Learning, Caring, Sharing: the Future is in Our Hands

Student Voice Training Camp at Glenhaven Park

Issue 8: Wednesday 18th March, Term 1, Week 8
Preparing for your Parent - Teacher Interview

We are keen to build and maintain positive relationships with the parents of our students as parents are our important partners in ensuring the best educational outcomes. When we invite you to an interview with teachers, there are ways we can cooperate to make the occasion as productive as possible.

Assemble relevant materials to help prepare for the interview. If your child is having problems, this could include current work, records from previous schools such as report cards or test scores. The more you share about your child — both strengths and weaknesses — the better the teacher will succeed in meeting your child’s needs.

Review these materials to see if anything important is missing, and then see if you can find the missing material. Once you have started a collection of your child’s records, it is easy to add new material each year. At interview time, if you or the teacher have specific concerns, you can then find whatever might be important to share with the teacher.

Talk with your child before the interview. Children should understand why the interview is taking place (is it due to a problem or is it a routine meeting held for all parents?) and be assured that parents are seeking ways to help and learn about what their children are doing in school.

Find out if your child has any specific concerns about schoolwork or relationships with classmates. Ask your child what they would like you to discuss at the meeting. You might like to ask, “I’m going to be meeting with your teacher; what will she tell me?”

Familiarise yourself with the work/assignments set by the teachers and how your child has been performing. Is the work getting done? Does your child understand the assignments? Does the work seem too easy or too difficult?

Prepare a list of questions you want to ask your child’s teacher:

- Does my child get on with other students in the class and work cooperatively?
- Are there materials or resources that you would recommend?
- Be ready to collaborate with the school. Generally our teachers will give bad news only because they want to help your child do better, not to place blame. But sometimes the message does not come across that way and you naturally may become defensive and protective, maybe even angry. Assume the teacher, like you, has your child’s best interests in mind and respond calmly and tactfully. Show that you are more concerned with solving the problem and helping your child succeed. Offer to meet again to discuss the problem and work out a solution. Sometimes teachers are as reluctant to deliver bad news as parents are to hear it. Your child benefits when you and the teacher work together to find the solution.

You want to hear good news about your child. If the teacher does not offer any positive comments, ask directly (“What does my child do well?”). Teachers often hear only negative comments too. A thankyou lets teachers know you appreciate what they are trying to do to help your child, even when it doesn’t seem to be working.

Don't be afraid to ask questions if you don’t understand something or feel your concerns are not being addressed. Teachers can easily slip into jargon and forget that many parents are not familiar with the terms they use every day. Ask what test scores mean and what the results mean for your child. Not understanding can quickly lead to misunderstanding.

Some practical advice: teachers are meeting many parents so it helps when everyone is on time and sticks to the allotted time. Try not to use up the precious time on unrelated issues. Leave younger children with a carer so you can concentrate with no interruptions. Bring a support person if you wish, to give you confidence.

Lastly, discuss the meeting with your child and agree on the issues you will be following up on. Show your child you intend to work with the teacher.

From the Principal's Desk

This week's picture of Mr Angus was drawn by Lucy Ackland, Year 9 W Brusnahan.
New Drop-Off / Parking Area

Alongside Kindergarten

Please Help:
Some people are NOT using the new drop-off/parking area properly.
If you intend getting out of your car to bring your child into the school area you need to use the car park NOT the drop-off area immediately on your left as you drive in.
The drop-off area is ONLY to stop, let your child out and move off. DO NOT park here.
Our new signage has arrived and will be put up asap to make this clearer.
If you have any concerns/issues please contact me at school. Bruce Schmidt

Schools Competitions
A reminder that entry into these competitions is due on Friday 20th March. Copies of the nomination form can be obtained from Rachael at the front desk.

Term 1 Student Voice
Casual Day

Wednesday 25th March
Pancake Day

$1 / pancake
(includes topping – Maple Syrup, Jam, Sugar)

In the shelter shed above the basketball court

Drinks 50c / cup

Raising money for Uniting Care Wesley helping families in need.

