MAS MUSIC CONCERT
TONIGHT – 7pm in the Gym

Learning, Caring, Sharing: the Future is in Our Hands

Year 11 Outdoor Ed

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Issue 5: Wednesday 24th June 2009, Term 2, Week 9
Welcome to our last edition of MAS Media for Term 2, it has been a very productive and busy term for all.

**BER Funding**

I have spent a lot of time lately in negotiations with department officials over our Building Education Revolution (BER) funding. Whilst we have yet to sign off on the project, it is fairly certain we will be getting a new 4 classroom block that will be placed on the existing tennis courts. These courts, which are currently far from adequate, will be replaced at the front of the school next to Verran Tce, (bowling club side). The number we get will depend on the final costing of our building. We hope to be able to landscape the area, have suitable access as well as provide a new toilet block next to the new classroom.

We also have been notified we are in the top 25% of schools in Australia who have the possibility of receiving a Language Centre. This will not be confirmed until next month, but I have already had conversations with architects over the proposed building. Should we be fortunate enough to receive a Language Centre it will be positioned next to the new classrooms.

**Staffing**

Staffing for term 3 has now been finalised; Assistant Principal: Di Daulby, Literacy & Numeracy Coordinator: Judy Van Galen and Secondary Science Teacher Bruce Gordon will be on leave for term 3. We wish them all the best and hope they have a great time on their respective breaks. Fione Love will also be away as she is continuing in her role within the Yorke and Mid North Region. Tracey Peters will also be extending her leave for term 3.

Next term we welcome back Barb Drechsler who has been on leave for terms 1 & 2; Barb will have all the new reception students. Barb will be working 4 days per week, sharing the class with John Savage (1 day/week).

We would like to congratulate Shelley Hier who has been successful in winning the position of Assistant Principal R-6, and Diana Jarman who has won the position of Literacy & Numeracy Coordinator for term 3.

We are very pleased that Andrew Kite will be continuing in his role as yr 6 teacher and Chelsea Balnaves will continue as 5/6 teacher for term 3.

To cover the teachers on leave, we have Mr Stephen Drake, replacing Bruce Gordon,

**Amanda Sheppard**, filling in behind Shelly Hier and **Mary Legoe** who will be teaching Dianna Jarman’s class for 2 days per week.

**Peta Eylward** will be working with Shirley Clark in Judy Van Galen’s class for term 3.

We welcome these teachers to our school and look forward to working with them next term.

It is also with great pleasure that we announce that Daniel Richardson has been successful in winning the **Teaching and Learning Coordinator: years 7-9** position from 2010-2014. Daniel has been acting in that position for the last 2 years and we look forward to him continuing in this role for the next 5 years.

**Uniform**

A reminder that term 3 is also the date for the full implementation of the new school dress code passed last year at Governing Council. The main difference will be that grey is no longer part of the Moonta Area School uniform and will not be allowed to be worn at school. With the cold weather here a reminder that sporting jackets are also not part of the Moonta School Uniform.

**School Reports**

Mid year reports are like the half time score in a football or netball game. They indicate progress to the mid-way point and a probable end result given that factors don’t change.

Those people who have played sport know the game isn’t over until the final siren. Likewise in school, midyear scores can change if there is either a positive or negative turn in events. The secret to positive school results is no secret. Invariably if you listen to the teacher, work on all the set tasks including homework and spend time on task, you will pass the subject.

Sometimes a student may find something quite difficult and a check on the effort column will confirm if a student has worked positively although possibly not mastered the learning.

Of concern is where students have low scores matched with minimal effort. This usually indicates a concerning lack of motivation, time off task and unwillingness to work with the teacher towards mastery.

Like a game, students do best with lots of sideline support. Encouragement and expectations of a solid effort from families bring rewards to student learning.

Should you have any concern in regard to your student, please contact their home group teacher.
From the Principal's Desk cont..

**Thankyou to all employers, Work Experience**

Irrespective of the ‘learn’ pathway that prepares students for further study or the ‘earn’ pathway, all students will find that their final destination is in the workforce in a range of occupations from those classified as professional to manual.

