**ANZAC Day**

Our school captains, Taylah Andrews and Michael Carson, representing Moonta Area School at the ANZAC Dawn Service.

Welcome to week 3 term 2. Starting from this edition of MAS Media, I will start to include aspects of our 2010 Site Improvement Plan (see page 13).

Our plan has four main areas identified for improvement. These are;
1. Literacy
2. Targeted Intervention & Support
4. Attendance & lateness

Each of these areas has specific targets attached for each target. Detailed action plans have also been developed.

**Focus Area 1 Literacy Improvement**

**Target:** By the end of 2010 MAS will have:
- A literacy plan with clear expectations and common understandings, expectations & approaches to the teaching of reading for R-6.
- 95% of students without identified disabilities are achieving the National Minimum Standard in all aspects of literacy.
- A 10% increase in the % of Moonta students achieving the top two literacy proficiency bands of NAPLAN.
- Identified appropriate testing & assessment procedures for literacy with appropriate reporting and recording procedures.

As a school, we are very focussed on not just keeping and maintaining standards but on improvement. Our ability to do this is supported by a clear, concise improvement plan that all members of the school community are aware of.

Our School Site Improvement Committee plays a major role in deciding what these areas are, relevant indicators for improvement and monitoring what is happening.

### Upcoming Events:
- **Friday 7th May**
  YP Cross Country at Maitland
- **Monday 10th May**
  5 p.m. DMC
- **Tuesday 11th – Thursday 13th May**
  NAPLAN – Years 3, 5, 7, 9
- **Thursday 13th May**
  PRC Coloured Pants Day
- **Friday 14th May**
  Loud Shirt Day

*Please view the complete Calendar on the back page.*
Cross Country
Our own School Cross Country was a great success, held in excellent conditions on Friday 30th April. Congratulations to all students who participated and well done to the award winners. A big thank you to the Sport & Recreation Committee for all their work in the coordination of these events. Good luck to all those students competing in the District Cross Country this Friday at Maitland.

NAPLAN
Next week sees the carrying out of the NAPLAN, National Assessment Program for Literacy and Numeracy. All students in years 3, 5, 7, & 9 are sitting this year’s test.

The AEU has issued a moratorium on the running of the NAPLAN test which will at this stage have some effect on the running of the tests. We are currently waiting on further information from the Department. Should anything of note change, I will inform you.

So what are they, and why do we do them?
It is an obvious goal that every child should be numerate and be able to read, write and spell at an appropriate level. The National Assessment Program is an ongoing program of assessments to monitor progress towards the National Goals for Schooling in the Twenty First Century.

The data from these test results gives schools and systems the ability to compare their students’ achievements with national benchmarks and with student achievement in other States and Territories.

Standards described by the benchmarks for Yrs 3, 5 and 7 represent increasingly demanding levels of proficiency against which progress of students through school can be followed. They form important markers along a continuum of increasing competence.

We will spend considerable time analysing the results of these tests, to support us in improving the literacy and numeracy of both individuals and groups of students.

I must publicly acknowledge the work of our Assistant Principal Di Daulby in coordinating the carrying out of these tests and also the individual teachers who conducted the tests.

Japanese Homestay
Our annual visit of Medai High School students from Japan will recommence this year after last year’s trip was cancelled due to the swine flu outbreak. This is a tremendous program which allows our students to mix with and learn from students who are from a completely different culture. This experience can be extended to a whole family, if you host one of the students during their stay. More details are given in this edition of MAS Media, but I encourage any family who may be thinking about becoming a host family to do so; it will be a huge positive learning experience for your whole family.

Date for Diaries:
School Closure Day: September 6th
At last Wednesday’s Governing Council meeting, a school closure was approved for Monday 6th September. This closure is for MAS students to be able to attend the Royal Adelaide Show, and it is hoped that announcing this date early will enable families to make arrangements to attend the show on this day as opposed to other school days.