Casual Clothes – gold coin donation paid to class teachers at Home Group if you come in casual clothes. Casual clothes money also to Uniting Care Wesley.
This term Mrs Hettner’s class (Reception/Year1) and Mrs Hancock’s class (Year 7) have been working together.

We have been reading readers and Premier’s Reading Challenge books, working together for Clean up day and making posters about each other. We hope to work together on a range of activities through out the year.

‘I like my buddy because he is a nice person.’ Matt

‘I like reading with my buddies.’ Brichelle

‘I like reading to my buddy.’ Bowden

‘My buddies are nice.’ Ashleigh

Mrs Anderson’s Yr 12 students have been designing signature dishes for their current Hospitality assignment. Yesterday they were lucky enough to have John Holmes, Executive Sous Chef from the Holiday Inn Esplanade in Darwin, address them. John spent time ensuring the students clearly understood the concept of signature dishes, what the task required and how the students could expand their skills while achieving the required outcomes.

John will return tomorrow to help the students with their practicals and show them how to improve the presentation of their dishes. No doubt there will be some wonderful smells coming from the Home Ec room.
In year seven we are doing surfboards for Tech and for science we are doing rainbow art. If you have cans or bottles please put them in the red recycling bins. We are raising money.

Nikki Alford

Year seven has been good because we have got new lockers and not a bad teacher. We are getting more sports equipment for our classes.

Michael Aplin

In year seven the raffles are the best. I am enjoying Tech. We are going to Melbourne for our camp.

Tahlia Druitt

This school is new to me and I am in year seven. I have made lots of friends: Sarah, Rachel, Amber, Tamika and Carmel. My favourite subjects are: Art and P.E. with Mrs Hackett and Mr Daddow.

Bec Tasker

In year seven the best subject is Tech. This year I like the Friday raffles in the Middle School. We are going to Melbourne for our camp.

Teekah Chantrill

I’m really enjoying year seven. It’s great being part of the Middle School. I really enjoy P.E. with Sally.

Sarah Muir

I am in year seven and am doing well in all subjects. This year my favourite subject is woodwork. In week 8 of term 4 my classmates and I are going to Melbourne.

Nikki Warthold

This is my first year at MAS. I transferred from Paralowie R-12. I have made heaps of friends. I am involved with the choir.

Tamika Perre

In year seven I have found it to be really good. This year I am going to work on my fear of heights. We are going to Melbourne on camp. I hope it will be good.

Amber Trott

I love Tech. because I love working with wood. I enjoy the Middle School raffles. Playing drums with Rob is very good.

Nathaniel Spencer

I am just new to Moonta. I moved from Wallaroo Mines. This term I have enjoyed: Sports Day, P.E. and the raffles. My favourite subject is Art.

Jen Tasker

Year seven has been awesome so far with Flinders winning Sports Day and the year sevens getting lockers. We are having heaps of sport. I have won one of the raffles.

Jake Cunningham

I enjoy the Middle School raffles. They are lots of fun. Sports Day is so much fun when you are out there doing your best. I enjoy playing the drums, guitar and making our little band with Mr Ivens.

Rhyan Baker

I am in year seven and I have found it is hard to keep your work up to date. Sports Day was so much fun and it’s even better to be picked in the Interschool Sports Day. I like Moonta. It’s a good school.

Sam Yandell

This year I like the Middle School raffles, swimming, sports day, Tech, guitar and my friends. P.E. with Mr Daddow and Mrs Hackett is great.

Willis Daveson

I enjoyed the Middle School raffles. Sports Day was fun but my team lost. Student Voice assemblies are entertaining to watch.

Adam Silvestri

The best thing about year seven I have got great friends. Our motto is Chey-Stella-Nikki-Sar-SM4E. The best year ever.

Sara Stock

I am in year seven this year and I like the Middle school. Swimming was fun. I like the raffles. We are going to Melbourne in term four.

Lee Prentis

Jaymee Matthews and Jasmine Elvin are our SVE representatives. They were lucky enough to be on camp in week seven.