Living in a country community provides ample evidence of this. I have past students who serve me daily in a range of shops, cook for me at restaurants, fix my car, have built my house, repaired my plumbing and given financial advice.

As I am served by these students, I often think back to when they were adolescents and ‘grunting’ was the main communication we enjoyed and enthusiasm for being social and friends but not my lessons were the norm. I also think about what has changed. Indeed they are more mature, the core values instilled by families, schools and community groups such as sporting teams come into play together with the learning provided by the school.

We all want our students to be work ready and able to demonstrate a range of skills including:

- To communicate ideas and information
- To be able to plan and organise
- Work with others and in teams
- To be able to solve problems

And families, the community and the school all have a part to play.

I therefore highly value programmes such as the Work Experience programme that our Year 10 & 11 students are currently undertaking. I liken it to sport, when you can practise endlessly but it’s not until the game that you really learn the skills and abilities that you possess.

I therefore thank sincerely all of the employers who are prepared to host our students in the work environment. Your feedback on the students’ skills and abilities will provide valuable advice on the student’s readiness to be valuable workers of tomorrow.

We honour all of the local employers currently involved in our Year 10 & 11 programme.

**School Holidays**

School holidays start Friday week, (2.00 pm dismissal) I hope all members of the community take the opportunity to have some relaxing family time.

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**MAS Music Concert TONIGHT**

**7pm in the School Gym**

Whether you are into classical or heavy metal, we have something for everyone at our mid-year music concert. Come and support all our students who learn an instrument with this valuable opportunity to perform in public.

Gold coin donation to support the music program in the school.

**Questacon**

On Friday 12th June, Questacon gave an informative presentation “Smart Moves”, to all of the Year 7 – 12 students.
What did you learn at school today?

Have you ever asked your child what they learnt at school today? Chances are you were met with the all too familiar, "not much" or even worse, "nothing". Before you go ringing the school to find out why your child isn't learning anything, take in the latest research on children's learning, which just might make you think about asking a different question altogether when they come home from a day at school.

Stephen Dinham, Research Director Teaching, Learning and Leadership at the Australian Council for Educational Research (ACER) says, "Don't ask them what they did today, what they enjoyed at school or what they learnt, ask them, 'What feedback did you get about your learning today?'" In parent-to-child language, this means ask your kids, "What did your teacher say about your work today?"

Professor Dinham, who has researched the factors on student achievement, explains that children have four needs. "They want to know what they can do, what they can't do, how their work compares to others, but the one they really want to know is how they can do better," he says. He adds that a focus on feedback and obtaining quality feedback from teachers can have an almost "immediate positive effect" on students' learning.

Catherine Scott, Senior Research Fellow at ACER, says parents can sometimes feel intimidated and unsure about how to help with their child's learning. She says parents can best support their child by encouraging them to develop life skills and taking an interest in what is happening at school.

According to Dr Scott, research shows that a parenting approach that involves setting high expectations for children while also being responsive to their individual needs can help children develop the confidence to go out into the world and make the best of the opportunities that are on offer. Other ways parents can help include providing an orderly home with expected routines, explaining reasons why rules are set, and being sensitive to the individual needs of children.

Dr Scott offers more other tips for parents including:

- Get involved in your child’s school in whatever way possible.
- Establish an open line of communication with your child’s teacher.
- Provide a quiet and orderly space for your child to study in.
- Be happy to talk about homework. You don't have to know the answers yourself - it’s important to encourage your child to think problems through for themselves.
- Don't give help that hasn't been asked for - this can send children a message that they are not competent to complete the required task and may harm their self-esteem.
- ‘Model being orderly and prepared - encourage your child to think ahead to what needs to be prepared for school the following day, such as sports uniforms or particular books and other learning resources.
- Model being a good reader - you can't nag your child about the importance of reading if you are never seen with reading material in your hands yourself.

Middle School Market Day
Friday 3rd July

All primary students are invited and all primary students are given tokens so that they don't have to bring money if they don't want to. Extra tokens can be bought at a cost of 5 tokens for 10 cents. The market starts at 9.15am and finishes at 10.15am.