Volunteers Expo Moonta Town Hall Tuesday 11th May 10 a.m. – 2 p.m.
MAS will be having a stall at this event to try and attract more volunteers into the school. We are very reliant on our current volunteers who help us in many and varied ways; canteen support, covering books, reading to students, LAP, Sports Day and other special events. If you, or someone you know, could spare us a couple of hours a week, fortnight or month, we would love to hear from you. There are lots of ways you could assist in making Moonta Area School the best it could be.
This term in Maths, our class has been busy learning about money.

Students have participated in a range of activities related to money, including – coin rubbings, coin stamping, naming and identifying coins, ordering coin values, sorting coins into groups and adding coins together.

Students have enjoyed learning about money and the hands-on learning involved in the tasks.

We have also been focusing on Nursery Rhymes and Fairytales. Students have been looking at rhyming words, sequencing, and sentence structure and have been writing their own modified fairytales based on Humpty Dumpty and Hey Diddle Diddle.
Last Friday our annual Cross Country was held in ideal conditions. The competing students did very well, and were ably supported by a group of parents and Year 8/9 students. Congratulations go to the following students on winning their age group event. From these many will be selected to compete in the YP Cross Country to be held at Maitland this Friday 7th May.

5 year old Girl
1st Mackenzie Jones
2nd Misty Dyke
3rd Hayley Stoneman
4th

5 year old Boy
1st Jacob Chambers
2nd Cheylen Wangaeneen
3rd Tyrese Wangaeneen
4th Blair Mullins

6 year old Girl
1st Olivia Elsworth
2nd Tayissa White
3rd Kaitlyn Reynolds
4th Rachel Bones

6 year old Boy
1st Tate Daddow
2nd Harrison Hatcher
3rd Lucas Mann
4th Connor Wiltshire

7 year old Girl
1st Ashleigh Groom
2nd Michaela Woodward
3rd Louise Lowe
4th Brichelle Cross

7 year old Boy
1st Tom Cockshell
2nd Kyron Bell
3rd Will Drogemuller
4th Sean Van Der Veen

8 year old Girl
1st Stephanie Sonntag
2nd Zoe Linke
3rd Jessica McIntyre
4th Kadra Raunic

8 year old Boy
1st Aiden Turner
2nd Alex Elsworth
3rd Sam Barker
4th Oliver Mullins

9 year old Girl
1st Kelsie Woods
2nd Kara Hackett
3rd Jessica Bones
4th Mataya Pollard

9 year old Boy
1st Braden Aldridge
2nd Jack Hobbs
3rd Jackson Zwar
4th Jakob Elvin

10 year old Girl
1st Claudia Hatcher
2nd Madelyn Keast
3rd Ruby Markham
4th Sarah Skinner

10 year old Boy
1st Drae Hopkins
2nd Dylan Simms
3rd Harrison Platten
4th Lochlan Appleton

11 year old Girl
1st Natasha Hubbard
2nd Kate Muir
3rd Nicole Collaton
4th Amber Collaton

11 year old Boy
1st Dylan Slack
2nd Kane Vaughan
3rd Julian Tripodi
4th Jacob Taylour

12+ year old Girl
1st Renee Smith
2nd Chelsea Fisher
3rd Sasha Glasgow
4th Georgia Iven

12+ year old Boy
1st Zac Moore
2nd Riley Hatcher
3rd Bayden Cross
4th Lachlan Slack

Fiona Ryan’s Class
Girl
1st Steff Viggor
Boy
1st Connor Hume
Last term was a very successful one, with our class producing some fantastic work and putting in a wonderful effort in the classroom and community.

As apart of Design & Techonology, our students created clay animations. In groups, students had to work together to come up with an Australian themed story. The story was then put on a storyboard and groups started creating their characters and set designs. This term we are working on filming the clay animations and having them ready by the end of week 11.

For SOSE, students had a project that involved them choosing a specific decade in history and focusing on a particular topic. They then had to present their information in an interactive way. It was amazing to see the effort some students went to and how much information they could find.