We have written letters to Samantha Reid to thank her for visiting our school. She e-mailed Mrs Hancock and said, "It is so nice to hear that the students got something out of my speech. I am so thankful for having the opportunity to speak to such an interesting group of students. They were fantastic listeners and very interactive which made them a very easy audience to speak to.”

I am enjoying my first term at MAS. It’s been a busy start to the year and I thank everyone for their welcome and support.

Cheers Margie.

Ties, ties, ties

Some students will be involved in the making of Scare Crows for the Kernewek Lowender. We would appreciate the donation of any old men’s ties to help with making these. Please bring any that you have but no longer need to the front office at school.

Thanks for your support.

Di Daulby
This year vaccinations will be offered to Year 8 and Year 9 students. All year 8 students will be offered Hepatitis B and Chicken Pox immunisations (if students have already had Chicken pox or received the vaccine they do not need to have this vaccine). The Year 8 girls will also be offered the cervical cancer vaccine, Gardasil, as well. The Year 9 students will be offered the vaccine Boostrix which contains Tetanus, whooping cough and diphtheria.

**Update on the Cervical Cancer vaccine Gardasil**
- Close to 20 million doses of Gardasil have been distributed worldwide, including 2.2 million in Australia.
- The benefits of the vaccine will be substantial. Four out of five people will be exposed to Human Papilloma Virus during their lifetime. Exposure from a single lifetime partner can still be enough to result in an infection that can lead to cervical cancer. Vaccination with HPV vaccine is most effective when it is given to females before they are likely to be exposed to HPV.
- There are over 700 new cases of cervical cancer reported each year in Australia (725 cases diagnosed in 2003), and by the age of 75, there is a risk of contracting this condition of 1 in 191. Cervical cancer resulted in the deaths of 216 people in 2005 and has a five year survival rate of around 74.6%.
- No vaccine is completely without side effects, but the diseases they prevent are far more harmful than the effects that can sometimes follow immunisation.
- Adverse events following immunisations are carefully monitored in Australia and regularly reviewed by expert advisory groups. All have been assessed by an expert committee and in many cases also assessed by local authorities in States and Territories. The great majority are mild and common problems such as soreness, swelling or redness at the injection site. A significant increase in reporting of adverse events is always seen after a new vaccine is introduced because of the higher level of awareness and lack of familiarity with a new product. Many of the events that are reported (such as headache, feeling dizzy or unwell) will be equally common in people of the same age who have not received the vaccine. The number of reports of anaphylaxis remains at 10 reports.

As always if any parent or carer has any questions about the program this year or is unsure as to the vaccination status of their child through the school program, please feel free to contact me.

Kind regards Glenda Woodward
Immunisation Coordinator
c/o Yorke Peninsula Division of General Practice. Ph 88214066 / 0407 970 998

**DMC Minutes**

The following proposals have been approved at the meeting held Monday 16th March:

1. **Year 3/4 Camp AK/DJ** – 2 night/3 day camp at Warrawong – Stirling, includes guided nocturnal walk, habitat walk and 6 activities. Two activities will be at the toy Factory and Big Rocking Horse. Sleeping in undercover tent accommodation. **Requirements from home:** Bedding, toiletries, casual clothes, water bottle, packed recess/lunch, $20 max spending money. **Cost:** $150. Tuesday 10th – Thursday 12th November, Term 4, week 5.
2. **Smart Moves Questacon** – Science program for Years 7-12. Friday 12th June, Term 2, Week 7.
3. **Japanese Quiz Day / Himeji Gardens trip** – 10 students from Years 5/6/7 attend Japanese Quiz at Hindmarsh, to compete against other schools in Adelaide, experience Japanese restaurant – Genki, increase cultural knowledge about Japanese gardens by Himeji Gardens tour and activity sheet. **Requirements from home:** Drink, hat, recess, lunch. **Cost:** $15. Thursday 2nd April, Week 10.
4. **Year 4/5 KS-S / FC Camp** – Camp at Narnu Farm Campsite on Hindmarsh Island. **Cost:** $135. Tuesday 22nd – Thursday 24th September, Term 3, Week 10.
5. **8/9 Jamie Tape Football** – **Requirements from home:** Water, food. **Cost:** $4-5. Wednesday 20th May, Term 2, Week 4.
Student Profiles

Year/Class: R SHi
How long have you attended MAS: 1 term.
What is the best thing about MAS: Playing on the playground, writing and playing games inside my classroom.
Best memory at school: Superhero Day.
When I grow up I want to be: Chiropractor and a wrestler.
In my spare time I like to: Playing the PlayStation, Lego, going fishing, looking for mud crabs and chasing foxes.