Any concerns or questions, please see Mrs Stutley for assistance.
Congratulations to the following students who have completed the Challenge.

LH – Savannah Prout
CH – Cameron Buck,
DJ – Jessie East
FC – Tarnya Smith, Joseph Sakaulidis
KS – Ryan Coleman, Brandon Shields, Brianna Silvestri, Danielle McGrath, Taylah Willshire, Scott Francis, Cody Gaston, Kate Muir
CB – Georgia Prout,
AK – Jordan Nicholas,
FP – Michael Scarce

Well done also to many students who are continuing to record their reading and are going well ‘Beyond the Challenge’. We have been adding a star to their hats on the display board. Some people have lost their sheets. You are able to check your borrowing history and whether a book is on the PRC list via the library web opac on any curriculum computer in the school. A few people have checked their information to fill out a replacement sheet. If you are nearly finished we look forward to receiving your sheet soon.

For those who haven’t read many yet – you still have time!

Completed Challenge sheets are not due until September 4th.

Good luck from Mrs Stringer and Mr Steele.

Calendar

Wednesday 24th June
MAS Music Concert
Thursday 25th June
R-12 Assembly, 9am
Friday 26th June
Aboriginal Family Lunch & Meeting
Monday 29th June
Hospitality Camp
Wednesday 1st July
R-6 Casual Day
Friday 3rd July
2pm Dismissal
Monday 20th July
School starts – Term 3

Literacy Tips

Literacy Tips 3
BUILD VOCABULARY — DESCRIPTIVE WORDS

Independent Readers

Increased vocabulary is essential to building your children’s understanding of what they read.

- Pick a picture. With your child, look through old magazines or newspapers to find interesting pictures.
- Stick a picture. Cut out the photos and glue each of them onto a separate piece of paper.
- Pick a word. Encourage your child to look for words to use as captions for the pictures. They can be descriptive, humorous or just fun.
- Stick a word. Cut the words out and paste them around the picture to describe it.
- Make a caption. Put several words together to make captions to describe the picture. Try to find different captions for each picture.

GREAT READS

Jack Russell Dog Detective: The Blue Stealer, by Darrel & Sally Odgers. In this fun-filled story about Jack, he has to track down a thief who is stealing some of his friends’ prized ‘pawsessions’. Readers also learn some of Jack’s special ‘dog language’ and more. Suggested for readers approximately 6+.
The Choir on **Assessment Day**

We made a great impression because we knew most of the assessed works well. Yes, we passed with flying colours!

We were combined with Kadina Primary School for the rehearsal and assessment. David Jackson was our conductor and took us through most of the songs with parts that may have caused us difficulty.

We needed to be focussed, Concentration a must for 90 minutes.

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**Maths Games**

In some of our computing lessons we looked at a number of Maths games both for fun and to see what learning value they have.

*Okay, I guess*

*Trying out some math games*

*Let me show you*

*You have to be quick!*

*Hey, have a look at this!*

*This is different!*

*Hmmm.. Cool graphics!*
On Monday 1st June students intending to apply for full time University or TAFE positions for 2010, attended a presentation by the South Australian Tertiary Admissions Centre at KMHS. Students were told about the application process and were given the opportunity to ask questions and collect pamphlets about the different courses offered by the 3 Unis and various TAFE colleges. University applications close at the end of September while TAFE applications close at the end of October. If you would like any information regarding courses or applications please see Mrs Westbrook.

The Year 12 Voc. Studies class were required to investigate the support available to them in the DCCC upon leaving school. With Mrs Daddow, Mrs Westbrook and Ms Tunbridge, they visited Centrelink, Crew2U and Yorke Local Community Partnerships in Kadina. Paul Schulz of Centrelink spoke to the group about Youth Allowance, Austudy, Job Network, Newstart Allowance and Job Search.

Emily explained the services offered to employers and job seekers through Crew2U.

Janette Hirschausen explained the services provided by Yorke Local Community Partnerships. Scott Andrews can be seen taking advantage of the program “My Career Match” where upon completion of a questionnaire, participants are given information about what type of personality they might have and what types of jobs they might be suited to. Matt Francis and Harley Litchfield are looking on after having completed the questionnaire themselves. YLCP have a wide range of resources available to students and school leavers about career planning and development.