Towards the end of the term, students went on an Easter egg hunt. In maths, students had been looking at co-ordinates and had to create their own Easter egg map for another student. During the last week of school students swapped maps and completed their Easter egg challenge. There were lots of smiling faces when all the eggs had been found 😊

This term students have started using the interactive program called Kahootz. It allows users to create stories, inventions, habitats, games, movies and soundtracks. Students will be using the program this term to create interactive nursery rhymes. The photos taken below were from students’ first experimental session. It was great to see the kids exploring all the different functions available on the program.

A wonderful start to the year for the Year 5/6 Class!!

Chelsea Balnaves

Miss Balnaves Year 5/6 Class Welcomes Monique Carcuro

This term our class is lucky enough to have Monique in our classroom as a practising teacher from the University of South Australia, Mawson Lakes Campus. Monique has already shared a number of days in the classroom. Students have enjoyed the Maths and Science lessons prepared by Monique and look forward to a wonderful 6 weeks with her. Monique is from Streaky Bay but lives in town while she is completing her studies. It has been wonderful getting to know Monique. It has also been great to see her efforts to get to know others and join in other community events.

As well as completing a teaching degree, Monique is majoring in Outdoor Education and completing a minor in Art. She enjoys sailing, netball, basketball, and many other outdoor / indoor activities.

We look forward to the rest of our time with Monique and hope she enjoys her time in the classroom and in the Moonta community.

Chelsea Balnaves
LET YOUR CHILD CHOOSE BOOKS

Independent readers

1. Let you child choose books that interest them. Do they like animals? Fantasy? Comics? All reading is worthwhile.

2. Picture books are great for everyone. A good picture book has many layers to it and will be read and re-read. Children need to ‘read’ illustrations as well as words.

3. Talk about the books you enjoyed as a child. Many classic books stand the test of time. Share books you loved with your children. Start by reading them aloud.

4. Browse and discover. Spend time with your child in a bookshop or library and read the blurbs and a few pages of unfamiliar books to see what you can find.

5. Favourite series or authors. Support you child’s interest in books in the same series or by the same author.

GREAT READS

- **Tie Me Kangaroo Down, Sport** by Rolf Harris. This well-loved Australian song is now an illustrated book by Rolf Harris and includes a bonus DVD of Rolf singing it. Recommended for readers 4+ (and parents).

- **Totally: Deadly Dinosaurs** by Martin Oliver. Readers will learn about some of the most amazing animals that ever existed and enjoy ‘cool cartoons’ and ‘quirky quizzes’ about them. Recommended for readers 9+.

**Assigning New Students to House Teams Policy**

Below are the recommendations of the Sport and Recreation Committee in regard to assigning new students to houses. This proposal has been presented at Governing Council to ensure that appropriate processes have been followed and approval was given for distribution to the school community for consultation.

Should you have any feedback re this policy please submit it in written form to the front office in an envelope marked, House Proposal.

**Policy**

Any enrolling student will be assigned to a Sports House based on the following criteria:

1. New enrolments to be placed in the same house as any currently enrolled siblings.

2. New enrolments to be placed in the same house as any previously enrolled siblings.

3. New enrolments to be placed in a sports house so as to provide equal numbers per particular age level and then house total as possible.

4. New enrolments to be placed in the same house as enrolling siblings.

In the news article is courtesy of ‘The Advertiser’, Tuesday, April 27, 2010.
We have reached 100!!!! This week the 100th person to complete the Challenge handed in their sheet. We don’t want to take away from the Student Voice fundraiser next Friday so instead of coloured shirts we will celebrate our 100 milestone with ‘coloured pants’ day next Thursday 13th May. Please wear your most colourful pants (but still wear the rest of your uniform) to support reaching our 100th Challenge completion.