Year/Class: 6 MP
How long have you attended MAS: 7 years.
What is the best thing about MAS: Umm, the nice, caring teachers, friends and lots more.
Best memory at school: My first day, Sports Days, Assemblies, getting reports and more.
When I grow up I want to be: ...Still deciding on it. Hoping it’s something great!
In my spare time I like to: I love sport: hockey, soccer etc. My rabbit, scrapbooking, reading.

Year/Class: 8 RS
How long have you attended MAS: 2 years.
What is the best thing about MAS: The cool facilities in the Gym.
Best memory at school: Coming 2nd in Knockout Football.
When I grow up I want to be: Wealthy.
In my spare time I like to: Shoot at the Gun Club.

Year/Group: 12 MW
How long have you attended MAS: Whole life.
What is the best thing about MAS: Teacher’s niceness.
Best memory at school: When I jumped over a lunch crate in primary school and fractured my wrist.
When I grow up I want to be: Fairy princess.
In my spare time I like to: Go to beach, be with friends and netball.
Soundtek training program in Studio Recording, Live Sound Engineering and Music Industry Career Planning

This course is for people aged 16-24 who have left school before completing year 12 and want to gain skills leading to employment. The program will be offered at no cost to successful applicants.

Contact Drew Landt, Carclew Arts Centre 82675111

Canteen News

Volunteer Roster – Weeks 8 & 9:

Thursday 19th March:
- Pam Clarke, Joanne Phillips 9 – 11:30,
- Ryan Starick 10:45 – 1,
- **1 volunteer needed 11:30 – 1:30

Friday 20th March:
- Tanya Holman, Kelly Madden, Kiara Madden, Ryan Starick 10:45 – 1

Monday 23rd March:
- Lesley Scott, Pam Clarke 9 – 11:30,
- Sally Hennig 9 – 11:30

Tuesday 24th March:
- David Lodge, Julie Wardle,
- Sally Hennig 9 – 11:30

Wednesday 25th March:
- Sonia Steele, Barb Hartley,
- Sharon Kroon 9 – 11:30, **1 volunteer needed

Do you need child care? Approved Family Day Care. Approval Number 6 809/68. Please contact Kristen Woodward 88 251 300 / 0407 256 229.

Positions available immediately: Two full day positions (under 5) – Mondays. A waitlist is available.

Would you like to present your own program on radio 89.3 Gulf FM? Local community radio station is looking for young volunteer presenters to play contemporary and Top 40 music. Weekdays 4 – 6 p.m. (Drive Time) and Saturday afternoons 12 noon to 3 p.m. You must be reliable and able to present a weekly program. You must have transports as the studio is in Kadina. Age is no barrier but presenters under 16 years must be accompanied by a parent or guardian. Gulf free training provided. You don’t need heaps of CDs because Gulf FM gets the latest Top 40 tracks sent in to us. Like to know more, then phone Gulf FM’s program manager "Jolly Roger" 88 251 981.

Junior Colts Cricket: Reminder Junior Cricket windup/presentation evening will be tomorrow Thursday 19th February at 5:30 p.m. at Moonta Football clubrooms. Players free, gold coin donation for other family members. Bar will be open.

Moonta Basketball Club: Committee meeting this Sunday 22nd March, 5 p.m. at the Cornwall. Apologies to Shelley 0417863661. Wind up: Juniors and Seniors, Sunday 29th March, 11 a.m. at the Moonta Football Club. Hot roast rolls and dessert, gold coin donation per person. Drinks available at the bar.