Kristin Tunbridge (student teacher from Adelaide Uni) Bruce Gordon, Vince Ivens and Mem Westbrook with Drew Thomas the state Division President of the Career Development Association of Australia, at the Kadina Bowling Club on Wednesday night 10th June, to hear about the Australian Blueprint for Career Development. The Blueprint is a framework for designing, implementing and evaluation career development programs for young people and adults. The evening was organised by Yorke Local Community Partnerships for Career Counsellors, TAFE staff, Community Service Providers and Local Employment Service Providers.
In term 1, the primary students investigated solar energy in Science. Yesterday, due to the ideal weather conditions (cold foggy morning and sunshine later on) we took "Graham", the solar bag onto the oval. He works like a hot air balloon. The surrounding air on the oval was cool, but the sun had started to shine. Students from Miss Balnaves’ class ran across the oval to fill the bag with air. When full, we secured the end and being black the bag rapidly absorbed the suns heat. The air in the bag became very hot and hot air rises. Graham rose to the occasion!

Kerry Crosby

Save a Mate

On Tuesday and Wednesday of week 8 the Year 10 students spent a whole day undergoing a program known as ‘Save a Mate’. This program is designed to bring to the attention of the students the dangers involved with the use of drugs, especially to excess. The program works through the problems associated with this and then deals with some of the basic first aid measures that may need to be applied. The main approach concerns the understanding and implementation of CPR to any person in need, and the use of the practice dummies made the program real, as the students had to actually pass the test of keeping somebody alive.

We thank the excellent and energetic presenters, and hope that the students feel more comfortable with dealing with these types of situations, should they arrive.
Proposal One: Moonta Mines Documentary
Proposal: Students dressed in traditional Cornish costume travel to the Moonta Museum via train from Railway Station. Filming to be undertaken in the Museum. Students return in train.
Requirements from home: Traditional Cornish Costume
Date: Wednesday 1st July
Proposer: Di Daulby
Principal approved

The following proposals were accepted at the meeting held on Monday 15th June:
Proposal One: Year 12 PE Bushwalk
Proposal: Mt Remarkable National Park 3 day bushwalk. Part of Year 12 PE curriculum
Requirements from home: Food, clothing, some equipment
Cost: $25
Date: 19th – 21st August
Proposer: D Angus

Proposal Two: Student Quiz Night
Proposal: Maths Quiz Night run by Maths Association of SA
Requirements from home: Uniform top, casual bottom
Cost: Monday for tea at Subway at Kadina
Date: 5th August, 7-10pm
Proposer: Raelene Stutley
ACCEP TED BUT FULL SCHOOL UNIFORM

Proposal Three: Fee to cover cooking for Year 7 Home Economics
Proposal: That students pay a fee of $7.50 to cover 5 cooking sessions
Benefits: To promote healthy eating, budgeting and life skills. The students will prepare, and cook something they can eat for their lunch.
Cost: $7.50
Date:
Proposer: Margie Hancock

Proposal Four: Aboriginal student lunch
Proposal: Aboriginal students attend a BBQ lunch (with their families where possible)
Benefits: to encourage & reinforce regular attendance. Activities will be arranged for the students during the afternoon. A parent meeting will be held during the afternoon.
Date: Friday 26th June – week 9
Proposer: Di Daulby

Proposal Five: Whole School Assembly change of day
Proposal: For term 3 & 4 the whole school assembly be conducted on Tuesday week 5 not Thursday week 5 to allow leaders to be present.
Proposer: Margaret Pope

Proposal Six: Change of Week for Whole school Assembly
Proposal: R-12 assembly, term 2 to be changed from Thursday Week 10 to Thursday week 9 starting at 9am.
Benefits: Week 10 has work experience for year 10 & 11’s and year 12’s are on camp. Week 9 allows everyone to be present.
Proposer: Margaret Pope

Proposal Seven: Nursing Home Visit
Proposal: Visit to Nursing Home to sing songs and interact with residents
Date: Tuesday 21st July
Proposer: Kris Strauss-Scott & Caroline Hutchins

Proposal Eight: Crossing Training – Annual Event
Date: 2nd November
Proposer: Di Daulby

Proposal Nine: Term 2 Casual Day
Proposal: Student Voice casual day fundraiser to coincide with R-6 Action Group casual day “crazy hair day”.