Congratulations to the following students for completing their Premier’s Reading Challenge Sheets.
Ms Shepherd: Will Drogemuller, Maddison Shields
Mrs Hettner: Jackson Campbell, Telethia Bell, Chelsea Moore, Keely Matthews, Mackenzie Jones, Jemima White
Mrs Perkins: Matthew Scarce,
Mrs Hutchins: William Shippard, Abby Prout
Mrs Jarman: Declan Peterson, Jye Bartlett, Rhett Matthews, Nick Stewart
Mrs Strauss-Scott: Baden Northey, Luke Chapman
Mr Hall: Cameron Williams, Tamika Sansbury
Ms Balnaves: Amber Woods
Mrs Hackett: Mikaela Dunn
Mrs Stutley: Bernice Allan

Well done also, to the following students for going ‘Beyond the Challenge’. Emily Lowe, Kyan Johns, Bianca Derrington, Sarah Jolly, Rebecca Stock

This fortnight the winner of the voucher for Moonta Newsagency, donated by the library, is Jackson Campbell. Congratulations!

We are starting to see a few of the older students completing the Challenge. There is still plenty of time to record your efforts. Keep reading everyone and don’t forget to wear your colourful pants next Thursday 13th May.

Mrs Stringer and Mr Steele

In the last few weeks of Term 1, the Year 12 Voc. Studies students participated in simulated interviews, with excellent results (3 students achieved 100%). Jackie Fairlie (Yorke District Apprenticeship Broker) interviewed the students, assisting in their preparation for the ‘World of Work’. Presentation, communication and knowledge of research questions were the criteria for judging their performance. On behalf of the class, I would like to thank Jackie for her excellent organisation and perseverance.

Di Daddow
The Waterskiing Camp this year was held in Week 10 of Term 1 at Morgan. The weather was great and the water reasonably warm. The students learnt a lot of skills on and off the water.

Participants on camp: Aisha Cooper, Danielle Keast, Jacinta McPeake, Blake Peddler, Thomas Polgreen, Alice Raunic, Jake Russell, Michael Scarce, Bec Butler, Nakita Paget, David Sime, Geoff Webb, Casey Galbraith (sports trainee), Rob Daddow and Kris Daddow.
On Tuesday 27th April Year 11 & 12 Art students visited Adelaide’s Centre for the Arts in Light Square to see one of the State’s best youth art exhibitions - The year 12 Art Show.

This display showcases the best examples of the previous years, Year 12 Art. The artwork is displayed along with the students’ preparatory folders and sketchbooks which visitors can look through in order to find out more about the development of ideas and the creative processes the student used to achieve the final result. The Year 12 Art Show never, ever fails to amaze and inspire, with its innovative and varied content and extremely high quality artwork.

Last year Arlen Drechsler Savage represented Moonta Area School and this year Tom Ackland’s painting “Collide – a – Scape” was selected for the show. The challenge is now on for my current year 12’s to make it 3 years in a row!! The talent’s there, with lots of hard work….any thing is possible!

Vicki Earles
On Thursday 29th April, the Year 12 Hospitality students went to Adelaide as part of their course. They went to the Central Market to purchase ingredients for their Multicultural Food Hall (held on Monday night – 3rd May), viewed cakes to find out the current trends in decorating and had lunch at the Tap Inn to experience a Tapas menu. A great day was had by all. Their bartering skills were improved!!

Group photo at Sweet Sensations – stunning cakes!!!

Left: A sample of the Tapas platters

Right: The group with their produce at the Central Market

Japanese Homestay Group 2010

Thanks to those families who have offered to homestay again this year. We still need more families prepared to host a student from Meidai High School early next term. The students will be with us from 27th July to 9th August. During the day they will attend school to improve their English. We are looking for families with students in years 8 to 10. At this stage we are expecting 9 Japanese students but we don’t know how many males or females. Those who have hosted in the past have really enjoyed the experience. If you would like more information before committing, please feel free to contact me at the library on 88251511. We need to have reply slips by this Friday 7th May.

Our family is interested in hosting a Japanese homestay student.

Parent Name(s)  Student Name(s) & Class  Daytime Phone No.

