, 34 Taylor street Kadina. Cost $195. A very useful certificate to have when seeking work in the hospitality industry.

See Mr Ivens if interested.
HELP YOUR CHILD BEAT BULLYING

Bullying is common despite heightened public awareness in recent years. Recent research shows that 67 per cent of children experience bullying at some stage.

Bullying transgresses a child’s fundamental right to feel safe and secure. It is the selective, uninvited, intentional, often repeated oppression of one person by another person or group. It can happen at school, within the neighbourhood and, in some cases, within a family.

Children can be bullied in a number of ways – physically, verbally or through exclusion. Both boys and girls can bully although girls are more likely to use verbal taunts and exclusion, while boys are more likely to use physical means.

When a child is bullied he or she generally feels powerless and lacks the ability to fend for himself or herself. A child who is bullied over a long period of time can experience significant long term affects. It can affect a child’s learning, peer group relations and self-esteem.

Children who are bullied generally need help. They need someone to believe their story. If you suspect your child is being bullied take him or her seriously. Sometimes the only thing a child wants is the knowledge they have their parents’ support.

Gain a clear picture of what happens and help your child identify any behaviour, such as playing alone or annoying others, that may contribute to the bullying.

If appropriate, provide your child with some ideas based on the information you have gathered that will reduce the likelihood of being bullied. Resist the emotive reaction to confront the bullies yourself as this often causes an escalation and invites retaliation.

Bullying is best handled in partnership between parents and school or other institution, so present your concern to the relevant teacher or professional so that you can find a joint solution to the problem.

Do you know the warning signs of bullying? They include:

- Complaints about stolen items
- Unusual behaviour at home such as aggression or timidity.
- Physical injuries such as bruising or repeated accidents
- Reluctance to go to school or lack of interest in school
- Pretend illness or injury
- Sudden or unusual clingingess
“Come on Jack! Get a move on. School starts in ten minutes and you’re not even dressed yet!”

If this scenario sounds familiar then you are not alone. Anecdotal evidence suggests that getting children to school or pre school on time can be one of the most difficult tasks for parents.

Missing a few minutes each day may not seem like a big deal but your child may be missing more than you realise if he or she is continually late. Current research shows that mornings for most children are the most productive time of the day with 10.00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do precious minutes are lost. A child who is fifteen minutes late to school each day misses one week of school every year.

How can you get your dawdling kids out the door without yelling yourself hoarse? Here are a few techniques and ideas for you to try to get your punctually-challenged children to school on time:

✔ Establish a morning routine.

Make sure your children know what is expected of them in the morning, and also what you will do. Resist nagging but be willing to take them to school even if they haven’t fully prepared for the day.

✔ Identify and remove distractions such as television.

If the children are regular watchers before school change the routine and keep the TV off. It should only be turned on when children are completely ready for school.

✔ Teach some of the basics of time management.

The average adult underestimates by about 25 per cent the time it takes to do various jobs. Make sure you have realistic time estimates and stop packing so much into the time you allocate. Encourage older children to estimate how long it takes to do activities such as getting ready in the morning. Then they can measure the time taken to do these tasks and compare their estimates with real time.

✔ Arrive at school ten minutes early.

Plan to arrive at school early rather than be there on time. This idea works well for perpetual latecomers, whether young or old.

✔ Model a good routine.

It’s pointless expecting children to be organised in the morning if you are in a muddle yourself. Set a good example by being as methodical as possible and avoid sleeping in unless your children are so organised that they get you breakfast in bed. And pigs might fly as well!
Week 7
Friday 4th June
R-6 Footsteps
Year 12 Hospitality Trip – Regency TAFE

Week 8
Monday 7th June
DMC meeting – Cancelled

Tuesday 8th June
Kindy Transition
Parent Club meeting 6 p.m.

Wednesday 9th June
Reconciliation / ATSI Cultural Day
Science Competition

Friday 11th June
R-6 Footsteps

Week 9
Monday 14th June
Public Holiday – Queen’s Birthday

Tuesday 15th – Friday 18th June
Year 11 OED Bushwalking Camp

Tuesday 15th – Thursday 17th June
Year 4/5 KS & Year 5/6 FC Camp – Warradale

Tuesday 15th June
Cyber Safety presentations (Years 5-7)
Kindy Transition

Friday 18th June
R-6 Footsteps

Themes:
R-2 Cool hair/ Crazy hair
Years 3-6 Disco (sparkly)
Years 7-12 Casual

Thursday 27th May