STATEWIDE CINEMA
JULY SCHOOL HOLIDAYS (July 4th - 17th 2009)

SATURDAY
4 Ice Age: Dawn of the Dinosaurs (TRC) 2pm & 7pm
   The Proposal (PG) 8pm
5 Ice Age: Dawn of the Dinosaurs (TRC) 2pm & 7pm
   The Boy in Striped Pyjamas (M) 4.30pm
6 Ice Age: Dawn of the Dinosaurs (TRC) 11am & 5pm
   Night at the Museum 2: Battle for the Smithsonian (PG) 7pm
7 Ice Age: Dawn of the Dinosaurs (TRC) 11am & 7pm
   The Proposal (PG) 2pm
8 SCOUTS FUNDRAISER Night at the Museum 2: Battle for the Smithsonian (PG) 11am
   Ice Age: Dawn of the Dinosaurs (TRC) 2pm & 7pm
9 Ice Age: Dawn of the Dinosaurs (TRC) 11am & 5pm
   The Boy In Striped Pyjamas (M) 2pm
10 Hannah Montana: The Movie _G) 11am

SUNDAY
11 Ice Age: Dawn of the Dinosaurs (TRC) 4.30pm
    Night at the Museum 2: Battle for the Smithsonian (PG) 7pm
12 Hannah Montana: The Movie _G) 2pm
   The Proposal (PG) 4.30pm
13 Hannah Montana: The Movie _G) 2pm
   Ice Age: Dawn of the Dinosaurs (TRC) 2pm
14 Ice Age: Dawn of the Dinosaurs (TRC) 11am
   Hannah Montana: The Movie _G) 7pm
15 The Boy In Striped Pyjamas (M) 2pm & 7pm
16 The Proposal (PG) 11am
17 Hannah Montana: The Movie _G) 11am

MONDAY
1 Hannah Montana: The Movie _G) 2pm
2 Ice Age: Dawn of the Dinosaurs (TRC) 2pm & 7pm
3 Night at the Museum 2: Battle for the Smithsonian (PG) 7pm
4 Ice Age: Dawn of the Dinosaurs (TRC) 2pm
5 Ice Age: Dawn of the Dinosaurs (TRC) 2pm
6 Ice Age: Dawn of the Dinosaurs (TRC) 7pm
7 Ice Age: Dawn of the Dinosaurs (TRC) 11am & 7pm
8 Night at the Museum 2: Battle for the Smithsonian (PG) 7pm
9 Hannah Montana: The Movie _G) 7pm
10 Ice Age: Dawn of the Dinosaurs (TRC) 2pm

TUESDAY
11 Hannah Montana: The Movie _G) 2pm
12 Hannah Montana: The Movie _G) 4.30pm
13 Hannah Montana: The Movie _G) 4.30pm
14 Night at the Museum 2: Battle for the Smithsonian (PG) 11am
15 Hannah Montana: The Movie _G) 7pm
16 Hannah Montana: The Movie _G) 7pm
17 Ice Age: Dawn of the Dinosaurs (TRC) 2pm

WEDNESDAY
11 Ice Age: Dawn of the Dinosaurs (TRC) 4.30pm
12 Hannah Montana: The Movie _G) 11am & 7pm
13 Hannah Montana: The Movie _G) 2pm
14 Hannah Montana: The Movie _G) 2pm
15 Hannah Montana: The Movie _G) 7pm
16 Hannah Montana: The Movie _G) 7pm
17 Ice Age: Dawn of the Dinosaurs (TRC) 2pm

THURSDAY
11 Hannah Montana: The Movie _G) 2pm
12 Hannah Montana: The Movie _G) 4.30pm
13 Hannah Montana: The Movie _G) 4.30pm
14 Hannah Montana: The Movie _G) 11am & 7pm
15 Hannah Montana: The Movie _G) 2pm
16 Hannah Montana: The Movie _G) 7pm
17 Hannah Montana: The Movie _G) 7pm
Museum Visit

I liked the cane toad
Ashton

I liked looking at the spiders
Decklan

I was looking at the underwater video
Angelina

I liked the curly snakes
Chelsea B

I liked pressing the buttons to hear the frog noises
Keely

School Jumpers

The new school jumpers have arrived, and are available from the front office.