Thank you, Tricia Stringer.
The following proposals will be discussed at the meeting held Monday 10th May:

**Proposal One: Year 5/6 CB and Year 3-7 FR classes – afternoon walk to dam/wetland at the end of the main street**

**Proposal:** Students will evaluate the issue of pollution in the waterways / local water catchment. The visit will give students an opportunity to gain a greater awareness of ecological sustainability first hand.

**Requirements from home:** Packed lunch.

**Date:** Monday 17th May, Week 5.

**Proposer:** C Balnaves / F Ryan / M Pope

**Proposal Two: Year 3/4 AK/DJ Camp**

**Proposal:** Students attend Narnu Farm (Hindmarsh Island) to gain an understanding of life on the land. They will undertake activities such as blacksmithing, butter making, cow milking, hand ploughing, animal feeding, horse riding and vintage machinery operation. On the way home stop at Beerenberg to pick strawberries.

**Benefits:** Students have the opportunity to increase their social interactions with each other while learning about and gaining an appreciation of life on a farm.

**Requirements from home:** Sleeping bag, blanket, pillow, plastic cup, towel, toiletries, covered shoes, torch, insect repellent, warm clothes, sunscreen, hat, recess and packed recess/lunch on Monday.

**Cost:** $120.

**Date:** Monday 1st – Wednesday 3rd November, Term 3, Week 4.

**Proposer:** A Keleher / D Jarman / D Daulby

**Proposal Three: Reconciliation / ATSI Cultural Day**

**Proposal:** Music performance by CASM (Centre for Aboriginal Studies in Music – Adelaide Uni) for all students R-12. Other activities related to Aboriginal Culture throughout the day – encourage community involvement.

**Date:** Wednesday 9th June, Week 8.

**Proposer:** D Daulby / S Rankine

**Proposal Four: Year 8/9 Activities Week, Term 2, Week 11**

**Proposal/Day:**

- Monday, Tuesday, Thursday: Activities to prepare for Market Day stalls on Friday.
- Monday, Tuesday, Thursday, Friday: includes Year 7s – various activities to support the curriculum in a more relaxed environment.
- Wednesday: A day trip to Marion Shopping Centre and Movies – to experience a way of life in a city environment and a celebration and reward for the semester work.
- Friday: Market Day – an invitation is extended to all R-7 classes to experience a Mall Market – side shows, gift stalls, food stalls.

**Cost:** $40 for Adelaide Trip (Wednesday)

**Proposer:** R Stutley / D Richardson

**Proposal Five: Year 7 Celebration ½ Day**

**Proposal:** Our class has achieved 100 smiles (same as drops). To celebrate this achievement the students have voted to play games at Queen Square and buy lunch down the street.

**Benefits:** Celebrate positive achievements relating to our school values.

**Requirements from home:** Own money to buy food.

**Date:** Friday 14th May, Week 4.

**Proposer:** M Hancock / S Hackett / D Richardson

**Proposal Six: Semester 1 Music Concert**

**Proposal:** Annual concert to give a performance opportunity to students studying woodwind, drums, guitar and keyboard, held in the school gym.

**Cost:** Gold coin donation.

**Date:** Tuesday 27th August, Term 3, Week 6.

**Proposer:** S Hackett / B Schmidt

**Proposal Seven: Jump Rope for Heart demonstration team visit**

**Proposal:** Showcase skipping skills, introduce Jump Rope for Heart for 2010 to MAS, following this students in PE would start working on skipping skills, encourage bigger involvement of students.

**Date:** Friday 27th August, Term 3, Week 6.

**Proposer:** J Elvin / E Brown / M Pope

**Proposal Eight: Term 2 School Social**

**Proposal:**

<table>
<thead>
<tr>
<th>Year</th>
<th>Time</th>
<th>Theme</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>R-2</td>
<td>4 – 5 p.m.</td>
<td>Cool Hair</td>
<td>$3</td>
</tr>
<tr>
<td>3-6</td>
<td>5 – 6:30 p.m.</td>
<td>Disco (sparkly)</td>
<td>$4</td>
</tr>
<tr>
<td>6-12</td>
<td>7:30 – 10 p.m.</td>
<td>No theme</td>
<td>$5</td>
</tr>
</tbody>
</table>

**Date:** Thursday 27th May, Week 6.

**Proposer:** J Elvin / E Brown / M Pope

The following proposal was approved by the Principal:

1. **Excursion to Kadina to visit Government and Private agencies for Year 12 Voc studies** – Monday 10th May, Week 4.