Competition

Australian Informatics Competition
Earlier this year, students competed in the Australian Informatics Competition. Some excellent results were achieved and congratulations go to those students. Certificates will be presented at the next school assembly, Thursday 25th June (week 10).

Participation: Damien Silvestri

Our after school program will commence in Week 3 of next term.
Monday 3rd August: Games/Multi-skills – R-7
Tuesday 4th August: Gymnastics – R-7
The sessions begin at 3 p.m. Children are to meet at the area next to Mrs Hutchins classroom for a healthy snack. They will then participate in their chosen activity from 3:15 – 4:15 pm. Children need to be collected promptly from the Gym.

If your child is interested in participating the enrolment form for these sessions will be in Term 3, Week 1 Newsletter. They will need to be returned to the front office by Wednesday 29th July, Week 2.

There are only 25 vacancies in each session, so I encourage you to return your forms asap. Children will be informed by note if they have been successful in gaining a place in their chosen sessions.

Lisa Daddow
**Student Profiles**

**Jessica Davy**

Year/Class: 4 AK/SP

How long have you attended MAS: 3 years.

What is the best thing about MAS: The maths that they set for us

Best memory at school: Sports Day

When I grow up I want to be: A vet

In my spare time I like to: Go outside

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**Carly Chapman**

Year/Class: 5 CB

How long have you attended MAS: 5 years.

Best memory at school: When I won my Academic Achievement award last year.

When I grow up I want to: Look after kids or be a hairdresser

In my spare time I like to: Catch up with my friends, swim in my pool and annoy my brother.

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**Noel Linke**

Year/Class: 2 NA

How long have you attended MAS: 2 years.

What is the best thing about MAS: The playground, nice people and nice friends.

Best memory at school: The teachers, friends and pets.

When I grow up I want to be: A vet.

In my spare time I like to: Play, cars, work and go to sleep.

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**Kurt Davlon**

Year/Home group: 2 VG

How long have you attended MAS: 2 years.

What is the best thing about MAS: Play

Best memory at school: Sportsday.

When I grow up I want to be an: Inventor

In my spare time I like to: Play Lego, basketball, go swimming, camping, fishing and jumping in a pool.
New DVDs
The library has an extensive DVD collection for you to select from. We have all categories from travel, to children's favourite, to modern movies and some old classics. Adults can borrow 2 DVDs at a time. Below are some of our new titles.

Australia
- The Godfather 1, 2, 3
- The King and I
- The mask of Zorro
- The Bourne Supremacy
- Peter Pan
- The Black Adder 1, 2
- Speed
- The Shiralee
- The whole nine yards
- The Librarian : Quest for the spear
- Watercolour Painting
- Melbourne International comedy festival gala
- Nights in Rodanthe
- The Black balloon
- 007 James Bond various titles
- Men in black
- Bananas in pyjamas bumping and a jumping
- Peppa pig in bubbles
- Play school out of the box
- High School Musical 3
- Mythbusters season

Book Review
This shortened review has been written by Molly in Yr 11. For the full length version or to reserve the book, call in at the library.

*The Perks of Being a Wallflower* by Stephen Chbosky. This book is like nothing I have ever read before, how to sum up a book that can only be described as...brilliantly different? The story is written in the form of letters addressed to “friend”, incidentally the manner in which the letters are written makes you feel as if you are the friend, not just a reader of the letters which is a brilliant way to involve the reader in the story. *The Perks of Being a Wallflower* is about growing up, but Stephen Chbosky has put a spin on the worn out genre and made it actually speak to the reader. There are heartbreaks, but not from being dumped, there are parties, but not like you would expect and there are family troubles, but a whole lot deeper than just a fight with the parents. This book is not based on what someone thinks teenagers are like. It is written for the kids that never felt like they belonged and the kids that felt like no one was listening. The kids that want attention and the kids that have too much to deal with.
I recommend it, if you’re looking for a book like nothing you have read before.