The following proposals were approved at the meeting held Tuesday 27th April:

2. **Combined school and community Mock Accident** – Monday 17th May, Week 5.


4. **Kindy Transition – Parent Meeting:** Thursday 13th May, Week 4 at 1:30 p.m. **Transition Dates:** Tuesday 25th May, Week 6. Tuesday 1st June, Week 7. Tuesday 8th June, Week 8. Tuesday 15th June, Week 9. Tuesday 22nd June, Week 10.

5. **School to Kindy visits** – Tuesday 4th May, Week 3 – and Tuesday 18th May, Week 5.


8. **Year 3-7 FR, Year 5/6 CB, Year 6 RH Camp to El Shaddai Camping Centre.** **Cost:** $154. Monday 23rd – Wednesday 25th August, Term 23, Week 6.
Position Vacant
Out of School Hours Care

Part time Admin position

Approximately 3 hours per week, during school terms. Immediate start. Previous experience in setting up a new OSHC service preferred.

Applications due by 1pm Tuesday 11th May 2010.

For information on how to apply for this position please see the staff at the front office or contact Jan Ritchie on 88252088.

NetSetGo Netball Clinic for junior netballers age 5-10 commencing Monday nights at Harvest Christian School courts. $35 includes pack with netball and lots of other goodies. Please contact Karen Willson 0409 340400 to register and for further information.

Manic Maths
Community Software Plan

Our school is participating in the CSP (Community Software Plan) featuring the Australian-made Manic Maths series along with all the regular EdAlive favourites.

As well as the CSP saving, all titles are also eligible for the new 50% Education Tax Refund. So don’t miss out!

Please return your orders to the school by Friday 14th May, Week 4. The leaflets have been handed out with this edition of MAS Media.

Public Notices

NetSetGo Netball Clinic for junior netballers age 5-10 commencing Monday nights at Harvest Christian School courts. $35 includes pack with netball and lots of other goodies. Please contact Karen Willson 0409 340400 to register and for further information.

Anxious Behaviours Workshop

Northern Country Child & Adolescent Mental Health Services (CAMHS) will be running a two part workshop discussing anxious behaviours in children.

Where: Copper Coast Sport & Leisure Centre
        Donwell Terrace, Kadina
        Upstairs function room (lift available)

When: Part 1: Tuesday 11 May 2010
       1pm-3pm or 6.30pm-8.30pm
       (attend one session time)
Part 2: Tuesday 18 May 2010
       1pm-3pm or 6.30pm-8.30pm
       (attend one session time)

Who: Parents, carers & family members who want to learn more

Cost: Gold Coin Donation for Tea & Coffee

RSVP: Monday May 3 2010 to CAMHS on 1800 819 089, indicating which session time you will be attending.
R-7 Cross Country

Friday 30th April,
Week 3.

Week 3
Friday 7th May
YP Cross Country at Maitland

Week 4
Monday 10th May
5 p.m. DMC
Tuesday 11th – Thursday 13th May
NAPLAN – Years 3, 5, 7, 9
Tuesday 11th May
Volunteers Expo – Year 10 PLP classes
Thursday 13th May
Premier’s Reading Challenge – Coloured Pants Day
1:30 p.m. Kindy Transition – Parent Meeting

Week 4
Friday 14th May
Loud Shirt Day

Week 5
Monday 17th – Friday 21st May
SAPSASA Football/Netball
Tuesday 18th May
School to Kindy visit
Wednesday 19th May
9 a.m. R-12 Assembly

Week 6
Monday 24th May
Exodus – True North (Years 7-12)
5 p.m. DMC