### Canteen News

#### Volunteer Roster

**Week 10**

- **Monday 29th June:** Pam Clarke, Di Arnold
- **Tuesday 30th June:** Julie Wardle, David Lodge
- **Wednesday 1st July:** Barb Hartley, Renate Paulson, Pam Clarke 8.45-11.30
- **Thursday 2nd July:** Pam Clarke 8.45-1.30, Ryan Starick 10.45-1.00
- **Friday 3rd July:** David Lodge, Pam Clarke 8.45-11.30

**Week 1 Term 3**

- **Monday 6th July:** Lesley Scott, Di Arnold, Pam Clarke
- **Tuesday 7th July:** David Lodge, Pam Clarke 8.45-11.30
- **Wednesday 8th July:** Barb Hartley, Pam Clarke 8.45-11.00
- **Thursday 9th July:** Pam Clarke 8.45-1.30, Ryan Starick 10.45-1.00
- **Friday 10th July:** Margret Skuss 9.45-1.30, Ryan Starick 10.45-1.00, Pam Clarke 8.45-11.30

#### Canteen News

- **Public Notices**

  **Play School Concert:** Thursday 27th August at the Wallaroo Town Hall. First Session 10am. All tickets $13.20, adults at children's prices, under 12 months free. Tickets on sale at Kadina Preschool, 29 Hallett Street, Kadina. Phone: 88213651.

  **Singing Workshop for Kids:** Monday 6th to Friday 10th July, 9.30 – Noon. Cost $65.00 Morning Tea supplied. Bookings Essential. Contact Daryl Parker at the Arts Office, Kadina 88214599 or 0427007359.

  **Singing Workshop for Adults:** “Mature Melody Makers” Tuesday 7th – Thursday 9th July 7pm – 8.30pm The Ascot Auditorium, Kadina. Cost $24 Bookings essential. Choir Director David Jackson. Contact Daryl Parker at the Arts Office, Kadina 88214599 or 0427007359.

  Email: daryl.parker@countryarts.org.au

- **New DVDs**
  - Australia
  - The Godfather 1, 2, 3
  - The King and I
  - The mask of Zorro
  - The Bourne Supremacy
  - Peter Pan
  - The Black Adder 1, 2
  - Speed
  - The Shiralee
  - The whole nine yards
  - The Librarian : Quest for the spear
  - Watercolour Painting
  - Melbourne International comedy festival gala
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  - The Black balloon
  - 007 James Bond various titles
  - Men in black
  - Bananas in pyjamas bumping and a jumping
  - Peppa pig in bubbles
  - Play school out of the box
  - High School Musical 3
  - Mythbusters season

- **Book Review**
  - *The Perks of Being a Wallflower* by Stephen Chbosky. This book is like nothing I have ever read before, how to sum up a book that can only be described as...brilliantly different? The story is written in the form of letters addressed to “friend”, incidentally the manner in which the letters are written makes you feel as if you are the friend, not just a reader of the letters which is a brilliant way to involve the reader in the story. *The Perks of Being a Wallflower* is about growing up, but Stephen Chbosky has put a spin on the worn out genre and made it actually speak to the reader. There are heartbreaks, but not from being dumped, there are parties, but not like you would expect and there are family troubles, but a whole lot deeper than just a fight with the parents. This book is not based on what someone thinks teenagers are like. It is written for the kids that never felt like they belonged and the kids that felt like no one was listening. The kids that want attention and the kids that have too much to deal with.
  I recommend it, if you’re looking for a book like nothing you have read before.

#### Road Crossing Monitors

**Term 2, Week 10**

Riley Hatcher, Blake Trott, Mikai Prohaska
Crows visit Moonta Area School

Music is Fun Band